



PRODUCIMOS UN POST PARA CREAR CONSCIENCIA SOBRE UNA PROBLEMÁTICA DE MI COMUNIDAD

Objective:

- Today we'll produce a post to raise awareness about an issue of my community.

Materials:

- Laptop or cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Notebook (portfolio).

Evaluation criteria list:

Read the following list and take them into consideration.

WHATSAPP CONVERSATION GIVING PERSONAL INFORMATION	
1.	Produce un post de Facebook con coherencia, cohesión y fluidez.
2.	Produce un post de Facebook ampliando la información.
3.	Produce un post de Facebook con vocabulario adecuado.
4.	Emplea recursos ortográficos y gramaticales complejos.
5.	Emplea recursos textuales para aclarar y reforzar sentidos en un post de Facebook.

Activities:

I. READING: Listen to and read the comic strip.



Now, **CIRCLE** or **SELECT** the correct information.

A	B
Young teenagers don't vote in Peru.	Young teenagers vote in Peru
People vote every 5 years for a new president in Peru.	Every 5 years teenagers vote for a new president.
Teenagers use Facebook to raise awareness.	Teenagers can raise awareness about problems.
Social media helps you raise awareness.	The internet helps you raise awareness.
Pollution, equality and violence are problems that can affect a community.	Pollution, discrimination and violence are problems that can affect a community.
Teenagers are not important for their communities and countries.	Teenagers are important for their communities and countries.

II. CHOOSE: Tick the phrases to raise awareness about community problems.



Example:

- | | |
|--|--|
| ☐ Let's increase poverty. | ☒ We can reduce pollution. |
| 1. ☐ Justice for everybody. | 5. ☐ Education can stop progress. |
| 2. ☐ Let's end discrimination. | 6. ☐ Let's help bullying. |
| 3. ☐ Teenagers can help change the world. | 7. ☐ Water for everybody. |
| 4. ☐ We need to have better videogames. | 8. ☐ We need to work together. |

¡NOTEMOS ALGO!

¿Cómo puedo llamar a la acción colectiva?

Let's reduce poverty.

*Education **for** everybody.*

We need to stop violence.

*Teenagers **can** help their communities.*

III. UNSCRAMBLE: Order the posts and write them below the right pictures. There is one extra post

1. CAN - EDUCATION – POVERTY – REDUCE _____
2. AGAINST- GIRLS – STOP - WOMEN – AND – LET'S - VIOLENCE _____
3. GIRLS - OPPORTUNITIES – FOR – EQUAL - BOYS – AND _____
4. PLANET – NEED TO – WE – HELP – OUR _____

IV. PARTS OF A POST: Match with and arrow the meaning of the parts of a social media post.



A

A picture can be taken from reality or created in the form of a comic.

B

A post is a text that describes a situation or feeling. It can be a question that provokes reflection.

V. THE CHALLENGE! **USE YOUR DICTIONARY** There are teenagers who post about problems that affect their community on social media. Your challenge: Be an active citizen and create a post in Facebook or Instagram about a problem that affects your community on social media; "Teenagers have a voice".

- ENVIAR LA CAPTURA DEL POST AL GOOGLE CLASSROOM

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación y marcar con un ✓.

	WHATSAPP CONVERSATION GIVING PERSONAL INFORMATION	YES	NO
1.	Produce un post de Facebook con coherencia, cohesión y fluidez.		
2.	Produce un post de Facebook ampliando la información		
3.	Produce un post de Facebook con vocabulario adecuado		
4.	Emplea recursos ortográficos y gramaticales complejos.		
5.	Emplea recursos textuales para aclarar y reforzar sentidos en un post de Facebook.		

METACOGNICIÓN: ¿Hacer publicaciones en redes sociales?