

## 1. General information about the test

AREA:	<b>Bilingüismo</b>	DATE:	
TOPICS:	Must and must not Connectors Could and could not Do you like		
SUBJECT:	<b>English</b>	TERM:	
TEACHER:			
STUDENT:		GRADE:	

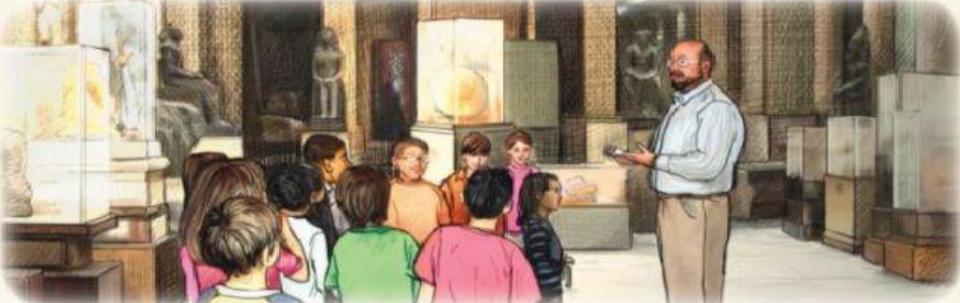
## 2. GENERAL INSTRUCTIONS

- Read the entire exam carefully before you answer.
- Follow the instructions as they are stated.
- No whiteout or pencil allowed
- If pencil is used no complains accepted
- The use of notebook notes or any other kind of help is not allowed.

### READING PART

In this section you should read and answer the questions according to the reading

**The secret of the Egyptian cat**

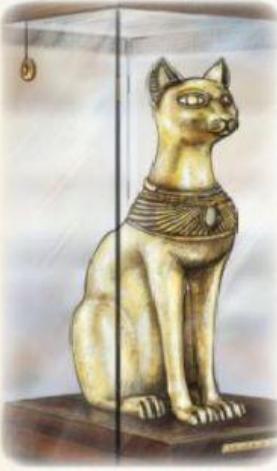


Mr Benson was the director of a small museum in a town in England. He loved his museum. When groups of children visited, he took them around and showed them all the things in the museum. He told them interesting stories and the children enjoyed visiting his museum.

There was one object that Mr Benson loved more than the others. It was a statue of a gold cat from Egypt. It was his best piece and it was very, very old. It was in a glass case and, of course, there was an alarm.

When Mr Benson arrived at the museum in the morning, he always went to look at the statue of the gold cat. When he left the museum in the evening, Mr Benson locked all the windows and doors. He then said goodbye to the cat and he went home to have dinner with his wife and his eighteen-year-old daughter, Cleo.

One night Mr Benson went to a party with his wife. Mr Benson and his wife were on their way home in their car when the clock struck twelve. They were just next to the museum. A cat ran across the street and Mr Benson stopped the car quickly. 'That was close,' he said.



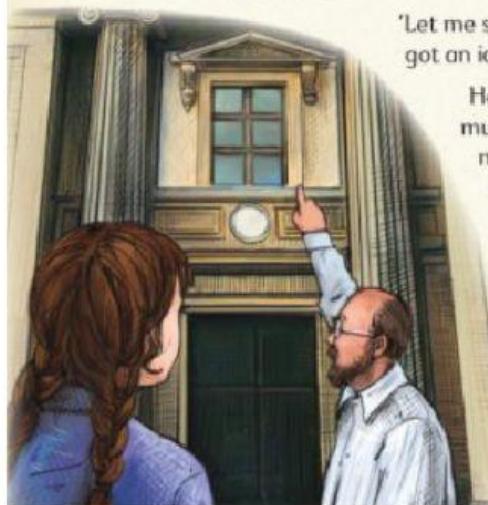

At that moment his wife said, 'Look, there's a window open at the museum.' 'That's strange, I must go and close it,' said Mr Benson. They went home quickly, he got the key, went back to the museum and closed the window. And then he saw that the statue of the gold cat was not in the glass case any more. He checked the alarm, but it was fine. He called the police and they came to the museum. Mr Benson told them all about the cat and he wrote a report.

The next morning, he told Cleo about the missing statue of the gold cat and also about the cat in the street near the museum. Cleo went with her dad to the museum and checked the glass case again. There was no gold cat. The alarm was still on.

'Which window was open?' Cleo asked. Her dad showed her the window.



'Let me stay at the museum tonight,' Cleo said to her dad. 'I've got an idea. I read a book about the secrets of Egyptian cats.'



Her dad wasn't happy about Cleo spending the night in the museum, but he said yes. In the evening Cleo went to the museum with a torch. Just before midnight she opened the same window and waited. She couldn't see anything but she heard a little noise. She waited a minute and then switched on the torch. Yes – the case was empty! An hour after midnight she heard a noise again. She waited a minute and then she switched on the torch. The gold cat was in the glass case. Cleo closed the window and went to the glass case.

'I hope you had some fun outside,' she said to the gold cat. 'Dad isn't going to forget to close a window again.'

Now answer the questions

1. Who was Mr. Benson?

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2. What did Mr. Benson and his wife do one night?

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3. Why did Mr. Benson stop the car on their way home?

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4. Why Mr. Benson go back to the museum?

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5. What did he find?

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6. What did Cleo do before midnight?

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## SECTION B

In this section, the student should answer True or False according to the reading.

