



INSTITUTO SANTA ISABEL
“Como hijos de San José, sirvamos en humildad y valentía creativa”
CICLO 2021

Área: Lengua Extranjera-Inglés

Curso: 3ºA-C

Profesora: Mirta Elizabeth Morato

FECHA DE ENTREGA:16/04

TP N°3

OBJETIVOS GENERALES

- Revisar los contenidos trabajados el ciclo anterior 2020 asegurando el aprendizaje y aplicación de los mismos a las diferentes situaciones problemáticas.

-Fijar las diferentes estructuras gramaticales trabajadas a través de actividades lúdicas y diferentes recursos tecnológicos.

ACUERDOS Y CRITERIOS DE CORRECCIÓN, EVALUACIÓN Y ACREDITACIÓN ESPECÍFICOS DEL ÁREA

- 80% de asistencia a las clases (tanto presencial /virtual)
- Comunicar en caso de ausencia a las clases.
- Mantener cámara y video encendido durante la clase oral
- Participación activa durante las clases.
- Cumplir con las tareas en tiempo y forma.
- Realizar las consultas necesarias para aclarar dudas que le permita resolver las diferentes actividades.
- Contar con la carpeta y material bibliográfico en cada clase.
- Presentación de las tareas en tiempo y forma.
- Asistencia con uniforme y un lugar físico preparado para estudiar cuidando la postura corporal.
- Identificar vocabulario estudiado.
- Practicar y estudiar antes de cada clase.
- Elaborar oraciones simples respetando el orden de las palabras en la oración.
- Cuidar la ortografía propia del idioma.
- Aplicar la gramática a las diferentes situaciones a resolver.

ACTIVIDADES:

REALIZAR LAS SIGUIENTES ACTIVIDADES POR MEDIO DEL ENLACE

Present Simple

Positive, Negative, Interrogative



FORM

POSITIVE:

I, you, we, they: bare infinitive
he, she, it: bare infinitive + -s

E.g.:

I drink milk every day.
He dinks milk every day.

NEGATIVE:

I, you, we, they: **don't** + bare infinitive
he, she, it: **doesn't** + bare infinitive.

E.g.:

I don't drink milk every day.
He doesn't drink milk every day.

INTERROGATIVE:

Do + I/ you/we/ they + bare infinitive

Does + he/she/it + bare infinitive

E.g.:

Do I drink milk every day?
Does he drink milk every day?

3rd PERSON SINGULAR SPELLING RULES:

General rule: add -s

walk - she walks
talk - she talks
answer - answers

Verbs ending in s, ss, ch, sh, x: add -es
miss - she misses
watch - she watches
wash - washes
fix - she fixes

Verbs ending in o: add -es

go - she goes
do - she does

Verbs ending in consonant + y: change the y into i and add -es
study - she studies
tidy - she tidies

Verbs ending in vowel + y: add -s

play - she plays
enjoy - she enjoys
stay - she stays

Write the third person singular in the present simple of the following verbs in the right place.

A

forget

fly

brush

open

say

pray

pay
touch
go
play

understand
study
want
supply

throw
finish
try
do

echo
apply
stay
obey

cook
catch
enjoy
relax

hurry
like
wish
undo

Verb + -s

Verb + -es

Vowel + y + -s

Consonant + y + -es

o + -es

B

Fill in the blanks with the present simple of the verbs in brackets.

- Janet _____ (watch) a film on TV.
- The girl _____ (finish) her homework.
- My father _____ (fix) the TV.
- The children _____ (visit) the museum every school year.
- Helen _____ (wash) her hair every two days.
- My friend _____ (try) to cheer me up.
- My mother _____ (guide) me.
- They _____ (offer) me a CD every Christmas.
- I _____ (wait) for you whatever happens.
- My mother always _____ (divide) the cake in six.

- My family _____ (plan) a trip to the UK every year.
- Mr. Harris is the one who usually _____ (carry) the heavy boxes to the attic.
- I normally _____ (talk) to John on the phone.
- Karen and Sara _____ (play) the guitar.
- The students _____ (describe) their homes easily.
- Tom _____ (collect) stamps.
- The young boy _____ (cry) for help.
- Susan _____ (wrap) the present.
- Katy _____ (admire) her grandmother.
- Babies _____ (like) to clap their hands.

C Fill in the gaps with the Present Simple (negative) of the verbs in brackets.

- David _____ (not / watch) films in the cinema.
- Carol _____ (not / like) to go to parties.
- My parents _____ (not / go) to restaurants.
- Peter _____ (not / close) the door when he enters.
- Nicole _____ (not / obey) any rule.
- Jewels _____ (not / disappear) just like that!
- I _____ (not / like) to wait too much long.
- Mrs. Underwood _____ (not / understand) me.
- The students _____ (not / identify) the subject in the sentence.
- The naughty boys _____ (not / apologise) for their bad behaviour as a rule.
- Caroline _____ (not / like) to be disturbed.
- Thieves _____ (not / admit) that they steal.



D Now use the interrogative form of the present simple.

- _____ (the girl / blush) when her boyfriend kisses her?
- _____ (Caroline / like) to be disturbed?
- _____ (you / explain) clearly?
- _____ (Mum / cook) dinner every day?
- _____ (the pupil / ask) for help?
- _____ (girls / enjoy) going to parties?
- _____ (you / visit) the museum regularly?
- _____ (Charles / arrive) early as a rule?
- _____ (secretaries / make) hotel reservations?
- _____ (Mrs. Clark / water) the plants?
- _____ (the cat / scratch) the front door?
- _____ (your sister / cook) well?



E Rewrite the sentences both in the negative and interrogative forms.

- | | |
|---|---|
| 1. I walk to school.
NEG. _____
INT. _____ | 5. I talk to Andrew every single day.
NEG. _____
INT. _____ |
| 2. That driver never stops at the traffic lights.
NEG. _____
INT. _____ | 6. Michael works in a big company.
NEG. _____
INT. _____ |
| 3. The boys play football quite well.
NEG. _____
INT. _____ | 7. My Mum mixes all the ingredients.
NEG. _____
INT. _____ |
| 4. This kite flies real high.
NEG. _____
INT. _____ | 8. My brother Alfred studies Spanish at school.
NEG. _____
INT. _____ |