

- 1 ★ Complete the table with the gerund or infinitive form of the verbs.

do explore find live look stop

**Gerund (verb + -ing)**

|                    |                                                                             |
|--------------------|-----------------------------------------------------------------------------|
| As a subject       | Exploring the moon in 1969 was an amazing thing to do.                      |
| After prepositions | The scientists worked all night without <sup>1</sup> <input type="text"/> . |
| After some verbs   | I can't imagine <sup>2</sup> <input type="text"/> on another planet.        |

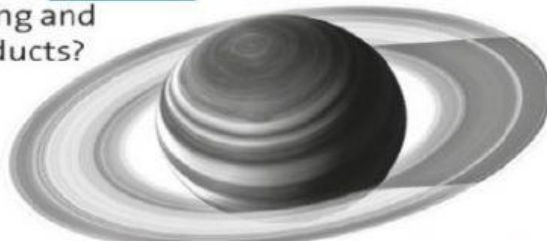
**Infinitive (verb + to)**

|                  |                                                                                                |
|------------------|------------------------------------------------------------------------------------------------|
| To show purpose  | The astronomers used a big telescope <sup>3</sup> <input type="text"/> at the new planet.      |
| After adjectives | Doctors say it won't be easy <sup>4</sup> <input type="text"/> a cure for the terrible virus.  |
| After some verbs | The astronauts have planned <sup>5</sup> <input type="text"/> scientific experiments in space. |

- 2 ★★ Complete the sentences with the gerund or infinitive form of the verbs.

buy create eat listen live start  
test visit watch

- Creating a new invention often takes a long time.
- the Royal Observatory in Greenwich, London, is a good way to learn about the stars.
  - It's important  all new products carefully in a design laboratory.
  - Daniel turned on the TV  a documentary about new technology.
  - food with a lot of sugar and fat can be bad for you, according to scientific studies.
  - My sister intends  an engineering course at college this September.
  - Can you imagine  on the moon?
  - I'm interested in  that new underwater camera, but it's expensive.
  - Are you planning  to that podcast about designing and inventing products?



- 3 ★★ Complete the product review with the gerund or infinitive form of the verbs in brackets.

<http://www.soccket.co.uk>

### The SOCCKET – the ball that makes electricity

#### WHAT IS THE SOCCKET?

Firstly, it's a ball you can use for **playing** (play) football, but it's also interesting <sup>1</sup> ..... (know) that it makes electricity, too! After <sup>2</sup> ..... (kick) the ball to your friends for thirty minutes, you can have enough electricity <sup>3</sup> ..... (keep) a lamp working for two to three hours!



#### Who designed the SOCCKET?

Jessica O. Matthews designed the ball at Harvard University. She wanted <sup>4</sup> ..... (create) a product <sup>5</sup> ..... (help) make electricity in poor communities.



#### What are the advantages of the invention?



It's easy <sup>6</sup> ..... (use) and it's a clean method of <sup>7</sup> ..... (produce) electricity. <sup>8</sup> ..... (use) the ball is especially fun for children – they can practise <sup>9</sup> ..... (score) goals with friends, and then see how much electricity they've made.