Choose if the following statements are TRUE or FALSE.



At the age of nine, Omar Abdulrahman started playing football. He started playing football at home as he grew up in a family of footballers. First, he played for Al Hilal, a Saudi team, in 2000 and then he played for Al Ain football club in 2007. He was 15 years old. Lots of football clubs wanted Omar to play for them, but he wanted to live close to his family in the UAE. He plays for the Emirati International team.

He hurt his leg in 2009 and couldn't play football for six months. Then, in 2011, he hurt his leg again.

He is a very good football player and has won many awards, including Emirati player of the year in 2013. He played football in the 2012 Olympics.

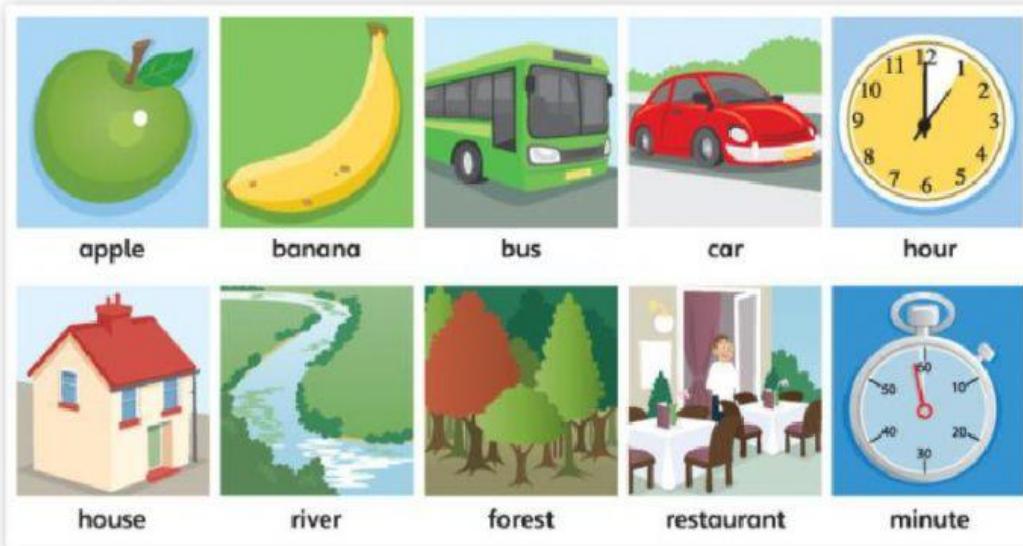
When Omar moved to Saudi Arabia, all of his family went with him too. His father has always helped him and Omar thinks he is a good football player because his family love and say prayers for him.

1. Omar is from the UAE.
2. He was 15 when he started playing football.
3. He has never hurt his leg.
4. He is a very good footballer.
5. He doesn't see his family often.

## WRITING PART

## Section A

In this part you should complete the text with the words given in the images, not all the images need to be used.



Last month my parents and I went for a walk. First we drove for an hour and then we parked the <sup>(1)</sup> \_\_\_\_\_. Next we walked through a <sup>(2)</sup> \_\_\_\_\_ and saw nothing but trees for two hours. Then we walked another hour to the top of a mountain. We sat down and looked around. Then Mum said to Dad, 'Can you give me a sandwich and an <sup>(3)</sup> \_\_\_\_\_?' Dad put his hand in the rucksack and looked sad. Mum and I looked at Dad. He couldn't find any sandwiches. 'I'm sorry,' he said, 'I think they're on the table in the kitchen.' Mum and I weren't happy.

We were very hungry. 'I've got an idea,' Dad said. 'We'll go down a different way, to the lake. Near the lake there's a village and there's a good restaurant there.' We stood up and started to go down. When we came to a small <sup>(4)</sup> \_\_\_\_\_, we had to take off our shoes and socks to get to the other side. After two hours, we got to the lake and then we saw the village. We walked over, but there wasn't a <sup>(5)</sup> \_\_\_\_\_ in the village. 'Where is our car, Dad?' I asked. 'Well, I think it's only an <sup>(6)</sup> \_\_\_\_\_ away.' he answered.

**In this second part, you are going to make a match between question and the answers.**

Match the questions with the answers.



1	What do you prefer doing in your free time, Isabel?	a <input type="checkbox"/> I love walking, watching birds and helping in the garden.
2	What activities do you like doing outdoors?	b <input type="checkbox"/> Not very much because there are too many cars and it's noisy.
3	And what do you like doing at home?	c <input type="checkbox"/> Yes, I use it every day to look for information and I write emails.
4	Do you spend a lot of time on the Internet?	d <input type="checkbox"/> I love reading a lot. When I have a good book, I can't stop. I never watch TV.
5	What about being in town? Do you like that?	e <input type="checkbox"/> Yes, I do. Sometimes I go with Mum and we have lots of fun.
6	Do you like going to shops?	f <input checked="" type="checkbox"/> When the weather is nice, I prefer being outdoors. When it rains, I love staying at home.

**In this part you should complete the paragraph using the connectors (But, Because, And, So)**

I am hungry \_\_\_\_\_ I did not have any breakfast. I was tired \_\_\_\_\_ I went to bed early. I sat down \_\_\_\_\_ watched the film at night. Next day I want to buy a new T-shirt \_\_\_\_\_ I did not have any money.