



Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

* We educate children to become scientists and researchers of life*.

EXAM 1ST TERM

LEVEL: Primary Second grade

SUBJECT: Speaking, listening & writing

TERM: First

TEACHER: Ginna Marcela Rodríguez

STUDENT:

Performance assessment		YES	NO
KNOWING KNOWLEDGE:	KK1. Understands and follows basic commands in English. Moreover, knows how to ask and answer about his/her likes and dislikes.		
	KK2. Identifies and differentiates different imperative sentences and the school supplies he/she uses in his/her daily basis.		
KNOW HOW:	KH1. Listens to basic commands and it's able to identify them and execute them; moreover, is able to ask and answer questions that his/her classmates and teacher make about likes and dislikes. Identifies imperative sentences by using mimics and by guessing them; finally, is able to identify and name the different school supplies learnt in class with good pronunciation and fluency.		
KNOW TO BE:	KTB1. The student pays attention and shows interest in each of the activities proposed by the teacher. Moreover, he/she is always willing to participate and solve the exercises in the virtual and face-to-face lessons.		

- Listen carefully to your teacher and write an X if your teacher says "I don't like" and tick ✓ if your teacher says "I like".
(If you are at home, you will present this exam on [es.liveworksheets](https://www.es.liveworksheets.com) so you just have to click on the blank space and write with your keyboard "yes or no").



- Write in the blank spaces two things that you like and two things that you don't like.
(If you are at home you will write online with your keyboard the things you like and don't like).

THINGS THAT I LIKE:

THINGS THAT I DON'T LIKE:

3. After you have done exercise two, you will be able to say to your teacher the things you like and the things you don't like.
(If you are at home, you will record an audio on [es.liveworksheets.com](https://www.es.liveworksheets.com) and you will send it to your teacher).



4. Now, you will be able to identify school supplies: you will look at the images and place the name of them by looking at the word bank below.
(If you are from home, you will drag and drop the words in the word bank to the blank spaces).

WORD BANK			
-It's a pen.	-It's a pencil.	-It's an eraser.	-It's a bag.
-It's a pencil case.	-It's a book.	-It's a ruler.	-It's a desk.
-It's a notebook.			



What's this?



What's this?



What's this?



What's this?



What's this?



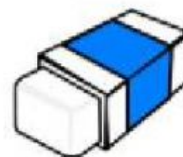
What's this?



What's this?



What's this?



What's this?

5. Listen to your teacher saying the imperative sentences and write the numbers you hear. For example, if she says: "Please, don't use your cellphone" you will write 1 below the image.
(if you are at home you will also have to pay attention to your teacher but you will have to drag and drop the numbers so that they are in order).

1

2

3

4

