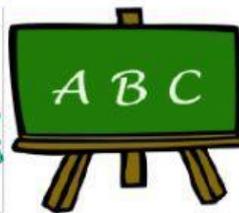
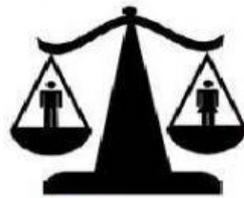
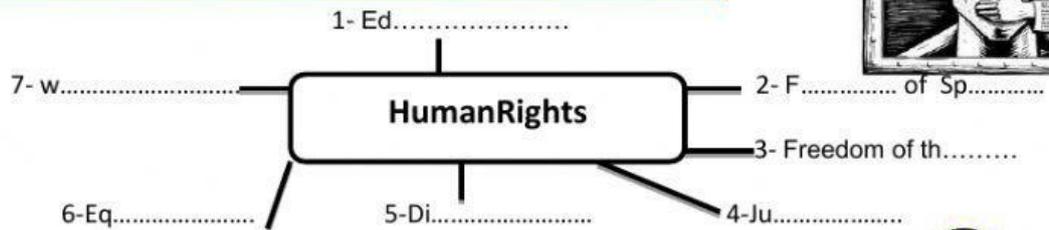




I/ Pre-Reading

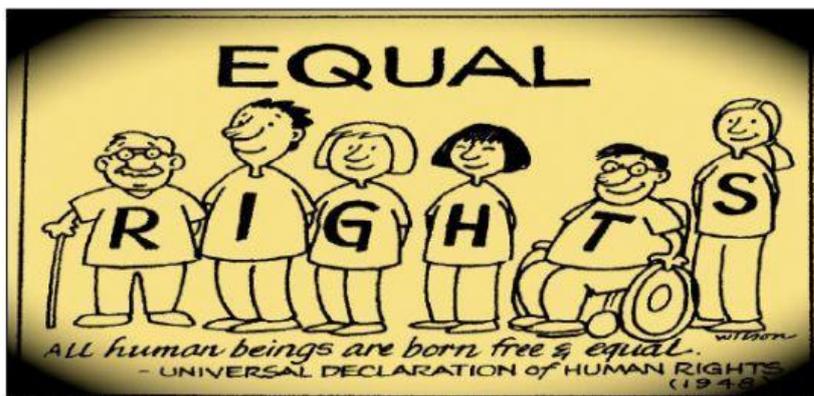
1) Complete the spider gram with words that relate to Human rights.



2) Complete the definition of « human rights » with the following words (there's an extra word)

religion / disability age / everyone / freedoms

Human rights is the idea that all people should have rights and These rights are seen as *universal*, which means they are meant for, no matter what their race,(Muslim, Jew, Christian..), ethnicity, nationality,(old / young), gender (man / woman), political beliefs(or any other kind of beliefs) are.



Look at the 1st picture and focus on the man having letter “T” on his t-shirt. What is the matter with him?

➔ He is

Despite his disability, he has the same as the others.

II/While Reading

Now look at the second picture and try to guess which human right the text will be about.

1-Read the first paragraph, check your guess, then answer the following questions

➔ The text is about the right to

a- Why did the staff welcome Brian?

.....

b- Why were they surprised at seeing the dog?

.....



2-Scan the text and fill in the table

Brian’s job
The unpleasant event
Decisions
Results

3-Read the text and match each paragraph with its title :

Paragraph :	Title :
1 +	A/unpleasant events in Brian’s life
2 +	B/the right of disabled people to work
3 +	C/ the new blind colleague
4 +	D/ learning how to lead a new life

4-Complete these statements.

a- In your opinion , after losing his sight,Brian probably felt

b- I think Jessica’s decision is

Jessica was really.....

c- The common thing to Jessica’s attitude and that of the company is that they both(.....) Brian. They didn’t him or

5- Correct these false statements

a-Brian went to a special retraining college to recover from blindness.

.....

b-In Britain animals are allowed on public transport and in public places.

.....

c- The blind have always had rights in Britain.

.....

6-Answer the following questions

a-Did his handicap affect his daily routines?

.....

.....

b- What are the skills learned by Brian at the college? Were they enough to go back to work?

.....

.....

Match each word in column A with its corresponding meaning in column B

A	B
1-staff	a- to ask to obtain free especially money and food
2-to resign	b-a group of people working together
3-blind	c-to train, to prepare
4-to retrain	d- to show the way
5-to beg	e-to leave office / to quit / to give up
6-braille	f-unable to see
7- to lead	g-a tactile writing system used by the blind and the visually impaired

1+ 2+..... 3+..... 4+..... 5+ 6+ 7+



« Brian then realized that guide dogs are allowed on buses, trains;in offices and even in some restaurants » (L19-20)

The underlined words are : adjectives prepositions pronouns }of.....
They indicate : the time the place/ location the people

The word "....." shows us **WHERE** something is. We use it when talking about positions or locations.

We use "....." when talking about a position **INSIDE** something else. It is the opposite of « **out** ».

We use "....." when one thing is attached to or **ABOVE** another.

