



Primary 3/4

Week 24

The Write Tribe

MAKING A NEW FRIEND



Topic: Making a new friend



Consider the following points when you plan your composition.

- Who was the new friend?
- Where did you meet them?
- How are they like?
- What problems did he or she faced?
- What was the lesson learnt?

FIGURES OF SPEECH : PERSONALITY TRAITS

For this assignment's composition, UTILIZE the FIGURES OF SPEECH you learnt in the previous lesson.

word/phrase	meaning
a selfish streak	
as bold as brass	
a barrel of laughs	
two-faced	
crybaby	

a fun person or situation	very confident	insincere or hypocritical
someone who cries a lot without good reason	a tendency to only care for oneself and not for others	

word/phrase	meaning
wouldn't hurt a fly	
lone wolf	
her bark is worse than her bite	
tough cookie	
a dark horse	

determined and physically or emotionally strong	someone who hides a surprising skill or quality	someone is not as scary as they seem
someone who prefers to live or work alone	completely harmless person	



STORY PLANNING		
INTRODUCTION	Character trait	
	Example of character trait	
	Foreshadow	
CONFLICT	What is the problem	
CLIMAX	How does the problem worsen?	
CONCLUSION	Solution	
	Lesson learnt (gives up character trait)	
	Proverb	

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

Foreshadow
1. Nothing could prepare me for what fate had in store
2. Little did I know, I was so wrong
3. Little did I know what the future had in store for me.
4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events!
5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.

CONNECTORS			
because	although	unless	even though
if	whereas	since	despite
in order not to	so that	after	in case
as soon as	for	while	therefore
as	in order	when	as a result
yet	whether	in spite of	secondly
so as not to	firstly	so	consequently
so as to	due to	lastly	thus



[illegible]