

- Competency:**
1. Infer the tone and mood of the text; and
  2. Distinguish direct and indirect characterization

## ACTIVITY I

### Inferring the Tone and Mood of Text

**Directions:** Read the sentences below. Answer the questions that follow.

1. They walked slowly on the pathway leading to a hidden garden where they saw a banquet table with all their favorite food. The Garden is decorated with lanterns lighting the place; and when they sat on the candle lit table, they saw everyone walking in bringing more food and presents for each other. The mood of the text is \_\_\_\_\_.

- a. mysterious                      b. frustrating                      c. festive                      d. melancholy

2. She hesitated, listening for sounds of the creature. The forest seemed empty, but she could sense something else out there. Something watching and waiting. What is the mood of the passage?

- a. romantic                      b. depressing                      c. joyful                      d. suspenseful

3. The sun was bright and the sky was clear. Joan jogged down the path with Rex at her side and smiled about last night's victory. The tone of this excerpt can be best described as \_\_\_\_\_.

- a. cheerful                      b. suspenseful                      c. frightening                      d. gloomy

4. Which tone is represented in the following passage? Wow! With a top speed of one hundred fifty miles per hour, that car can almost fly!

- a. calm                      b. annoyed                      c. scary                      d. amazed

5. It was the first basketball game for the Ilayan Thunders. The coach asked if everyone was ready. The players jumped and replied, "Yes!" In what tone did the Ilayan Thunders' reply? a. calm                      b. serious                      c. happy                      d. enthusiastic

## ACTIVITY II

### Distinguishing Direct and Indirect Characterization

**Directions:** Read the sentences below. Write whether it is Direct or Indirect Characterization. Write your answer on the blank before the number.

\_\_\_\_\_ 1. Joe walked up to the new boy in the class and said, "Welcome; I hope you like it here."

\_\_\_\_\_ 2. Kind and friendly, Joe was determined to welcome the new boy in the class.

\_\_\_\_\_ 3. Sonya's shyness often prevented her from going to parties.

\_\_\_\_\_ 4. Sonya stood at the front door a long time, gathering the courage to join the party.

\_\_\_\_\_ 5. David was always polite to his friends' parents.

\_\_\_\_\_ 6. "Thank you for the ride, Mrs. Garcia," said David.

\_\_\_\_\_ 7. Although it was late, Molly knew that if she continued working a little longer her project would be perfect.

- \_\_\_\_\_ 8. Molly's good grades were a result of dedication to hard work.
- \_\_\_\_\_ 9. Jim was an honest, truthful man. He never cheated anybody in his entire life.
- \_\_\_\_\_ 10. Jim was very unlike any other businessman. He made sure that all his clients got what they had paid for.

### ACTIVITY III

**Directions:** Read the sentences below. Fill in the blanks with the correct answer. Choose your answer from inside the box.

|                         |                  |
|-------------------------|------------------|
| Direct Characterization | Indirect         |
| Characterization        |                  |
| Tone                    | Author's Purpose |
| Mood                    |                  |

1. The \_\_\_\_\_ is the intent of the writer or the reason why the writer wrote the text.
2. \_\_\_\_\_ is the author's attitude or feelings towards the writing or the text.
3. \_\_\_\_\_ is the feeling that the reader gets as he/she reads the text.
4. In \_\_\_\_\_, the author tells the character's actual physical and mental traits, characteristics, abilities.
5. In \_\_\_\_\_, the author shows how character speaks, thinks, acts, or how other characters react to him.

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References:

[https://drive.google.com/file/d/1\\_C4DR1cKJiPEsgaWfI0dDGIv9-rTfVr8/view?usp=sharing](https://drive.google.com/file/d/1_C4DR1cKJiPEsgaWfI0dDGIv9-rTfVr8/view?usp=sharing)

