The Anne Frank Trust UK

ANNE FRANK
ACTIVITY BOOK
ONLINE



SECTION 3

Image of Anne Frank © Anne Frank Fonds, Basel. Switzerland

A collection of activities inviting you to learn more about Anne's story, the Holocaust and the devastating impact of prejudice and discrimination.

For young people aged 9-13 years old

LIVEWORKSHEETS



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Otto and Edith hope that the Netherlands will stay out of the war, but on 10 May 1940 the German army invades. The Nazis then begin to identify who is Jewish and who isn't.

A. NAZIS ENTER AMSTERDAM

Decide which information goes with the different restrictions

Many laws were brought in to separate Jews from the Dutch

Jews were not allowed on public transport, and couldn't drive cars or ride _____



A curfew not allowing any Jews outside their homes from _____ o'clock at night.



Jews were only able to shop between _____ pm and _____ pm



Jewish children could no longer go to _____ with non-Jews.



8	5	7	3	school	bicycles

REFLECT

How do you think Otto felt when he saw the Nazis entering Amsterdam? Explain.



> After May 1940 the good times were few and far between: first there was the war, then the capitulation and then the arrival of the Germans, which is when the trouble started for the Jews. **Anne Frank**

Another measure the Nazis brought in was that Jews were forced to wear a yellow star. This led to further isolation and problems for the Jewish community.

B. THE YELLOW STAR

Fill in the missing information



The symbol of the Jewish religion is the Star of _____.
All Jews above the age of _____ had to wear the yellow star.
Many non-Jews would stay away from Jews; if they _____ Jews they were afraid they would be _____.

Think of an adjective that might describe how Jews felt whilst wearing the yellow star.

ADJECTIVE	REASON

LIVEWORKSHEETS



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Otto and Edith try to make life for their young family as normal as possible, celebrating festivals and birthdays. On 12th June 1942 Anne receives a special gift.

C. ANNE'S DIARY

Choose the correct answer and write in the appropriate box

Anne called her diary [ ].

She got it on her [ ] birthday.

The diary was like a [ ] to Anne.

Anne would share her deepest [ ].

[ ] kept a diary, which was never found.





> "I hope I will be able to confide everything to you, as I have never been able to confide in anyone, and I hope you will be a great source of comfort and support. **Anne Frank**

Three weeks after Anne's birthday, on 5 July 1942, a call-up notice arrives. The call-up does not come as a complete surprise to Anne's parents: since early 1942 Otto Frank has already been making preparations to go into hiding.

D. A CALL-UP...

"At three o' clock. . . the doorbell rang. I didn't hear it, since I was out on the balcony, lazily reading in the sun. A little while later Margot appeared in the kitchen doorway looking very agitated. 'Father has received a call-up notice from the SS', she whispered. . . I was stunned. A call-up: everyone knows what that means. Visions of concentration camps and lonely cells raced through my head." **Anne Frank**

Who was it that **actually** received the call-up telling them to report for work in Germany?

- [ ] Anne
- [ ] Margot
- [ ] Edith



Why do you think Otto told the girls he had received the call up letter?

THINK

ACTION

1. Find out about the Dutch Resistance Movement.
2. How did they try to protect the Jews? How successful were they?
3. Create a fact file/poster/information sheet.

Get your parent/ guardian to share your work with us!

LIVEWORKSHEETS

READ & REFLECT PACKING TO HIDE

In 1942 Anne wrote in her diary about the moment she had to pack her satchel before going into hiding.

> "The first thing I put in was this diary, then hair curlers, handkerchiefs, schoolbooks, a comb, old letters; I put in the craziest things with the idea that we were going into hiding. But I'm not sorry, memories mean more to me than dresses." **Anne Frank**

Anne says: 'memories mean more to me than dresses.' What do you think she means by this?

THINK

YOUR TASK Presently we are all in lockdown to keep us safe from the corona virus. Which 3 of your possessions have become really important to you since the lockdown started? Explain why they are important.

1

2

3

ACTION

1. Get your parent/guardian to share your most important possessions with us.
2. You could make a collage, take pictures or create a poster.

LIVEWORKSHEETS