

Story Time



Tim What's that **book**, Lucy?
 Lucy It's my diary. What day is it today?
 Tim It's Friday.
 Lucy What's the weather like?
 Tim It's sunny.



Captain This is my **telescope**.
 Tim Can I look, please?
Captain Yes. Here you are.
 Tim Oh wow! A big ship and a tall man.
 Tim He's old and he's thin. His sweater is red. His trousers are green. His hat is black. He's got one eye.
Captain Can I look, please?



Captain Oh no! **Pirates!**

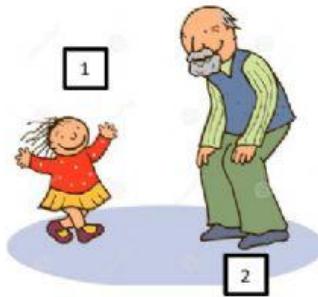
1- Miramos el vocabulario:

Unimos las palabras resaltadas en amarillo con los dibujos en la historia.

2- Escuchamos la historia

3- Miremos al pirata... Qué dice Tim sobre el pirata?

Ahora, leo las siguientes oraciones y escribo 1 o 2.



a- She is young.
 b- He is old.
 c- He is tall.
 d- She is short.

4- Completamos usando: **isn't** **is**

Picture 1:
 This **isn't** Lucy's diary.

Picture 2:
 This **isn't** the Captain's telescope, this **is** Tim's telescope.

Picture 3:
 The Pirate's sweater **isn't** blue, it **is** red. His trousers are green.