	INSTITUCIÓN EDUCATIVA FE Y ALEGRIA GRANIZAL RESOLUCIÓN 16176 DE NOVIEMBRE 27 DE 2002 "Calidad, respeto y excelencia, nuestros principios de convivencia"	
	Guia Nº 4 de trabajo en casa	Docentes: Juliet Gil, Evelio Noriega y Fredy Acevedo.

Área: Ingles **Grado** 4º 3

Ámbito conceptual: Comandos - Información personal - Personal pronouns: Pronombres personales - Verbo to be - Nouns: Sustantivos.

Actividades

Completa el uso correcto del verbo to be en las siguientes oraciones: (escribe en el espacio correspondiente)

The verb To be

Put the correct form of the verb "to be":

I	Am
You	Are
He	Is
She	Is
It	Is
We	Are
They	Are

1. We _____ friends.
2. My family _____ big.
3. Jenny _____ my sister.
4. They _____ from Paris.
5. My grandfather _____ a doctor.
6. It _____ a dog. Its name is Bunky.
7. Tom _____ my brother.
8. You _____ nine years old.
9. I _____ a teacher.

LIVEWORKSHEETS

Coloca en cada espacio AM, ARE o IS según corresponda: (escribe)

Verb "To Be"

use

AM ARE IS

1. I ____ happy!
2. You ____ scared.
3. He ____ small.
4. She ____ surprised.
5. It ____ brown.
6. We ____ young.
7. You ____ tall.
8. They ____ old.
9. Jack ____ brazilian.
10. The dog ____ black.

Ordena las oraciones. Arrastra a cada cuadro las palabras que correspondan:

a am . I student

are my . brother You

. father is He my

She my is sister .

tall is . She

They short are .

. elephant The big is

small The . is bird

LIVEWORKSHEETS

Coloco si es falso (F) o verdadero (V) si el AM, ARE o IS estan con la frase correcta:

am is are

V	F	She ___are___ beautiful.
V	F	He ___am___ brave.
V	F	I ___is___ clever.
V	F	They ___is___ happy.
V	F	We ___are___ strong.
V	F	You ___are___ OK.

Escojo la pronunciación adecuada

Peter and I	→	They we
Tom	→	She He
My house	→	She It
Emma	→	She I
My sisters	→	She They

LIVEWORKSHEETS