

|                                                                                   |                                                                                                                               |                                                                                      |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  | <p align="center"><b>ENGLISH CLASS</b></p> <p align="center">Teacher: Miss Betsabe Fritis Soto<br/>Departamento de inglés</p> | <p align="center"><b>1ST GRADE</b></p> <p align="center">(1°A, B, C, D, E, F, G)</p> |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|

|       |        |
|-------|--------|
| Name: | Grade: |
| Date: |        |

**Objective:** At the end of this worksheet students will be able to give their personally information and talk about their likes and dislikes writing a short paragraph introducing themselves.

**Objetivo:** Al final de esta guía los y las estudiantes serán capaces de dar su información personal, expresar gustos y preferencias escribiendo un párrafo breve presentándose.



En esta unidad aprenderemos a presentarnos dando nuestra información personal y contando lo que nos gusta y lo que no.

Para esto veremos vocabulario y frases asociado a información personal, además de frases y vocabulario para expresar nuestros gustos y preferencias.

Al terminar tu guía virtual ingresa el correo [bfritiss@gmail.com](mailto:bfritiss@gmail.com) y presiona enviar. Si la imprimiste o desarrollaste en tu cuaderno envía las fotos al inbox de Aulafit. En caso de haber retirado tu guía en el Liceo se te informara un día para ir a dejarla.

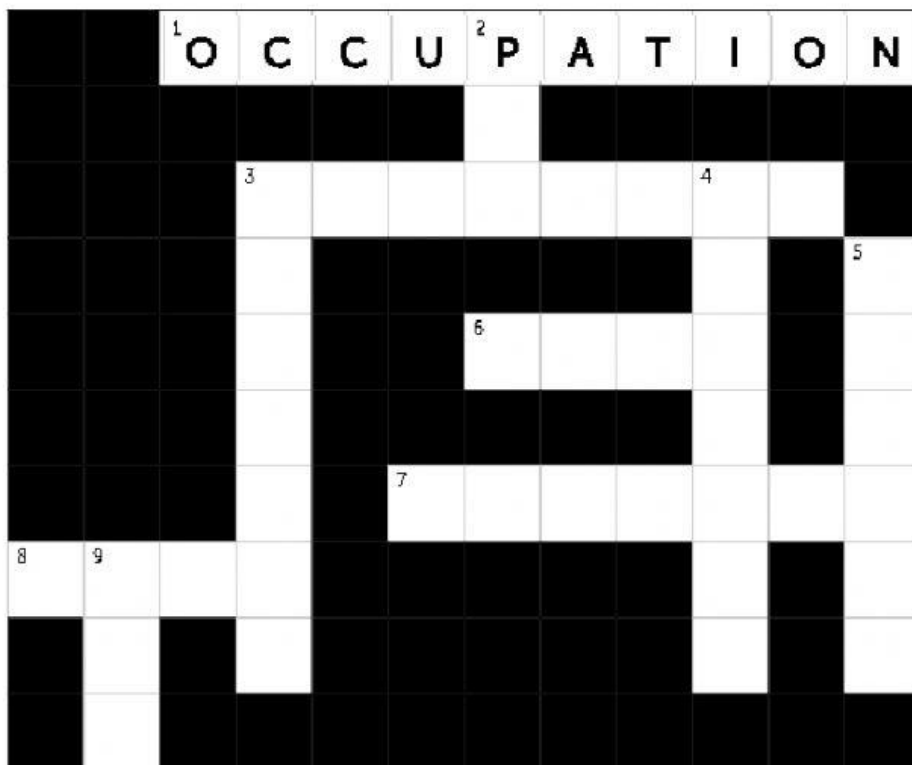
## Personal Information



Completa el crucigrama con las palabras del cuadro de acuerdo con la imagen de cada número. El n° 1 ya está realizada como ejemplo.

1. Look at the picture and complete with the words from the box.

Name-address-occupation-age-brother-sister-food-birthday-subject-pet



Across

1.



