

(3) APPEARANCE AND 'PLACES

ACTIVITY 1: Look at the photos and answer the question.

Which fitness class would you prefer to do?
Why?



ACTIVITY 2: Identifying people in photos. Look at the useful phrases below. Are you more likely to use them for general or detailed comments?

GENERAL

DETAILED

Identifying people in photos		
The man / woman / boy / girl	wearing / in / with	a yellow T-shirt purple leggings a red top casual / smart clothes
	with	a beard / a moustache a ponytail his / her foot in the air his / her hands on his / her hips bare feet
	who is	jumping / crouching / walking / running holding (some weights) on the ground



ACTIVITY 3: Vocabulary: Describing appearance.

Describe the people in photos B - C using the words and phrases below.

Hair styles a bob a fringe highlights a parting a ponytail dreadlocks plaits spiky hair bald balding receding

Facial hair a beard a goatee a moustache sideburns stubble clean-shaven

Skin dark skin light skin freckles rosy cheeks wrinkles a scar a tattoo spots

Example: PHOTO A
The man has a beard and tatoos.

ACTIVITY 4: Listen to the AUDIO and say which student uses them. [AUDIO](#)

Speculating about photos

It looks like some kind of dance class.

They're in a park, or maybe in the countryside.

I think it's a fitness class of some kind.

There's a sort of climbing frame.

It's most likely in the evening.

Two men are doing pull-ups, or something like that.

She's the instructor, I would say.

I'd say that she's tired.

STUDENT 1

STUDENT 2

ACTIVITY 5: Read the question 1 below. Then listen to a student's answer. Which photo from ACTIVITY 1 is he referring to? [AUDIO](#)

1) Do you think the people are enjoying the class? Why do you think so?

PHOTO A	PHOTO B
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ACTIVITY 6: Read questions 2 and 3. Then look at phrases a-h. Which phrases would be useful for each of the questions?

2) Do you think men care as much about their appearance as women? Why do you think that?	3) Tell me about an occasion when you wanted to look your best,

- | | |
|-----------------------------|------------------------------|
| a) I remember once when ... | e) The way I look at it, ... |
| b) As I see it, ... | f) Some time last year, ... |
| c) A few months ago, ... | g) In my opinion, ... |
| d) My view is that ... | h) On one occasion, ... |

ACTIVITY 7: Write the pictures (1-6) with six words from the list below.

armchair basin blinds bucket bunk bed carpet chandelier cot curtains desk lamp
dishwasher doormat duvet fireplace freezer fridge hairdryer kettle mattress pillow
radiator rug sink sofa shutters stool toaster tumble dryer wall light wardrobe
washing machine.



In the list of words, find:

- 1) three things you sit on

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- 2) four things you can fill with water

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- 3) at least nine things powered by electricity

- 4) six things you usually find only in a bedroom

- 5) three things that cover windows

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6) three forms of lighting

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7) two things which can make a house warmer

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8) three things which you use to cover the floor, or part of it.

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