

Listen to the broadcast

From Student's Book, page 52

F Listen to the radio program again and choose the correct answers.

1. Lara is an expert in
 - a. different languages
 - b. differences in body language
 - c. different countries
2. Lara says that body language
 - a. is the same all over the world
 - b. can mean different things in different places
 - c. is taboo in many countries
3. In which country does nodding mean "no"?
 - a. Bulgaria
 - b. Kenya
 - c. Chile
4. In South America, children learn not to make eye contact with adults because
 - a. it's not a sign of respect
 - b. it is embarrassing
 - c. children don't speak directly to adults
5. Lara says that the differences in body language that people use around the world are
 - a. confusing
 - b. exciting
 - c. interesting
6. Rob thinks the expert's talk is
 - a. boring
 - b. sad
 - c. wonderful
7. From this talk, we can understand that when you know about body language in
 - a. sorry
 - b. sad
 - c. wonderful
7. From this talk, we can understand that when you know about body language in different countries, you probably won't
 - a. smile at people
 - b. upset people
 - c. look people directly in the eye

Listen to the text

A The New Words below appear in the story on pages 57-59. Write them in alphabetical order in your notebook with their meanings.

corner	act (v)	respect
thought (n)	messy	laugh
crowd	kind (adj)	mean (adj)
whisper	accept	confusion
break (n)	wonder	

fan club	come over
run into	used to
the rest (of)	make fun of
hand out	on purpose

 Glossary, page 181

Basic Understanding

VOCABULARY PRACTICE

A Choose the correct answers to complete the sentences.

1. Laura **ran into**
 - a. her teacher
 - b. Diane, Terri and their friends
2. The **thought** of meeting them made Laura feel
 - a. unhappy
 - b. happy
3. During the **break** Diane and her friends
 - a. stayed together
 - b. went home
4. Diane and Terri **acted** like
 - a. they wanted to be friends with everyone
 - b. they were better than everyone
5. Before the class began, Diane **handed out**
 - a. shoe boxes
 - b. small pieces of paper
6. Rachel and Laura **used to** be
 - a. neighbors
 - b. good friends in junior high school
7. Rachel invited Laura to **come over**
 - a. for dinner
 - b. to study
8. At the end of the lesson, Rachel stared in **confusion**
 - a. at her classmates
 - b. at the teacher

9. The "in" **crowd** is
 - a. one special person
 - b. a group of popular students
10. The group **made fun of**
 - a. Rachel
 - b. Diane

B Complete the sentences with the words below. There are more words than you need.

on purpose	accept	laughed	wondered
whispering	mean	kind	respect
messy	fan club	corner	the rest of

1. The students started a **Rachel** Horton only to make fun of her.
2. Laura felt that the "in" group didn't her.
3. The students weren't to Rachel because she was interested in different things.
4. Rachel didn't have time to finish her speech.
5. Rachel's clothes and hair were usually
6. Laura why Steve and Diane were so mean.
7. Diane and Terri spent a lot of time about their classmates.
8. Laura felt bad when the students at Rachel.
9. Laura's speech was about how people should each other.
10. The "in" crowd always stood on the in front of the high school.

ABOUT THE STORY

D There are three parts to this story. Choose a suitable heading for each part.

- a. Laura's Speech
- b. Making a Decision
- c. Another Day at School

E Complete the sentences.

Part One

1. At the beginning of the story Laura didn't want to run into
2. In junior high school Rachel was Laura's
3. When Rachel speaks to Laura before English class she asks her to

Part Two

4. When Laura walked to the front of the room to give her speech, she saw
5. In her speech Laura says that there is prejudice against people who
6. The teacher thinks that Laura's speech is

Part Three

7. While Rachel was giving her speech, the other students laughed because
8. When the bell rang, Diane and her friends
9. At the end of the story, Laura