# Guía de trabajo autónomo para décimo año (unidad 1)

## Self-Study Guide for 10th grade (Unit 1)

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

Centro Educativo/ School Name: Liceo Pacífico Sur
Educador/a Teacher: Johnny Cordero Vargas
Nivel/ Level: 10th/ decimo. **10-4 Group ____.** NAME: _____
Asignatura/ Subject: English conver

### 1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

| | |
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| Materiales o recursos que voy a necesitar/ **Materials needed** | *Suggested materials:*<br>• Notebook, pencil, pen, eraser, highlighters, etc.<br>• Self- study guide #1 for 10th grade<br>• Computer & Internet access if possible |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | • Work in a place where you do your assignments and homework daily. **Trabaje en un lugar donde usted haga sus asignaturas y tareas diariamente** |
| Tiempo en que se espera que realice la guía/ **Expected time to work this self-study guide** | • This self-study guide will take you 5 lessons to be completed. **esta guía le tomara 5 lecciones para ser completada** |

### Voy a recordar lo aprendido en clase. Recalling what I learned in class.

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| Indicaciones / **Instructions** | *Dear student,*<br>• The following tasks will help you review and reinforce Unit 1: Talking about plans, personal and educational goals. |
| Actividad / **Activity**<br><br>Preguntas para reflexionar y responder<br><br>**Questions to reflect on and answer** | ***Task 1. According the idioms write four sentences with each one.***<br><br>**Idioms**<br><br>"**whip through**" = finish a job or study very quickly<br>"*He whipped through the driving test without any problems*."<br><br>_____<br>_____<br>_____<br>_____ |

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"**have hard knocks**" = have problems or trouble
"*My sister had a few hard knocks during her first semester of college, but things settled down, and she did well the rest of the year.*"

_____

_____

_____

_____

***Task 2***. Listen to the recording **COLLEGE MAJOR** and answer the questions. Audio script is at the end of the guide.

***1- Where does the conversation most likely take place?***
A) at the school's library
B) in a college dormitory
C) in a university classroom

***2- The woman is in her _____ year in college.***
A) fourth year
B) second year
C) third year

***3- Which statement is NOT true about her paying for college?***
A) She received a scholarship.
B) She is currently repaying student loans.
C) She has worked to earn college tuition.

***4- The woman wants to _____.***
A) work in her father's business
B) interview with companies soon
C) go on to graduate school

***5- At the end of the conversation, we find out that _____.***
A) The woman is going to become a teacher
B) the man and woman are long-lost relatives
C) the teacher is the woman's father

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## Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

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| Indicaciones / **Instructions** | **Task 3**. What are the most important factors in choosing a college major for you? Rank the following ideas in order of preference and write a comment.<br><br>job prestige<br>earning potential of future job<br>opportunities for advancement in the field<br>availability of work<br>personal interest<br><br>Task 4. Answer the following question<br><br>1-How do people go about selecting a college major or future career?<br>_____<br><br>2- Are there job fairs in high schools in your area to help students learn about different careers?<br>_____<br>3- Is it a common practice for children to ask parents for guidance in choosing a college major?<br>_____ |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self-assessment** | Review the following questions to self-regulate and self-assess:<br>Did I read the instructions carefully?<br>Did I check on the words that I didn't understand?<br>Did I use a dictionary or asked a relative about the meaning of the words that I didn't understand?<br>Did I read the instructions again when I didn't understand what I had to do? |

**Con el trabajo autónomo voy a aprender a aprender/**
**With the self-study guide, I'm going to learn how to learn.**

Reviso las acciones realizadas **durante** la construcción del trabajo. /
**I check the actions carried out while completing the self-study guide**
Marco una X encima de cada símbolo al responder las siguientes preguntas/
**Mark with an X on the icon that answers the following questions.**

| | |
|---|---|
| ¿Leí las indicaciones con detenimiento?<br>**Did I read the instructions carefully?** | |
| ¿Revisé las palabras que no conocía?<br>**Did I check on the words that I didn't understand?** | |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?<br>**Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?** | |

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| | |
|---|---|
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?<br>**Did I read the instructions again when I didn't understand what I had to do?** | |
| **Con el trabajo autónomo voy a aprender a aprender/**<br>**With the self-study guide, I'm going to learn how to learn.** | |
| Valoro lo realizado **al terminar** por completo el trabajo.<br>**I self -assess what I did when I finish the study guide.**<br>Marca una X encima de cada símbolo al responder las siguientes preguntas<br>**Mark with an X on the icon that answers the following questions.** | |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?<br>**I proofread what I did in my self-study guide.** | |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?<br>**I checked my self-study guide to make sure that everything is complete.** | |
| ¿Me siento satisfecho con el trabajo que realicé?<br>**I feel satisfied with the work I did.** | |
| Explico ¿Cuál fue la parte favorita del trabajo?<br>**What was the favorite part of this work?**<br>¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?<br>**What can I improve the next time I work on the self study guide?** | |

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**College Major script for Task**

**Man**: I wonder if this is going to be an interesting class.

**Woman**: Yeah. Me too. **So**, what's your major?

**Man**: Well, I've been **batting around** the idea of going into business, but I haven't decided yet. And my dad keeps telling me I have to choose a major, but I'm undeclared at the moment.

**Woman**: Ah, that's what happened to me my freshman year.

**Man**: Oh, so what year are you in school?

**Woman**: I'm a senior, and I only have to take 10 more credits to graduate. Yeah!

**Man**: Well. That must feel great to be almost finished with school.

**Woman**: **You can say that again**, but once I graduate, I have to start repaying a student loan, so I'm not looking forward to that.

**Man**: But didn't your parents **help you out** with your college tuition?

**Woman**: No. My dad said he wasn't made of money, so he thought I should earn my own education, so I worked like crazy in the summer and part-time during the school year to cover most of my costs. [*Well, that's parents for you.*] And, I received some financial aid and a scholarship one year, which really saved me. [*Ah, that's nice.*] But this past year, school has been more demanding, so I haven't been able to work as much.

**Man**: Well, you know, at least you **see the light at the end of the tunnel**.

**Woman**: That's true.

**Man**: Well, have you **lined up** a job yet?

**Woman**: Not yet, but I'm trying to line up a few interviews at the job fair next month.

**Man**: Well, at least you have some ideas on your future. I mean, I'm taking a business class right now, and the teacher always lectures us by saying that life is difficult, and we should prepare for our futures by **setting realistic** goals. And the only place that success comes before . . .

**Woman**: . . . work is in the dictionary. {*Yeah!?*] Yeah. I've heard that all before. Let me guess. Is your teacher Paul Jones?

**Man**: Yeah. How do you know? I mean, did you have him too? I mean, the guy is, you know, he's just really . . .

**Woman**: He's my dad. Yeap.

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**Man**: Your dad? I mean, I didn't mean anything by what I said. I wasn't **bad-mouthing** him or anything. I mean he's a good teacher and all. It's just that . . .

**Woman**: . . . he's a dad. That's what dads do. Lecture. He has about a thousand **sermons** on life, and he always shares them in his classes.

**Man**: Yeah. Well, um . . . , nice talking with you. I have . . . I have to go.

**Woman**: Same here. Bye. I'll tell Mr. Jones you said hello, and maybe we can study together at my house? [*Nah, nah, nah* . . .]

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