



Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

* We educate children to become scientists and researchers of life*.

EXAM 1ST TERM

LEVEL: Third grade

SUBJECT: Speaking, listening & writing

TERM: First

TEACHER: Ginna Marcela Rodríguez

STUDENT:

Performance assessment		YES	NO
KNOWING KNOWLEDGE:	KK1. Recognizes letter by letter words learnt during his/her English classes. Moreover, understands basic imperative commands and knows where to implement them.		
	KK2. Talks and pronounces correctly the activities he/she does every single day and how often he does them. Finally, understands the uses of wh-question words and when to ask them.		
KNOW HOW:	KH1. Pronounces words learnt in the class by using the alphabet in English. Moreover, implements and says imperative commands and classifies them taking into account different situations. Finally, writes short paragraphs about his daily activities and asks and answers questions with wh- questions..		
KNOW TO BE:	KTB1. The student participates with enthusiasm in each of the activities carried out during the term in virtual and face-to-face lessons. Moreover, is always willing to listen to his/her teacher commands and requests and does the classwork and homework on time.		

1. Look at the following image and complete the phrases with the words in the word bank.

(If you are at home, you will use your mouse to drag and drop the words in the word bank).

play take write eat watch paint

1. watch TV

2. _____ a shower

3. _____ a picture

4. _____ spaghetti

5. _____ a text message

6. _____ tennis

2. Look at the following dialogues, read them and listen to the audio your teacher will play to complete the blank spaces.

(If you are at home, you will use your mouse to drag and drop the words in the word bank).

DIALOG 1

Interviewer: What time do you get up in the mornings, John?

John: I _____ get up very early!

Interviewer: Yes, but _____ early?

John: At about five _____ or six!

John usually o'clock how

DIALOG 2

Interviewer: Do you get up early, Tom?

Tom: _____, but not too early.

Interviewer: So, at what time, _____?

Tom: My mom sometimes _____ at seven.

Tom gets me up exactly sometimes



4. Look at the following image and write in the blanks the imperative rule that you would use in that situation.
(if you are at home you will have to use your keyboard to complete the exercise).



5. Look at the following words and spell them for your teacher.
(If you are at home, click on the microphone and spell the words).

1. Glasses: _____ 

2. Sport: _____ 

3. Information: _____ 

4. Why: _____ 