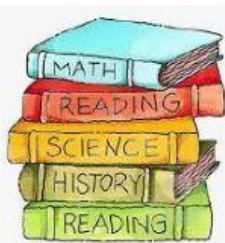
3.



6.



7.



8.



Down

2.



3.



4.



5.



9.



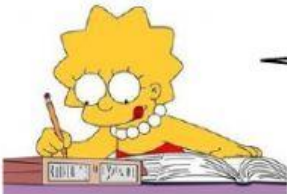
## 2. Match the question with the correct answer

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| a) What is your name                | _____ It is on September 13th        |
| b) How old are you?                 | _____ Yes, I have a cat              |
| c) What is your address?            | _____ I am 15 years old              |
| d) When is your birthday?           | _____ My name is Katy                |
| e) Do you have brothers or sisters? | _____ I am a student                 |
| f) Do you have a pet?               | _____ Yes, I have a sister.          |
| g) What do you do?                  | _____ I live In Lagunillas, Coronel. |

## Likes and preferences.



1. Look at the picture and complete with the correct word



Completa con la palabra correcta de acuerdo a la imagen.

















Example: 1. I like cats

2. I \_\_\_\_\_ cookies

3. I \_\_\_\_\_ books

4. I \_\_\_\_\_ clothes

5. I \_\_\_\_\_ fish

6. I \_\_\_\_\_ dogs

## Personal Information-Likes and preferences

### 1. Complete with your personal information



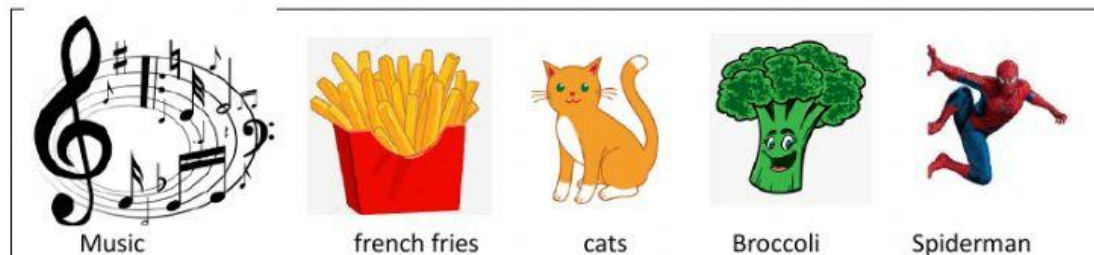
En la Act. 1 completa con tu información personal. En la act.2 completa con las frases para expresar TUS gustos y preferencias.

**facebook**



**Name:** \_\_\_\_\_  
**age:** \_\_\_\_\_  
**birthday:** \_\_\_\_\_  
**address:** \_\_\_\_\_  
**occupation:** \_\_\_\_\_  
**Pet:** \_\_\_\_\_  
**Family:** \_\_\_\_\_

### 2. Complete according to your likes and preferences



Example: I like fish

1. I \_\_\_\_\_ Music

2. I \_\_\_\_\_ French fries.

3. I \_\_\_\_\_ cats

4. I \_\_\_\_\_ broccoli

5. I \_\_\_\_\_ spiderman

## Reading

Lee el texto de presentación de Lucy y responde Verdadero o Falso de acuerdo al texto.



Read and answer True or False

# This is me

## My personal information



My name is Lucy, I'm thirteen years old. I'm from France, but I live in Scotland. I am a student, I study in Saint Elena School in 7<sup>o</sup> grade. My favorite subject is Math, and I hate Geography.

I live with my mum, my sister and my grandma. My sister is eight years old, her name is Susan. She goes to school with me, she is in 3<sup>o</sup> grade. My mum is a nurse, and my grandma is a nurse too, but she doesn't work any more.

I love playing tennis, but my sister doesn't like it, she prefers volleyball. My favorite band is BTS, I love them. I listen BTS every day in my bedroom.

Example: 0 FALSE Her name is Susan.

