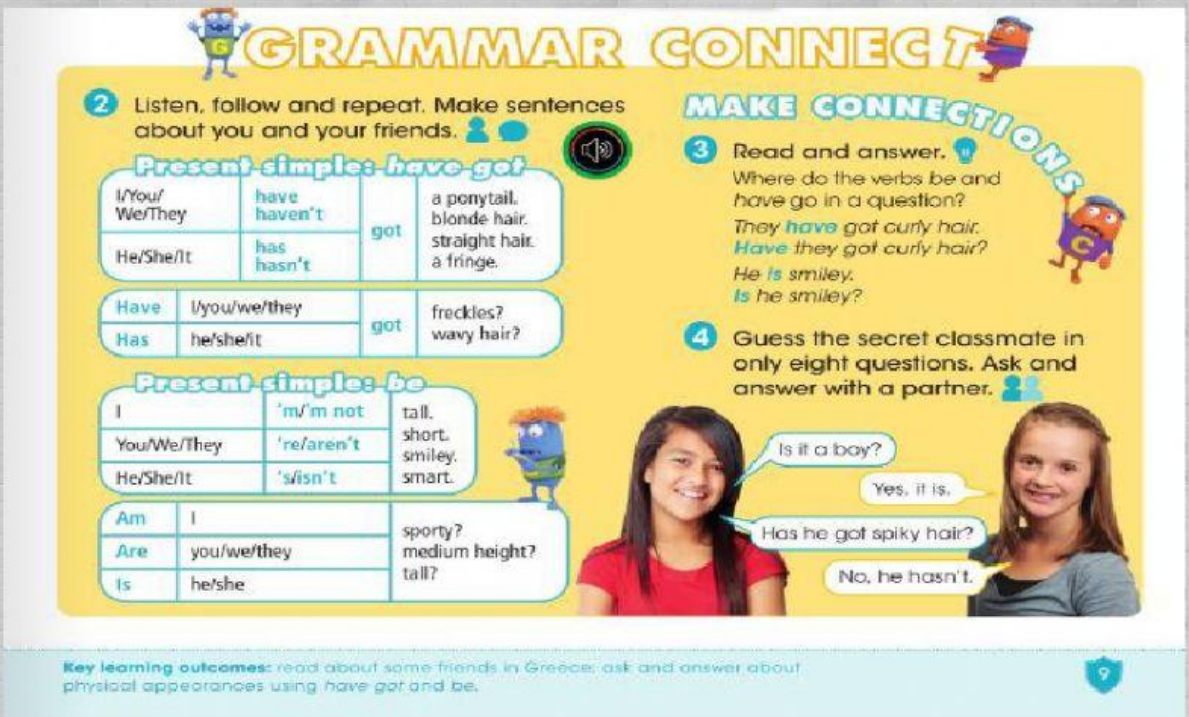
5TH FORM - ENGLISH - MORNING SHIFT

(5TO GRADO – INGLES- TURNO MAÑANA)



GRAMMAR CONNECT

2 Listen, follow and repeat. Make sentences about you and your friends.

Present simple: have got

I/You/We/They	have / haven't	got	a ponytail. blonde hair. straight hair. a fringe.
He/She/It	has / hasn't		

Have	I/you/we/they	got	freckles? wavy hair?
Has	he/she/it		

Present simple: be

I	'm/'m not	tall. short. smiley. smart.
You/We/They	're/aren't	
He/She/It	's/isn't	

Am	I	sporty? medium height? tall?
Are	you/we/they	
Is	he/she	

MAKE CONNECTIONS

3 Read and answer.
Where do the verbs *be* and *have* go in a question?
They have got curly hair.
Have they got curly hair?
He is smiley.
Is he smiley?

4 Guess the secret classmate in only eight questions. Ask and answer with a partner.

Is it a boy?
Yes, it is.
Has he got spiky hair?
No, he hasn't.

Key learning outcomes: read about some friends in Greece; ask and answer about physical appearances using *have got* and *be*.

