

## Unit 4

## Test

I. Wybierz właściwy zaimek dzierżawczy.

1 Is it toothbrush?

2 Is it your turn, or is it ?

3 This car belongs to my family. It's .

4 My aunt arrived yesterday. This is bag.

5 I like your new T –shirt, but I don't like sunglasses.

6 I've got two dogs. These toys are .

II. Posłuchaj i dopasuj:

Dopasuj osoby 1–6 z obowiązkami a–g, zgodnie z treścią nagrania. Uwaga! Jeden z obowiązków został podany dodatkowo i nie pasuje do żadnej osoby.

does the washing and the ironing

vacuums and mops the floors

washes the dishes

makes her / his bed

dusts the furniture

walks the dog

sweeps the floors

1 Andrew

2 Monica

3 Alex

4 Susan

5 Liza

6 Tom



## Unit 4

## Test

III. Odpowiedz na pytania wpisując nazwy przyborów toaletowych. Wpisuj małą literą. Liczba w nawiasie mówi ile wyrazów należy wpisać.

1. What do you need to brush your teeth? (2)
2. What do you need to make your hair look tidy? (1)
3. What do you use to clean your body? (1)
4. What do you use to wash your hair? (1)
5. What do you need to dry your body after a shower? (1)

**IV. Wybierz prawidłową odpowiedź:**

1. You \_\_\_\_\_ take an umbrella. The weather is fine.

a) musn't                    b) don't have to                    c) have to

2. Teresa is allergic to nuts so she \_\_\_\_\_ eat them.

a) mustn't                    b) doesn't have to                    c) should

3. \_\_\_\_\_ you help me with the washing up?

a) Can                        b) Must                            c) Should

4. What \_\_\_\_\_ we do with the dog we have found?

a) have to                    b) should                            c) can't

5. My little sister \_\_\_\_\_ swim. She is only 3.

a) can't                      b) has to                            c) don't have to



## Unit 4

## Test

V. Połącz pytania 1–6 z odpowiedziami a–f:

1 What is your problem?	a You should join some school clubs.
2 What should I do to have better marks?	b I can't go on holiday with my friends.
3 How can I lose some weight?	c You'd better talk to your parents and your teacher.
4 My classmates bully* me. Should I change school?	d Why don't you join a gym?
5 I don't understand maths.	e Don't worry, first of all, talk to your maths teacher.
6 How can I make new friends?	f You should study more systematically.

\* znęcają się

VI. W każdym ze zdań 1–6 wpisz „so” lub „because”:

1 I am sad	my grandma is ill.
2 Monica studies a lot	she wants to go to a good high school.
3 Alan was very busy	he did not help me with my history project.
4 There is no mineral water left	we should buy some.
5 I did not tell you the truth	I was scared.
6 George was tired	he went to bed.

VI. Do każdej z opisanych sytuacji 1–5 dobierz właściwą reakcję. Zaznacz odpowiedź a, b lub c.

1 *Poproś przyjaciela o wyprowadzenie twojego psa.*

a How often do you walk my dog?      b Can you walk my dog?      c Should I walk your dog?

2 *Twój kolega spędza dużo czasu na swoim smartphonie i ma złe stopnie w szkole. Doradź mu co powinien zrobić.*

a You shouldn't play so much.      b You'd better play more.      c Why don't you study and play more?

3 *Jesteś chętny, aby odwiedzić nową pizzerię, którą doradza ci znajomy. Co mu powiesz?*

a Pizza is a great idea.      b You have to try it.      c I will give it a go.

5 *Podziękuj koleźce za radę.*

a Thanks. You had better take my advice.      b Thanks for the advice you gave me.  
c Thanks, but you don't have to give me any advice.

## Unit 4

### Test

