

Mata Pelajaran	BAHASA INGGRIS
Kelas/Jenjang	9/SMP
Kode Soal	PRED US-03

Choose the best answer.

The following text is for questions 1 to 3.

Announcement

The school drama is going to organize "Hamlet" drama cast audition.

For those who are interested in joining the audition, please come to our office on Monday, 4 August, at 2 p.m. to register.

The requirements are as follows:

- Your latest photograph of post card size (2)
- The registration form (get it at the office)

The audition will be held on Sunday, 10 August at 9 a.m. The list of the selected candidates will be announced in a week. We appreciate your participation. Thank you.

The Committee

P.s. : No Charge for the registration form

1. Who should register themselves for the audition?
 (A) All the selected candidates
 (B) All the students of the school
 (C) The students who are interested in
 (D) The students who act in the school drama
2. The text suggests that....
 (A) The audition will be held after the school hours
 (B) The drama cast audition will be held in the afternoon
 (C) The participants must pay some money for the registration
 (D) There is a selection for the students who register for the audition
3. The underlined word in the "The requirements are as follows...." is closest in meaning to ...
 (A) Formations
 (B) Attachments
 (C) Qualifications
 (D) Achievements

The following text is for questions 4 to 5

NOTICE

This school accepts no liability for any loss or damage to vehicles parked on this site.

4. Where may we find the notice?
 (A) In the school lobby.
 (B) In the front of the school gate.
 (C) In the parking area of a school.
 (D) In the vehicles parked at school

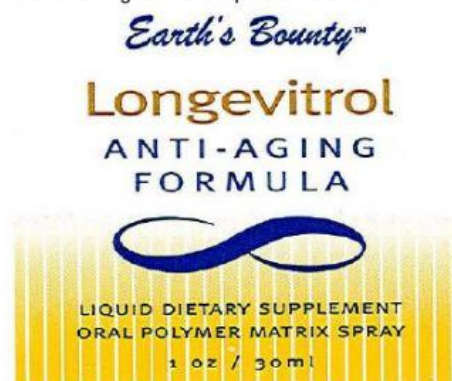
5. The text suggests that we should ...
 (A) Accept the damage vehicles
 (B) Be careful to park our vehicles
 (C) Be responsible for the parking site
 (D) Park the damage vehicles on this site

The following text is for question 6 and 7

- Dani : I am sorry I am so late to work.
 Minarsih : What was the problem?
 Dani : I lost track of time.
 Minarsih : Things happen; make sure it doesn't become a habit.
- Jordan : It won't happen again.
 Minarsih : All right, please take this paper and give it to Mr. Hanks. We'll have a meeting with him this morning.

6. What is the speaker's intention in saying the underlined expression?
 (A) To apologize for being late.
 (B) To tell the reason of being late
 (C) To inform the schedule of the meeting
 (D) To give information about a certain time
7. "...make sure it doesn't become a habit." What does the underlined word refer to?
 (A) Losing track of time
 (B) Having a meeting
 (C) Taking the paper
 (D) Being late

The following text is for question 8 and 9



Supplement Facts

Serving size 1 spray
Servings per container 185

Amount Per Serving	% Daily Value
Velvet antler-25:1 extract growth factor complex in a polymer matrix	*

*Daily Value not established.

OTHER INGREDIENTS: Deionized water, glycerin, sorbic acid, ascorbic acid, xylitol, mineral complex, maca, green tea extract, natural flavors, polymer matrix.

SUGGESTED USE: 3 sprays 2-3 times daily under tongue. For maximum absorption, wait 60 seconds before swallowing. Do not use if outer safety seal is broken or missing. Not recommended if pregnant or nursing. Keep out of reach of children. Store at room temperature. Keep out of direct sunlight.

Product #2030 LG1

Mfg. by *Earth's Bounty*
Vancouver, WA 98635 (800) 735-5669
www.earthsbounty.com info@earthsbounty.com

8. What must we do to use this product?
(A) Store it in the refrigerator
(B) Spray it under our tongue
(C) Break the outer safety seal
(D) Display it under the sunlight
9. The text suggests that the product is recommended for...
(A) Kids
(B) Adults
(C) Children
(D) Teenager

The following text is for question 10 to 12

Notice Board

Since the school library is now administering new digital system, all students' data should be updated. Therefore, starting next week every student should meet Ms. Nana for registration. Do it during break time or after school hours. The librarian will issue a new member card with the "NISN" (The National Students Identity Number) printed on it.