Let's practice:

1) Complete these statements with one of the following place prepositions « in », « on » or « at »

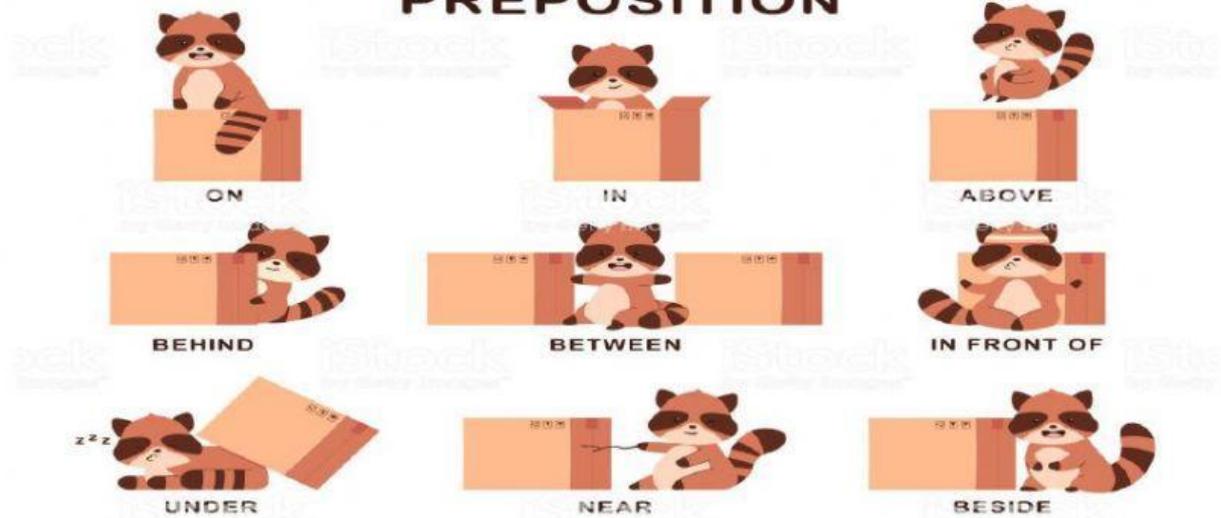
- He swam the lake.
- The food was placed the table.
- We are running the gym today.
- He sat the chair.
- There is some milk the fridge.



Prepositions

At	In	On
at work	in class	on the floor
at home	in college	on the ground
at the bank	in the hospital	on the freeway
at the beach	in my car	on the lawn
at 123 Main Street	in a taxi	on the subway
at IKEA	in a canoe	on the Titanic
at the party	in the sky	on the plane
at the bus stop	in the universe	on Mount Everest
at the ticket counter	in the army	on the stairs
at my desk	in the Rocky Mountains	on Mars
at the dinner table	in the Pacific	on the shore
at the exit	in the crowd	on the sidewalk
at the supermarket	in the theater	on the balcony
at the wedding	in China	on Catalina Island
at the post office	in Africa	on his motorcycle

PREPOSITION



2) Fill in the blanks with the appropriate words from the box:

In- at - out - of - to - and- with - out- to - from

When Brian returned home.....college, he just wanted to stay his house, but his friends refused to allow that. They invited him.....to restaurants. They insisted he went.....them to football matches; they told him who was scoring the goals. He and Jessica got married had two children. Brian takes care.....the children like any father, visiting the school and speaking.....their teacher, listeningthem do their homework and goingwith themthe weekends.

Prepositions of place and direction

Preposition	Use	Examples
Above	Higher than sth.	The picture hangs above my bed.
Across	from one side to the other side	You mustn't go across this road here. There isn't a bridge across the river.
After	one follows the other	The cat ran after the dog. / After you.
Against	Directed towards sth.	The bird flew against the window.
Along	in a line; from one point to another	They're walking along the beach.
Among	in a group	I like being among people.
Around	in acircular way	We're sitting around the campfire.
Behind	at the back of	Our house is behind the supermarket.
Below	Lower than sth.	Death Valley is 86 metres below sea level.
Beside	next to	Our house is beside the supermarket.
between	sth./sb. is on each side	Our house is between the supermarket and the school.
By	Near	He lives in the house by the river.
close to	Near	Our house is close to the supermarket.
Down	From high to low	He came down the hill.

From	the place where it starts	Do you come from Tokyo?
in front of	the part that is in the direction it faces	Our house is in front of the supermarket.
Inside	opposite of outside	You shouldn't stay inside the castle.
Into	Entering sth.	You shouldn't go into the castle.
Near	close to	Our house is near the supermarket.
next to	Beside	Our house is next to the supermarket.
Off	Away fromsth.	The cat jumped off the roof.
Onto	moving to a place	The cat jumped onto the roof.
Opposite	on the otherside	Our house is opposite the supermarket.
out of	Leaving sth.	The cat jumped out of the window.
Outside	opposite of inside	Can youwait outside ?
Over	Above sth./sb.	The cat jumped over the wall.
Past	Going near sth./sb.	Go past the post office.
Round	in acircle	We're sitting round the campfire.
Through	going from one point to the other point	You shouldn't walk through the forest.
To	towardssth./sb.	I like going to Australia. Can you come to me?

III/Post-reading

1-Focus on the most important events mentioned in the text and summarize Brian's story

.....

.....

.....

.....

.....

.....

.....

.....

.....

2-Brian was invited to a radio program about successful people.

- **Student (a)** : a radio presenter/interviewer
- **Student(b)** : Brian talking about his life before and after blindness

- Welcome to our radio program « a success story ». Our guest today is Brian.

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