

Go Getter 1 – Unit 2
Follow Up
Grading Period: First

Student: _____ Date: _____
School: _____ School Grade: _____
Teacher: _____ Score: _____

I. LISTENING

Score: _____

A. Listen and check (✓) the correct answer.

P.I: EA1.1.5.17 Identifico el vocabulario de las prendas de vestir.



B. What color are Emily's clothes? Listen and check (✓) the correct answer.

P.I: EA1.1.1.8 Identifico y respondo preguntas simples de información.



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II. READING



Zach, Sarah, Tom, and Emma are at the bus stop. They are talking about the clothes they got at the new shopping mall.

- Zach's trousers are red. They are too new.
- Sarah's skirt is pink. It is too short. Her cap is green. It is too small.
- Tom's jumper is brown. It is boring.
- Emma's coat is orange. It is too old.

Read the text again. Circle True (T) or False (F) for each sentence.

P.I: LA1.2.2.2 Identifico información específica en un texto descriptivo corto.

LA1.1.2.7 Reconozco vocabulario relacionado con vestuario.

- | | | |
|--------------------------------------|---|---|
| 1. Emma's coat is new. | T | F |
| 2. Tom's jumper is cool. | T | F |
| 3. Sarah's skirt is long. | T | F |
| 4. Zach's trousers are new. | T | F |
| 5. Sarah's cap is too small for her. | T | F |