Those who own the new member cards are granted for borrowing 2 books and one interactive CD within 2 weeks. The card can also be applied on taking online tests, both formative and summative ones as well as taking the final test for the grade nine. The card is valid for one year after being issued. Make sure you don't lose it. Otherwise, you may not take part in almost all school activities.

10. When should the students see Ms. Nana?
(A) After the data is updated
(B) During the school hours
(C) During the break time
(D) Any time they want
11. Based on the text we may infer that...
(A) The old card is still valid for one year ahead
(B) The students may use the new card for taking examination
(C) Without the new card, students are granted to take part in some tests.
(D) During the regular lessons, students are permitted to register the new cards.
12. The card is valid for one year after being issued. (par.2)
What is the closest in meaning of the underlined word?
(A) Gossiped
(B) Released
(C) Relieved
(D) Loosed

The following text is for 13 and 14

- Hasan : Hurrah! It's weekend
Viona : What are you going to do?
Hasan : I am planning on having a camp at Indrayanti beach.
Viona : What a perfect thing to do on a beautiful weekend
Hasan : Would you like to come along?
Viona : I think that's a great idea. When will we leave?
Hasan : Tomorrow morning around 7.00. We'll gather at my home before leaving.
Viona : Ok. I'll be there at 6.30

13. Why does the speaker say the underlined expression?
(A) To give information about how she will spend her weekend
(B) To ask information about someone's future plan
(C) To tell someone about her weekend
(D) To inform someone about her weekend plan
14. "Would you like to come along?"
What is the meaning of the underlined phrase?
(A) To go somewhere with someone
(B) To appear on a certain place
(C) To move towards someone
(D) To arrive in a place

The following script is for 15 and 16

- Whisnu : How do you go to school, Firty?
Firty : I take a bus every morning
Whisnu : When do you usually leave your house in the morning?
Firty : I leave my house at 6.00. The bus usually comes at the bus stop at 6.10. I go to the bus stop on foot. It is not too far from my house.
Whisnu : You must be a punctual person

15. The text infers that Whisnu wants to know about Firty's...
(A) Habit
(B) House
(C) School
(D) Character
16. "It is not too far from my house"
The underlined word refers to...
(A) The bus
(B) The house
(C) The school
(D) The bus stop

The following text is for 17 to 19

I tasted snakefruit for the first time when I was hanging out in Yogyakarta, Indonesia, cruising around and exploring the city. A local friend of mine happened to have a few snakefruit trees on her yard in Yogyakarta and brought a sack of them for us all to enjoy.

After feeling away the skin, I sunk my teeth into my very first snakefruit. Just like wood apple, I developed an instantaneous addiction. In the next 5 minutes I had eaten at least 25 pieces of snakefruit.

"Don't eat too much snakefruit, it will make you not use the toilet," my Indonesian friend warned me. After my heart sank a few inches I managed an "Oh. Okay," terrified of the doom I could face as I set aside my 26th fruit.

That night I could barely sleep, stressing about worst nightmare that seemed surly inevitable, constipation. I woke up, ate some breakfast, drank a coffee, and proceeded on with my chronic morning ritual. Fortunately my food blogger digestive system overcome the blocking powers of large quantities of snakefruit, constipation did not stand a chance!

Whether the myth is true or not, I still don't know. But one thing I do know, every time I eat snake fruit, even at a fruit buffet, I proceed with caution, knowing there could be consequence of eating too much of such a delicious thing.

17. What is the main idea of the fourth paragraph?
- (A) The writer ate snakefruit for the first time and got addicted to it.
- (B) The friend told her about the effect of eating too many snakefruit
- (C) The writer visited Yogyakarta and hanged out with her friends
- (D) The writer worried about getting constipated
18. From the text we know that...
- (A) The friend had a few of snakefruit trees on her yard
- (B) The writer had eaten 26 fruits in less than 5 minutes
- (C) The writer could not sleep because she drunk a cup of coffee
- (D) The friend asked the writer to eat the fruit as many as she liked
19. What is the message given from the text?
- (A) The writer was unsure that eating too many snakefruits cause constipation
- (B) The writer disliked the taste of snakefruits since the first time she ate it.
- (C) The friend asked the writer to bring a sack of the snakefruits home
- (D) The friend of the writer was a snakefruits farmer

The following text is for 20-23

The sweet potato (*ipomea batatas*) is a dicotyledonous plant that belongs to the morning glory family convolvulaceae. Its large, starchy, sweet tasting, tuberous roots are root a root vegetable. The origin and domestication of sweet potatoes is thought to be in either Central America or South America. In Central America, sweet potatoes were domesticated at least 5,000 years ago. In South America, Peruvian sweet potato remnants dating as far back as 8000 BC have been found.

