

## UNIT 9: Talking about all and none



### A Circle the correct determiners to complete the conversations.

- A Would you say that **neither** / **both** / **all** your family members are successful in some way?  
I mean, like, your parents and brothers and sisters and everyone.

B Well, I'd say that **neither** / **both** / **all** my parents are successful, because they raised a happy family. **No** / **None** / **All** family is successful if it's not happy. At least, not in my opinion.

A I guess so. Do **none** / **all of** / **every** your brothers and sisters say the same?

B Yeah. We all have happy memories. When we were little, **every** / **none of** / **all** kid in the neighborhood used to come to our house and **neither** / **each** / **all** kid was made to feel welcome. **None of** / **Neither** / **Neither of** my parents ever complained about how many kids were there.
- A What makes a person successful, do you think?

B Good question. If you think about **each** / **every** / **all of** the really successful actors and athletes – they work really hard to get to the top of their careers. You know, **none of** / **neither** / **no** these people just let things happen. They put in really long hours, and **all** / **neither** / **every** their hard work pays off in the end.
- A How did you decide on your major? I mean, did you ask your family for advice?

B Well, no, not really. **None of** / **No** / **Neither** my relatives went to college. So I talked to my teachers and advisors about different careers, but honestly, **no** / **every** / **none of** the information they gave me was really that useful. I think you have to choose for yourself. I mean, **none** / **no** / **each** advice is really that useful. So yeah, I looked at law and accounting and took some classes, but I decided that **all** / **neither** / **both** profession was for me.

### B Rewrite the sentences by replacing the underlined words with the determiners in parentheses. Make any necessary changes to the sentences.

- Every business student dreams of setting up a successful company. (All)  
All business students dream of setting up a successful company.
- All the students in my class last year wanted to start a business. (Each)  
\_\_\_\_\_
- My two best friends got new companies under way last year. (Both)  
\_\_\_\_\_
- Their companies didn't get off to a good start. (Neither)  
\_\_\_\_\_
- My two friends can't say they've made any money yet. (Neither of)  
\_\_\_\_\_
- All their enthusiasm hasn't been lost, though. (None of)  
\_\_\_\_\_
- After all, it's not possible that a business can be an immediate success. (No)  
\_\_\_\_\_