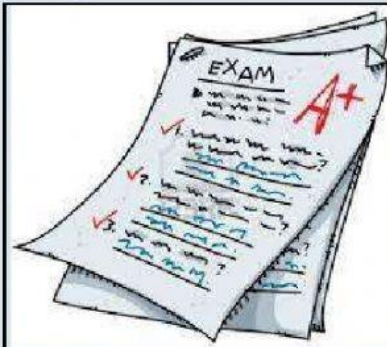
 <p style="text-align: center;">GUSTAVO JIMENEZ HIGH SCHOOL TENTH GRADE</p>		
ACADEMIC GUIDE 4 MODULE 1 DEMOCRACY AND PEACE (CHEATING & BULLYING)	FIRST TERM	ENGLISH CLASS
TEACHER : CAROL YOHANA SUESCUN	Date :	
STUDENT´S NAME:	GRADE:	

### READING COMPREHENSION

#### Activity 1: Choose the main idea of the text



It was the end of the semester and time for the final exams. As a 10th grader, I wasn't used to all the pressure. I didn't want to disappoint anyone, so I had to find a way to pass science. I had to think of something, so I decided to make a little cheat sheet.

All week long, I studied really hard, and I almost thought I didn't need it. But then, just in case, I put it in my pocket. When the exam came, I put the little cheat sheet under the desk. I didn't even need it. But at the end of the exam, I put it in my pocket, and the supervisor saw me with it. He took my paper and told my teacher.

I felt so embarrassed. I thought I was in a nightmare. I was sent to the office; I had never been so scared. I was always a good student, and teachers always liked me, but after I saw the disappointment on my teacher's face, I wanted to cry and tell her I was sorry. She just sent me

to the principal's office. As I was sitting there, I was going through hell. I wanted to rewind time and thought, "What would my parents think?" I knew how to get out of trouble." Act all innocent, cry. I thought it worked. The principal told me my teacher liked me a lot and gave me a second chance.

I have learned a lesson the hard way. Yet my teacher helped me, and so did the principal. They all helped me. I didn't know why, but then I guess they all believe in me and decided to give me a second chance.

#### The writer is talking about

- |  |
|--|
| a. Cheating in the science exam.             |
| b. Preparing a cheat sheet without using it. |
| c. Getting punished by his teacher.          |

#### Activity 2: These statements are incorrect correct them with details from the text:

a. The student didn't review well for the science exam.	
b. The student was pleased when the supervisor sent him to the office.	
c. The teacher punished the student.	

#### Activity 3: Pick out a sentence expressing obligation in the past from paragraph 1:

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#### Activity 4: What do the underlined expression mean? I thought I was in a nightmare.

- |                       |
|-----------------------|
| a. a terrifying dream |
| b. a day dream        |
| c. a nice dream       |

### FOCUS ON LANGUAGE

**Activity 1: Fill in the blanks with words from the box.**

remember	depressed	biggest	fun	at	succeeded
<p>My primary school years were very bad, I was always the ① <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> I was short and fat. I was never popular, always picked last to be on a team. My classmates made ② <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> of me. Clothing was impossible, there were really no large size stores for kids. I weighed almost 15 kg more than all the other kids. I ③ <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> everyone laughing ④ <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> me. Their attitudes hurt me a lot. I was always upset and ⑤ <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> I never went to school parties or any dance classes, in general was a big joke to all. However, I did my best to be a good student and ⑥ <span style="background-color: #4a7ebb; color: white; padding: 2px 10px;"> </span> regularly.</p>					

**Activity 2: Match the sentences halves to get a coherent paragraph**

<p>1- I was an only child for ten years, then mum and dad had my baby sister,</p>	<p>A- too busy with my little sister.</p>
<p>2- My mother doesn't give me attention because she's</p>	<p>B- about this situation.</p>
<p>3- My parents are planning to</p>	<p>C- have one more.</p>
<p>4- I love my baby sister, but I'm scared that if my mum has one more, she'll forget about me,</p>	<p>D- who is now almost one year</p>
<p>5- I'm feeling really sad when I think</p>	<p>E- and that I'll be alone.</p>

**Activity 3: Fill in the blanks with the correct option.**

<p>A. Hi Jane, what are you ① <span style="border: 1px solid orange; display: inline-block; width: 150px; height: 20px; vertical-align: middle;"> </span> to improve your marks?</p>	
<p>B. I think it's really hard to get good marks when you don't ② <span style="border: 1px solid orange; display: inline-block; width: 150px; height: 20px; vertical-align: middle;"> </span> lessons.</p>	
<p>A. So, I ③ <span style="border: 1px solid orange; display: inline-block; width: 150px; height: 20px; vertical-align: middle;"> </span> be careful in class and try to ask teachers for help if things are not clear.</p>	
<p>B. Is that all?</p>	
<p>A. Not really, I'm planning to take private courses in math and French because I'm really interested in them. Now what about you? Any plans?</p>	
<p>B. Yes, I promised mum to improve my ④ <span style="border: 1px solid orange; display: inline-block; width: 150px; height: 20px; vertical-align: middle;"> </span> so I will try my best in English because it's the ⑤ <span style="border: 1px solid orange; display: inline-block; width: 150px; height: 20px; vertical-align: middle;"> </span> subject. I'm thinking of buying extra activity books to get more practice.</p>	