The plant does not tolerate frost. It grows best at an average temperature of 24°C, abundant sunshine and warm rights. Annual rainfalls of 750-1,000 mm are considered most suitable, with a minimum of 500 mm in the growing season. The crop is sensitive to drought at the tuber initiation stage 50-60 days after planting, and it is not tolerant to water-logging, as it may cause tuber rots and reduce growth of storage roots if aeration is poor.

Besides simple starches, raw sweet potatoes are rich in complex carbohydrates, dietary fiber and beta-carotene, while having moderate contents of other micronutrients, including vitamin B and manganese. When cooked by basking, small variable changes in micronutrient density occur to include a higher content of vitamin C at 24% of the Daily Value per 100 g serving. The Center for Science in the Public Interest ranked the nutritional value of sweet potatoes as highest among several other foods.

In Indonesia, sweet potatoes are locally known as ubijalar and are frequently fried with batter and served as snacks with spicy condiments, along with other kinds of fritters such as fried bananas, tempe, tofu, breadfruits, or cassava. In the mountainous regions of West Papua, sweet potatoes are the staple food among the natives there.

20. The origin of sweet potato is thought to be in...
- (A) Central America or Indonesia
- (B) Peruvian or South America
- (C) Indonesia or West Papua
- (D) Central or South America
21. The fourth paragraph mainly talks about...
- (A) The ways to cultivate sweet potato
- (B) The medical use of sweet potato
- (C) The culinary use of sweet potato
- (D) The origin of sweet potato
22. The underlined word in "...and served as snacks with spicy condiments..." means...
- (A) Seasonings to used to improve the taste of food
- (B) Necessary components of something
- (C) Mixture of flour and other ingredients
- (D) Cold dish consisting of vegetables
23. What is the conclusion taken from the text?
- (A) Water logging will increase the growth of sweet potato
- (B) Ripe sweet potato has more complex carbohydrates
- (C) Sweet potato will grow best in a cold environment
- (D) Sweet potato should be cultivated in warm areas

The following text is for 24-27

HOW TO REDUCE THE RISK OF HEART ATTACK

Reducing the risk of having a heart attack:

Firstly, be a non-smoker. Secondly, see your doctor regularly for checking your cholesterol levels. Thirdly, eat low-fat; it makes your body health. Fourth, diet and keep to healthy weight. Finally exercise regularly.

24. There are steps to reduce the risk of heart attack.
- (A) 3
- (B) 4
- (C) 5
- (D) 6
25. What do you see your doctor for?
- (A) Consulting about the fat of the body
- (B) Checking the cholesterol levels
- (C) Asking about healthy weight
- (D) Asking to do exercises
26. The underlined word in "Secondly, see your doctor regularly..." is closest in meaning to ...
- (A) Ask
- (B) Call
- (C) Visit
- (D) Invite
27. "...eat a low-fat, it makes ..."
- What does the underlined word refer to?
- (A) Cholesterol level
- (B) A low-fat
- (C) Exercise
- (D) Diet

The following text is for 28-30

One day a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. "Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs," she said

"I know only one trick to get away from dogs," said the cat. "You should teach me some of yours!"

"Well, maybe someday, when I have the time, I may teach you a few of the simpler ones," replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder – the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. "This is the trick I told you about, the only one I know," said the cat. "Which one of your hundred tricks are you going to use?"

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

28. Where did the fox sit silently?
(A) Under the tree
(B) The nearest tree
(C) On the branches
(D) Into the branches
29. Why did the fox sit silently under the tree?
Because she...
(A) Would have a conversation with the barking dogs.
(B) Would look for a meal together with the cat
(C) Would look for a meal together with the cat
(D) Wondered which trick she should use
30. What can we learn from the text?
(A) Running quickly in the forest is possibly the best way to get safe
(B) A single plan that works is better than a hundred doubtful plans
(C) A better decision should sacrifice other animals for our survival
(D) Respecting others makes us safe and free from danger

The following text is for questions 31-34

Millions of bison once thundered across North America. These massive animals, characterized by their long, shaggy brown coats, have poor eyesight but acute hearing and an excellent sense of smell.