- |                                          |                                     |
|------------------------------------------|-------------------------------------|
| 1. _____ She is 13 years old.            | 2. _____ She is from Scotland       |
| 3. _____ She is a student                | 4. _____ She hates Geography.       |
| 5. _____ She lives with her grandpa      | 6. _____ Her mum is a nurse.        |
| 7. _____ Her sister loves to play tennis | 8. _____ She listens BTS at school. |

## Listening

Escucha la presentación personal de Caroline y escoge la mejor opción para responder acorde al audio



Listen and choose the best answer.

Example: 0. What is her name? a) Susan **b) Caroline**



Escanea el código QR para escuchar el audio

1. Where does she live? A) Scotland b) England
2. How old is she? A) 13 b) 12 c) 14
3. What are her favorite subjects? A) Geography and French b) Geography and math
4. When does she play tennis? A) before school b) after school
5. What kind of music she dislikes? A) pop b) electronic c) reggaeton
6. What is her favorite food? A) fish and rice b) meat and chips c) fish and chips
7. What kind of pet does she have? A) a rabbit b) a cat c) a dog

## Writing



Ahora debes completar los espacios con tu información para completar tu presentación.

Utiliza la información de los recuadros como ayuda para completar.

### SCHOOL SUBJECTS

LANGUAGE  
ENGLISH  
MATH  
SCIENCE  
HISTORY  
PHYSICAL  
EDUCATION  
COMPUTER SCIENCE  
CHEMISTRY  
PHYSICS  
BIOLOGY  
ART  
MUSIC

### FOOD

PIZZA  
SUSHI  
PASTA  
FRENCH FRIES  
ROAST CHICKEN  
FISH  
BROCCOLI  
SEA FOOD  
BEANS  
MUSHROOMS  
HOT DOGS  
LENTILS, ETC

### MOVIES

HORROR MOVIES  
COMEDY  
WAR MOVIES  
SCI-FI MOVIES  
CARTOON MOVIES  
ROMANTIC  
COMEDY  
THRILLER  
ACTION MOVIES  
ETC.

### MUSIC

REGGAEON MUSIC  
SALSA  
TANGO  
ROMANTIC MUSIC  
JAZZ  
ROCK MUSIC  
POP MUSIC  
ETC.

1.Fill in the blanks to introduce yourself.

Example: My name is Pablo

My name is \_\_\_\_\_. I am \_\_\_\_\_ years old. I live in \_\_\_\_\_ with my  
 \_\_\_\_\_ (family) and my \_\_\_\_\_ (pet). My birthday is  
 on \_\_\_\_\_ and I am a \_\_\_\_\_ (occupation) in \_\_\_\_\_  
 (name of the school) and I am in \_\_\_\_\_ (grade). My favorite subject is \_\_\_\_\_  
 and I hate \_\_\_\_\_ (subject). I like \_\_\_\_\_ (movies), my favorite  
 movie is \_\_\_\_\_. I love to eat \_\_\_\_\_ (food) but I dislike to  
 eat \_\_\_\_\_ (food). I like to listen \_\_\_\_\_ (music) but I hate to listen  
 \_\_\_\_\_ (music).

### Self- Assessment



Evalúa tu desempeño en  
la realización de esta  
guía, selecciona la opción  
que más te representa.

|                                                                                                                    | <br>weak | Need<br>improvement<br> | Good<br> |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1. Logré recordar e identificar vocabulario y frases para expresar mi información personal, gustos y preferencias. |                                                                                             |                                                                                                             |                                                                                               |
| 2. Logré discriminar entre información verdadera y falsa específica en un texto.                                   |                                                                                             |                                                                                                             |                                                                                               |
| 3. Logre seleccionar la opción correcta desde un audio.                                                            |                                                                                             |                                                                                                             |                                                                                               |
| 4. Logre demostrar el uso correcto de vocabulario y frases para crear una breve presentación personal              |                                                                                             |                                                                                                             |                                                                                               |