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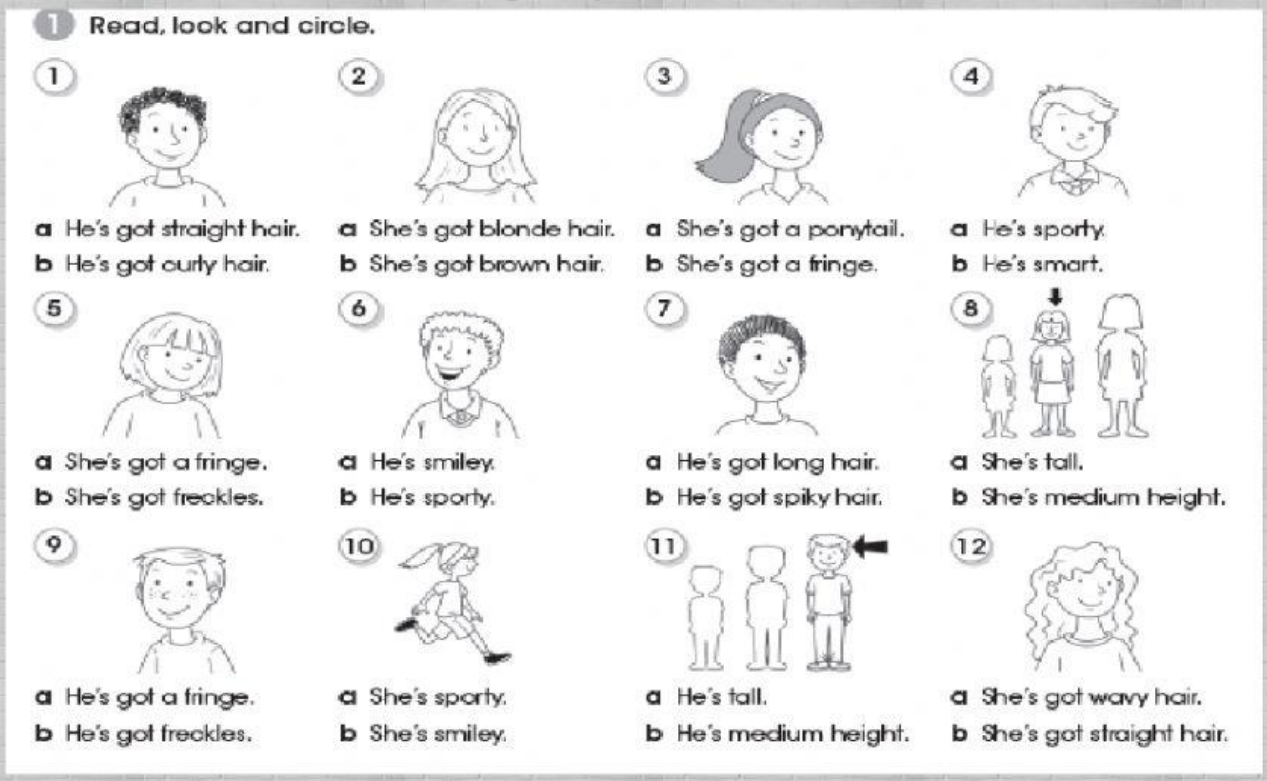
1. Read, look and select the right option.



1 Read, look and circle.

1
a He's got straight hair.
b He's got curly hair.

2
a She's got blonde hair.
b She's got brown hair.

3
a She's got a ponytail.
b She's got a fringe.

4
a He's sporty.
b He's smart.

5
a She's got a fringe.
b She's got freckles.

6
a He's smiley.
b He's sporty.

7
a He's got long hair.
b He's got spiky hair.

8
a She's tall.
b She's medium height.

9
a He's got a fringe.
b He's got freckles.

10
a She's sporty.
b She's smiley.

11
a He's tall.
b He's medium height.

12
a She's got wavy hair.
b She's got straight hair.

LIVEWORKSHEETS

2. Read the sentences and look at the picture. Write TRUE or FALSE.

1. She has got curly black hair. .....
2. She has got long hair. .....
3. She hasn´t got blue eyes. .....
4. She is smiley. .....
5. She has got freckles. .....
6. She is smart. .....
7. She hasn´t got spiky hair. .....
8. She is sporty. .....

3. Complete the text with the words related to physical description. Completar las descripciones con las palabras que aprendimos sobre descripción física.

3 Look and complete the descriptions with words from Activity 1.

My friend's name is Lucy. I see her at my rollerblading class. She's got long, 1 s_____ hair. She's got a 2 f_____, too. Sophie is 3 m_____. She's very friendly and 4 s_____.

My friend's name is Ben. I see him at school. He's got long, 5 b_____ hair. He's got 6 c_____ hair and he's got some 7 f_____ on his nose, too. Ben loves fashion and he's very 8 s_____.

4. Listen and choose the correct option. Elegir la imagen de la que está hablando. 1.13

2 Listen and circle the two faces. Then play the game with a partner. 1.13

Has he got spiky hair?

No, he hasn't.

Is he smiley?

Yes, he is.

LIVEWORKSHEETS

Great job kids!

Miss Kary

LIVEWORKSHEETS