Historically, the American bison played an essential role in shaping the ecology of the Great Plains. They graze heavily on native grasses and disturb the soil with their hooves, allowing many plant and animal species to flourish.

A bison's thick fur offers great protection against the harsh elements of the American plains. Their winter coat is so thick and well insulated that snow can cover their backs without melting.

Bison are adapted to the extreme weather conditions of the Great Plains, from summer heat to winter cold and blizzards. In winter bison can dig through deep snow with their heads to reach the vegetation below.

Bison often rub, roll and wallow. Wallowing creates a saucer-like depression in the earth called a wallow. This was once a common feature of the plains; usually these wallows are dust bowls without any vegetation.

Bulls and cows do not mingle until breeding season. Dominant bulls "tend" to cows, following the cow around until the cow chooses to mate. During this period, the bull blocks the cow's vision so that she may not see other competing bulls, and bellows at males striving for the cow's attention.

31. What does the text tell you about?
(A) The appearance of bison
(B) The essential role of bison
(C) The general description of bison
(D) The description of particular bison.
32. When do Bison dig through deep snow?
(A) In winter
(B) In summer
(C) In mating season
(D) In breeding season
33. The text tells us that...
(A) Bison's thick fur cannot give protection against the harsh elements
(B) Bison dig through deep snow to reach the vegetation
(C) Bison never adapt to the extreme weather conditions
(D) Bison have bright eyesight
34. Bulls and cows do not mingle until breeding season. The underlined word is closest meaning to...
(A) Associate
(B) Separate
(C) Adapt
(D) Dig

The following text is for questions 35 to 37

My brother

One of my unforgettable person is my brother. He was a twenty five year old guy with lovely smiles and helpful hands. Never did he make me upset or down.

My brother was a kindhearted man. He used to help me accomplishing my homework. He was so patient guiding me do the assignment one after another. He never missed answering my questions. He also liked to give me surprised present on a particular moment as I passed the exam, finished a project, and celebrated my birthday. Moreover when I was sick he stayed beside me after school and told me a lot of funny stories which made me happy and forget my sickness.

At the late of 25 years, something worst happened to him. An unexpected accident made him down. He got crashed with another motorbike while going out to work. He was unconscious for two weeks in a hospital. When he got his consciousness, he could not respond well with surrounding. He could manage his life for just for another two weeks. He died at the age 25 leaving sweet memories that I would never forget. Rest in peace my one and only brother whom I love the most.

35. What does the text generally tell us about?
(A) A brother who got an accident on the way to work
(B) My brother who never let me down
(C) The writer's kind hearted brother
(D) A lovely brother of the mine

36. What is the main idea of the second paragraph?
 (A) The writer's brother got an accident at the age of 25
 (B) The writer was sick with his brother beside him
 (C) The writer's brother was a very kindly man
 (D) The writer was a kindhearted man
37. He was unconscious for two weeks in a hospital. (par.3)
 The underlined word means in the state of not being...
 (A) Aware
 (B) Awake
 (C) Controlled
 (D) Comfortable

The following text is for 38 to 40

THE CRYING STONE

In a small village, a girl lived with her mother. The girl was very beautiful. Every day she put make-up and wore her best clothes. She didn't like to help her mother worked in a field. The girl was very lazy

One day, the mother asked the girl to accompany her to go to the market to buy some food. At first the girl refused, but the mother persuaded her by saying they were going to buy new clothes. The girl finally agreed. But she asked her mother to walk behind her. She didn't want to walk side by side with her mother.

Although her mother was very sad, she agreed to walk behind her daughter. On the way to the market, everybody admired the girl's beauty. They were also curious. Behind the beautiful girl, there was an old woman with a simple dress. The girl and her mother looked very different! "Hello, pretty lady. Who is the woman behind you?" asked them. "She is my servant," answered the girl. The mother was very sad, but she didn't say anything.

The girl and the mother met other people. Again they asked who the woman behind the beautiful girl. Again the girl answered that her mother was her servant. She always says that her mother was her servant every time they met people.

