## Ex. 1 Posłuchaj nagrania i zakreśl właściwe obrazki.

1.)

2.)

3.)

4.)

5.)

6.)

## Ex. 2 Posłuchaj nagrania i ponumeruj we właściwe kolejności.

LIVEWORKSHEETS

## Ex. 3 Uzupełnij pytania i odpowiedzi

1. What time do you ?
   I get up at 7:00.
2. What time do _____ ?
   _____ at 10:00.
3. What time _____ ?
   _____ at 7:00.
4. What _____ ?
   _____ at 6:30.
5. _____ ?
   _____ at 8:30.
6. _____ ?
   _____ at 9:30.

## Ex. 4 Uzupełnij dialogi

What time is it?

1. It's nine o'clock.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

LIVEWORKSHEETS

Ex. 5 Uzupełnij zdania.

My sister is a _____ .

My aunt is a _____ .

My uncle is a _____ .

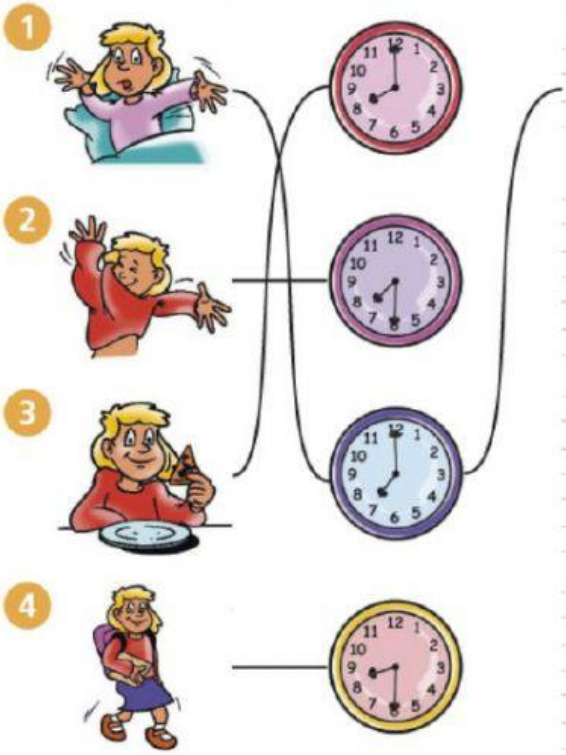
My dad is a _____ .

My mum is a _____ .

My brother is a _____ .

LIVEWORKSHEETS

## Ex. 6 Napisz




I get up at seven o'clock.

## Ex. 7 Uzupełnij tekst odpowiednią formą czasowników podanych w ramce.

go come have get ~~work~~ go

My mum is a teacher. She [1] works at school. She [2] _____ up at 6:00. She [3] _____ breakfast at 7:00. She [4] _____ to school at 7:30. She [5] _____ home at 4:30. She [6] _____ to bed at 10:30.

LIVEWORKSHEETS

Ex. 8 (*) Przeczytaj opis dnia Johna i jego mamy. Następnie opisz dzień Sue i jej taty.

| | John | John's mum |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

My name is John. I'm a student. My mum is a shop assistant. I get up at seven o'clock and my mum gets up at six o'clock. I have breakfast with my mum at half past seven. I go to school at eight o'clock and my mum goes to work at half past eight. I come home at three o'clock and my mum comes home at five o'clock.

| | Sue | Sue's dad |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

LIVEWORKSHEETS