

# Story Time



**Tim** What's that **book**, Lucy?  
**Lucy** It's my diary. What day is it today?  
**Tim** It's Friday.  
**Lucy** What's the weather like?  
**Tim** It's sunny.



**Captain** This is my **telescope**.  
**Tim** Can I look, please?  
**Captain** Yes. Here you are.  
**Tim** Oh wow! A big ship and a tall man.



**Tim** He's old and he's thin. His sweater is red. His trousers are green. His hat is black. He's got one eye.

**Captain** Can I look, please?

**Captain** Oh no! **Pirates!**

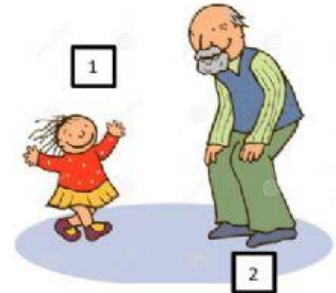
## 1- Miramos el vocabulario:

Unimos las palabras resaltadas en amarillo con los dibujos en la historia.

## 2- Escuchamos la historia

## 3- Miremos al pirata... Qué dice Tim sobre el pirata?

Ahora, leo las siguientes oraciones y escribo 1 o 2.



- a- She is young. ☐
- b- He is old. ☐
- c- He is tall. ☐
- d- She is short. ☐

## 4- Completamos usando:

isn't

is

### Picture 1:

This \_\_\_\_\_ Lucy's diary.

### Picture 2:

This \_\_\_\_\_ the Captain's telescope, this \_\_\_\_\_ Tim's telescope.

### Picture 3:

The Pirate's sweater \_\_\_\_\_ blue, it \_\_\_\_\_ red. His trousers are green.