At last, the mother couldn't hold the pain anymore. She prayed to God to punish her daughter. God answered her prayer. Slowly, the girl's leg turned into stone. The process continued to the upper part of the girl's body. The girl was very panicky. "Mother, please forgive me!" she cried and asked her mother to forgive her. But it's too late. Her whole body finally became a big stone. Until now people still could see tears falling down the stone. People then called it the crying stone or "Batu menangis".

38. How did the girl respond to the people's curiosity about the woman behind her?
 (A) She explained that the woman was her mother
 (B) She said that the woman was her neighbor
 (C) She said that the woman was her daughter
 (D) She told that the woman was her servant
39. What is the main idea of the last paragraph?
 (A) The mother changed her daughter into stone at once
 (B) The mother prayed to God to punish her daughter
 (C) The daughter asked her mother to forgive her
 (D) The mother was grieving over her daughter

40. How did the mother feel on her daughter's saying?
 (A) She felt upset
 (B) She was curious
 (C) She was anxious
 (D) She felt miserable

For questions 41 to 43, choose the correct words to complete the text below.

Rainbow is an optical and meteorological phenomenal that produces the spectrum of light in the sky when the sun shines when it rains. Sequence, the color is red, orange, yellow, green, blue, indigo and violet. Rainbow produced when light (41) ...through water droplets in the air. That's why the rainbow is always seen after rain. It's curved in the air as water droplets spherical, (42) ... usually the bottom of the rainbow "protected" by the earth. Rainbow phenomenal can also be seen with the back of the sun and spray water on a sunny day.

Rainbow occurs due to refraction of sunlight by the drops. When the sunshine pass through water droplets, such as when it was refracted through a prism of (43) So in the droplets of water, we've got a different color from one side to the other water droplets. Some of the colored light is then reflected from the far side on the droplets of water, again and again out of the water droplets.

41. ...
 (A) Reacts
 (B) Reflects
 (C) Refracts
 (D) Radiates
42. ...
 (A) So
 (B) But
 (C) And
 (D) Because
43. ...
 (A) Glass
 (B) Wood
 (C) Metal
 (D) Plastics

For questions 44 to 46 choose the correct words to complete the text below.

Several month ago, I was in Port Douglas and went to a place I cannot remember the name, but it is like a small (44) ... or park. I arrived very early before it opened. When the attendant opened it, I quickly entered it and saw some kangaroos playing around me. They never felt afraid of me. An attendant gave me some food to (45) ... them. They came to me and took the food from my fingers with their small mouth. Wow! It was a beautiful sunny morning. The kangaroos were hopping all around me, some with babies in their pouches, in which the mother kangaroos always carried and protected the kids (46)... danger.

44. ...
 (A) Garden
 (B) Wood
 (C) Forest
 (D) Zoo
45. ...
 (A) Live
 (B) Feed
 (C) Visit
 (D) Protect

46. ...
 (A) On
 (B) Off
 (C) Out
 (D) From

For questions 47 to 48, arrange the words into the correct order.

- 47.
- | | | | | |
|------------------------|------------------|-------------------|-----------------|-------------|
| <u>the performance</u> | <u>the crowd</u> | <u>The bomb</u> | | |
| 1 | 2 | 3 | | |
| <u>was</u> | <u>enjoying</u> | <u>shockingly</u> | <u>exploded</u> | <u>when</u> |
| 4 | 5 | 6 | 7 | 8 |
- (A) 7-2-4-1-8-3-5-6
 (B) 7-6-8-2-3-1-5-4
 (C) 2-4-5-1-8-3-7-6
 (D) 2-7-6-8-1-4-5-3

- 48.
- | | | | | | |
|--------------|-------------------|-------------|-------------|------------|------------|
| <u>you</u> | <u>will</u> | <u>if</u> | <u>pass</u> | <u>the</u> | <u>you</u> |
| 1 | 2 | 3 | 4 | 5 | 6 |
| <u>final</u> | <u>study hard</u> | <u>exam</u> | | | |
| 7 | 8 | 9 | | | |
- (A) 3-1-2-8-6-4-5-9-7
 (B) 3-1-2-8-5-7-9-6-4
 (C) 3-1-8-6-2-4-5-7-9
 (D) 3-1-8-7-6-2-4-5-9

For questions 49 and 50, arrange the sentences into the correct order.

