

In lessons 13 through 17, you learned that vowel sounds can be spelled many different ways.

Check Your Spelling Notebook

Look at the words in your spelling notebook. Which words for lessons 13 through 17 did you have the most trouble with? Write them here.

Practice writing your troublesome words with a partner. Write the words on slips of paper and put them in a container. Take turns drawing a word, illustrating it, and having the other person guess the word.

Lesson 13



The long **o** sound can be spelled in more than one way: **oa**, as in cocoa; **oe**, as in mistletoe; **ou**, as in boulders; and **ow**, as in bowling.

List Words

bowling
yellow
growth
approaches
boulders
although
thoroughly
cocoa
oboe
borrower
rowboat
shoulders

Write a **list word** to complete each sentence. Not all the words will be used.

1. School buses are often _____.
2. That jacket is tight across your _____.
3. If a strange dog _____ you, you should never scream or run.
4. Wear a life jacket in the _____.
5. An _____ is a woodwind instrument.
6. These _____ are blocking the hiking trail.
7. Make sure the _____ is not too hot.
8. I'm getting better at _____ with our team.
9. Plant _____ depends upon light and water.
10. Mix the batter _____ to make it smooth.



Use the spelling rule you learned when spelling words with **ie** or **ei**. It will help you spell words such as pierce, ceiling, and weigh. Remember that some words, such as ancient, are exceptions.

List Words

ancient
seized
conceit
veil
height
relieved
fiercely
briefly
perceived
sleigh
neighborly
weird

Write a **list word** that means the opposite of the word given. Not all the words will be used.

1. normal _____
2. aggravated _____
3. width _____
4. lengthily _____
5. new _____
6. sweetly _____
7. unfriendly _____
8. modesty _____
9. overlooked _____
10. released _____



The **aw** sound can be spelled with **au**, as in dinosaur, and **aw**, as in drawback.

List Words

brawny
paused
autumn
awesome
laundry
exhausted
squawking
drawback
sauceman
authentic
withdrawal
applause

Write a **list word** that means the same or almost the same as the word given. Not all the words will be used.

1. fatigued _____
2. waited _____
3. clapping _____
4. muscular _____
5. clucking _____
6. genuine _____
7. fall _____
8. removal _____
9. wonderful _____
10. shortcoming _____

TIP

The **yoo** sound can be spelled **ew**, as in pewter. The **oo** sound can be spelled in several ways: **ew**, as in mildew; **ue**, as in pursued; **oo**, as in smoother; **ui**, as in juicy. The short **i** sound can also be spelled with **ui**, as in circuit.

List Words

mildew
guitar
pewter
quilted
cruise
shampoo
bruised
biscuit
pursued
nuisance
guilty
soothing

Write the **list word** that belongs in each group. Not all the words will be used.

1. bother, annoyance, _____
2. copper, bronze, _____
3. mold, fungus, _____
4. soap, detergent, _____
5. sewed, stitched, _____
6. chased, followed, _____
7. banjo, mandolin, _____
8. muffin, toast, _____
9. calming, quieting, _____
10. voyage, trip, _____

TIP

The long **a** sound can be spelled with **ay**, as in crayons, and **ai**, as in strainer. The **oi** sound can be spelled with **oy**, as in employment, and **oi**, as in exploit.

List Words

essays
boiled
oysters
maintenance
employment
ointment
praised
container
faithful
avoided

Write the two **list words** that fit each description.

1. What people did who turned down every job:

_____ my _____

2. What the teacher who liked my writing did:

_____ my _____

3. What you could call a jar for a creamy medicine:

an _____

4. One kind of cooked shellfish:

5. What you could call regular care of a building:

