

Watch the video several times and answer the following questions :

(The questions follow the order of the video).



1) Select the correct title of this video :

Paying Londoners for recycle / Paying Londoners for recycled / Paying Londoners for recycling.

2) Focus on the first word of the video: What is the problem?

Radish / English / Raw fish / Rubbish / Rockfish.

(Select the correct answer)

Translate it into French :

3) How much of it is thrown away every year in Britain?

4) Why is it a problem in particular in London? (Fill in the blanks with words from the video):

London is the They have the in the whole country.

So, conclude : Are Londoners recycling enough ? "The answer is"

5) What is the solution presented in this video? Watch the video from 0.20 to 0.47 and say if the following sentences are TRUE or FALSE. (Select the correct answer for each statement)

a) A vending machine where you buy bottles made of recycled plastic.	TRUE / FALSE
b) A movable container which comes directly to your house so that you can put your empty bottles/drinks containers without leaving your home.	TRUE / FALSE
c) A "reverse vending machine" where you put your empty bottles/drinks containers and which fills your bottle again so that you can reuse your drinks containers more than once	TRUE / FALSE
d) A "reverse vending machine" where you put your empty bottles/drinks containers and which gives you cash in return.	TRUE / FALSE
e) A "reverse vending machine" where you put your empty bottles/drinks containers and which gives you a cash voucher in return.	TRUE / FALSE
f) A movable vending machine where you can buy kitkat bars or m&m's.	TRUE / FALSE
g) This machine means that drinks would be more expensive when you buy them because you can get some money back when you put the empty bottles/containers in this machine.	TRUE / FALSE
h) Machines like this one can already be found in a lot of countries in America.	TRUE / FALSE
i) Machines like this one already exist in shops or public places in Europe.	TRUE / FALSE

6) What company operates machines like that in Europe?

7) What two countries are mentioned as examples of where there are machines like this one?

..... and

8) According to Richard Kirkman, machines like this one have a positive, negative or no impact on people's recycling habits. (Choose the correct answer in the sentence above and fill in the quotes below to justify)

- "Those in the industry believe it can"
- Machines like this one "bring the recycling from around to nearly"
- "It's really"

9) So in the end, who would really pay more with this system? (Select the right answer)

taxpayers / the manufacturers of the machine / the manufacturers of cans and bottles
/ consumers / the government / the country

10) Do citizens/Londoners think it would be a good idea to change people's recycling habits?

Select the correct answers and quote elements from their answers to justify.

- Woman : YES / NO
- Man # 1 : YES / NO
- Man # 2 : YES / NO

11) This solution will be implemented in the UK :

very soon / we don't know when / maybe not in the near future (Select the right answers)

12) Focus on the last sentence of the report. The goal of this solution is to enable people to
their into (Fill in the blanks with words from the video)

RECAP ON THE NEW VOCAB: Select the right answer each time (and fill in the blanks when necessary)

A rate /rèyt/ = un rat / un taux / une taxe

A voucher /vawtche/ = un boucher / un coupon / un distributeur

=> a gift voucher = / a lunch voucher =

A habit = un habit / un hobbit / une habitude

Un système de consignes : a voucher / deposit return / recycle scheme

Une prime/une motivation = an incentive / a container / a vending machine

un fabricant/un industriel = a taxpayer / a consumer / a manufacturer

un contribuable = a taxpayer / a consumer / a manufacturer

un consommateur = a taxpayer / a consumer / a manufacturer

Would it encourage you to recycle more? Why/why not? Can you think of other ideas which would make you improve your recycling habits? (Answer in a few sentences)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....