

INSTITUTION: _____

Full Name: _____ Grade: _____ Teacher: _____

1. Watch the video. Number the questions from 1 to 5 in the order they are asked.

- _____ a. When are you going?
- _____ b. And what about shopping? Where can I go?
- _____ c. Guess what?
- _____ d. Can you tell me some things to see and do there?
- _____ e. Are you excited?

2. Watch the video. Check *True* or *False* for each statement. Correct the false statements with a partner.

True False

- 1. Alex has been to Mexico City before.
- 2. There are only a few museums in Mexico City.
- 3. Alex wants to go to a soccer game in Mexico City.
- 4. Zona Rosa is a shopping area.
- 5. Marco likes museums.

3. With a partner, make a list of things in your area for visitors to see and do. Then imagine one of you is a visitor. Use the questions in Activity 1 and have a conversation. Then switch roles.

Things to see and do
1.
2.
3.
4.
5.

1. Watch the video. Match the city or country with the thing to see and thing to do there.

_____ 1. Dublin	a. outdoor markets	f. eat delicious food
_____ 2. New York City	b. mountains	g. buy musical instruments
_____ 3. San Francisco	c. a famous tower	h. go skiing
_____ 4. Switzerland	d. Metropolitan	i. watch the interesting people
_____ 5. Paris	e. cathedral	j. see huge buildings

2. Watch the video again. Complete the sentences. Use the names in the box.

Dublin New York City San Francisco Switzerland Paris

1. You can take a boat ride in _____.
2. _____ has famous chocolate.
3. You can buy hats in _____.
4. No matter when you go, it's beautiful in _____.
5. _____ has so many things to do.

3. Class survey. Where do you want to visit? Why? Ask five classmates their opinions. Complete the chart. Report your information to the class.

Where do you want to visit?

San Francisco. You can go to the ocean, and the people are so interesting.

Name	Place	Reason
1.		
2.		
3.		
4.		
5.		

COURTESY: SMARTCHOICE

Jean Saint Hilaire