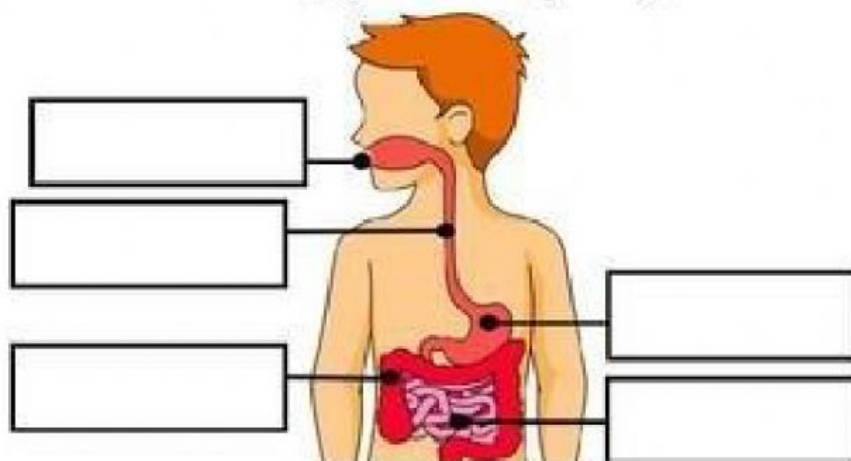
	<b>VERSION: 03</b>
	<p>QUESTIONNAIRE II TERM SCIENCE SECOND GRADE</p>	<b>FECHA DE EMISION:</b> 6 DE MAYO DE 2020
DOCUMENTO CONTROLADO		

### STANDARD A: OBSERVATION

It relates the care and well-being of human beings with the process of each of the organs that make up the systems.

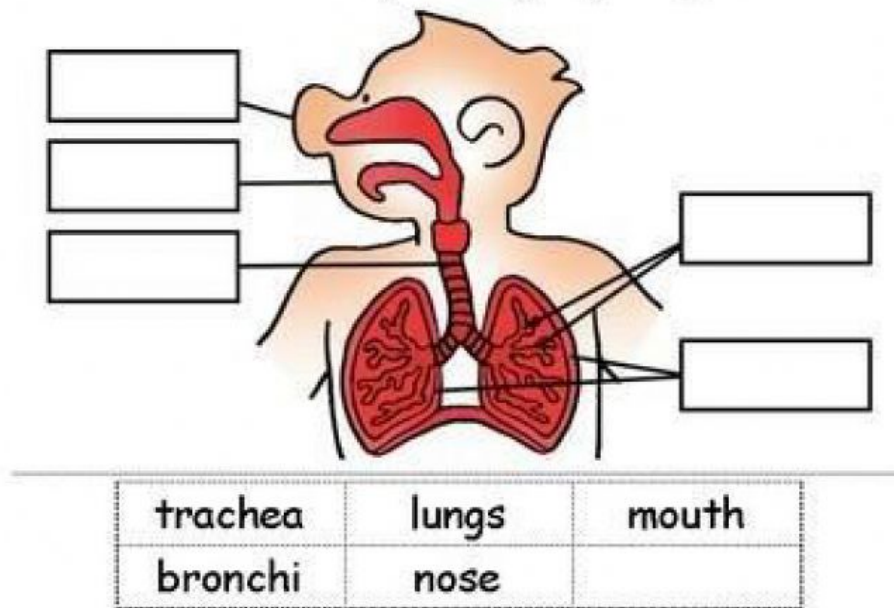
1. Drag and drop the words.

### The Digestive System



stomach	large intestine	mouth
esophagus	small intestine	

## The Respiratory System



### STANDARD B: INQUIRY

To inquire and identify the main food groups and to know their role in the development of beings, including humans, recognizing the need of resources to obtain energy and grow healthy.



# Taking Care of your Body

Instructions: Click the pictures that show ways to take care of one's body.

1.



Only eating junk food.



Eating a balanced meal.

2.



Brushing your teeth after meals.



Eating too much candy.

3.



Playing in the dirt.



Taking a bath regularly.

4.



Going to sleep early.



Staying up late.

5.



Being inactive.



Being active.



# THE FOOD PYRAMID BASICS



fats & sugars

fruits

cheese & milk

fish & meat

vegetables

cereal & bread

**STANDARD C:  
PROCESSING**

**To describe characteristics of living beings and non living beings; to classify them and establish similarities and differences between them.**

# LIVING BEINGS

We can find many things around us, from mountains and oceans to plants and animals. These "things" can be classified into two different types: Living beings and non-living things.

**Choose the correct option**

They need energy.

They don't die.

They are not made  
up of cells.

They respond  
to stimuli.

They are born.

They grow.

They can't  
reproduce.

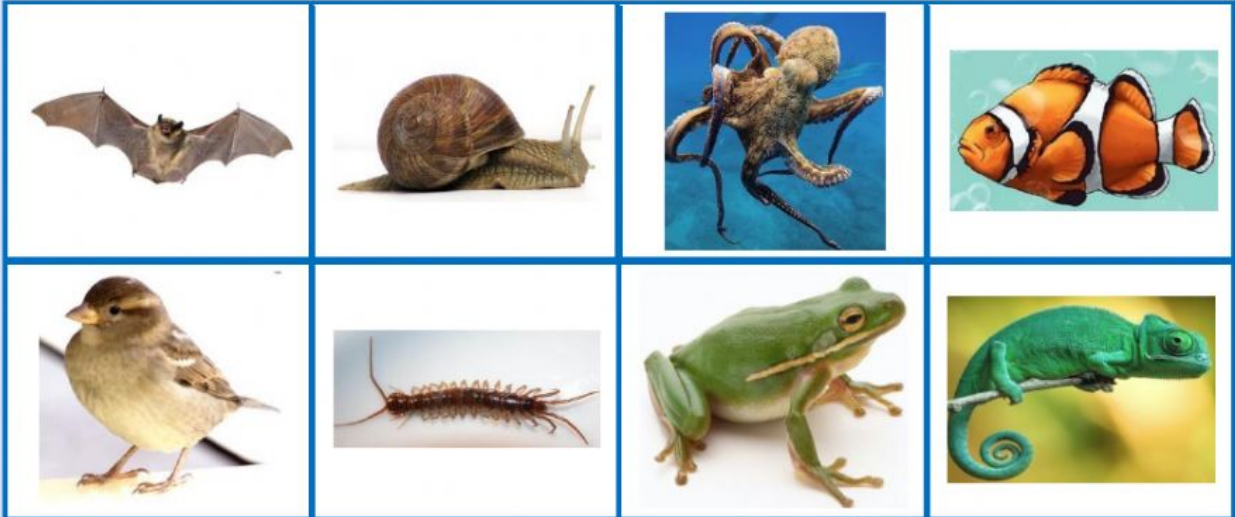
They move on  
their own.

They breathe.

They interact.

# VERTEBRATES

1. Click on the vertebrates.



2. Why are they vertebrates? Choose the correct answer.

Because they have

3. There are 5 groups of vertebrate animals. Match them.

**MAMMALS**   **BIRDS**   **FISH**   **AMPHIBIANS**   **REPTILES**

1.	1.	1.	1.	1.
2.	2.	2.	2.	2.

1. PARROT

1. SNAKE

1. SARDINE

1. MONKEY

1. FROG

2. DOLPHIN

2. TOAD

2. EAGLE

2. TURTLE

2. CLOWNFISH