

Countable - Uncountable & Collective Nouns

Choose the correct answer. Then write if it's countable or uncountable.

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| 1. I'd like two single room / rooms for the night. Is there room / a room for me to sit down? | Countable / Uncountable Countable / Uncountable |
| 2. It's dangerous for children to play with fire / fires . Can we light fire / a fire ? It's getting dark and cold! | Countable / Uncountable Countable / Uncountable |
| 3. Italy is a country of great beauties / beauty . You should see my new house. It's a beauty / beauty . | Countable / Uncountable Countable / Uncountable |
| 4. You can stay with us. We have a big house. There's always a spare room/rooms . You can't sit here. There isn't room / a room for you. | Countable / Uncountable Countable / Uncountable |
| 5. Did you hear that noise / noises ? Was it a broken window? Did you hear noise/ noises during the night? It's impossible to study in this house. There's too much noise / a noise . | Countable / Uncountable Countable / Uncountable Countable / Uncountable |
| 6. Is it possible to have some light / a light in this room? It's so dark! He wanted a cigarette, so he asked me for a light/ some light . | Countable / Uncountable Countable / Uncountable |

Rewrite the sentences replacing the words in bold with a similar uncountable noun as in the

example: *Can you give me some **money** to buy an ice-cream?*
*Can you give me **two dollars** to buy an ice-cream?*

1. I'm broke! I need more money, so I'm looking for **a job**.
I'm broke! I need more money, so I'm looking for
2. Thank you so much! That's a good **suggestion**!
Thank you so much! That's good
3. Mary had a lot of **bags and cases** when she went to England.
Mary had a lot of when she went to England.
4. You can't take these! They are Paul's **table and chairs**.
You can't take this! This is Paul's
5. What a beautiful **view**.
What beautiful

Choose the correct form of the verb.

1. The police **is / are** investigating the case of Mr Wales.
2. I couldn't believe it! The news **was / were** very depressing.
3. The cattle **is / are** in the field.
4. The audience **was / were** thrilled with his performance.
5. Your hair **is / are** so shiny and beautiful.
6. My family **is / are** very important to me.
7. The committee **choose / chooses** the new president.
8. The herd of cows **move / moves** fast towards the river.
9. The jury **has / have** not reached a verdict yet!