49. ...
- First, plug in the power to the outlet
 - When you finished washing select "DRAIN" to drain the water out
 - Then, put the clothes into the spin dryer
 - Open the water tap and fill the wash tub with water
 - Set the drain selector to "wash/rinse" position
 - Put a decent amount of detergent together with the clothes into the tub
 - Set the desired time
- (A) 1-2-6-4-7-5-3
 (B) 1-3-6-5-4-7-2
 (C) 1-4-3-6-5-7-2
 (D) 1-6-5-4-7-2-3

50. ...
- A few days after, when the Ant passed that way again, nothing but the shell remained.
 - The Chrysalis moved its tail, and thus attracted the attention of the Ant, who then saw for the first time that it was alive.
 - One day, an Ant was nimbly running about in the sunshine in search of food came across a Chrysalis that was very near its time of change
 - The Ant disdained the Chrysalis for his imprisoned condition in his shell, but the chrysalis did not try to make any reply
 - Wondering what had become of its contents, he felt himself suddenly shaded and fanned by the gorgeous wings of a beautiful butterfly
 - So saying, the Butterfly rose in the air, and borne along and aloft on the summer breeze, was soon lost to the sight of the Ant forever
 - "Behold in me, your much-pitied friend!" said the Butterfly, boast of your powers to run and climb as long as you can get me to listen

- (A) 3-1-4-7-6-5-2
 (B) 3-2-4-1-5-7-6
 (C) 3-4-1-2-7-6-5
 (D) 3-5-2-1-4-6-7

Essay!

Arrange the words / phrases / clauses given in brackets in the right order and make meaningful sentences.

Example

Mr. Gupta (his son, a good job, has found)

Mr. Gupta has found his son a good job.

- The prisoner (what had happened, the judge, told)
- Everyone (to make, wants, these days, quick money)
- The government (to check, is trying, population growth)

Rearrange each set of words to form a sentence.

- Writing-system-telephone-am-to-l-about-banking-your-complain
- Crashed-l-the-system-been-that-informed-computer-has-have
- branch day unable to am l my during the visit

Text for number 1

The Wonderful Wizard of Oz

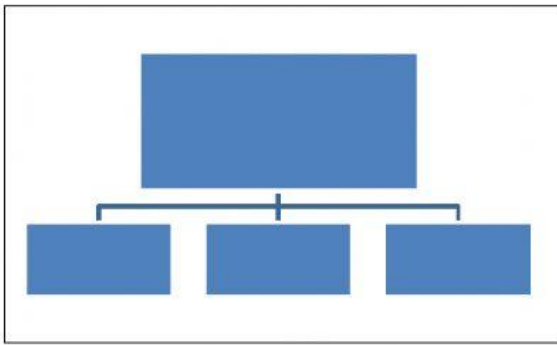
By L. Frank Baum

L. Frank Baum wrote The Wonderful Wizard of Oz in 1900. The story tells of Dorothy, a girl from Kansas, who gets taken by a tornado to Oz, a magical land. In this passage, Dorothy wants to return home to Kansas, so she has gone to the Emerald City to ask the Wizard of Oz for help.

The Wonderful City of Oz

Even with eyes protected by the green spectacles, Dorothy and her friends were at first dazzled by the brilliancy of the wonderful City. The streets were lined with beautiful houses all built of green marble and studded everywhere with sparkling emeralds. They walked over a pavement of the same green marble, and where the blocks were joined together were rows of emeralds, set closely, and glittering in the brightness of the sun. The window panes were of green glass; even the sky above the City had a green tint, and the rays of the sun were green.

- Write the main idea of the paragraph of the first chapter in the large box below. Write the supporting ideas in the small boxes



Text for number 2

The Lion and the Mouse

A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her.

"Spare me!" begged the poor Mouse. "Please let me go and someday I will surely repay you."

The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally let the Mouse go.

Some days later, while stalking his prey in the forest, the Lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the Lion was free.

"You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."

Lesson: A kindness is never wasted.

8. Place the following actions in the story in the correct order by writing 1 in front of the first thing that happened, 2 in front of the second thing that happened, and so on.

- ___ The Mouse found the Lion in the net.
- ___ The Lion roared with anger.
- ___ The Mouse promises to help the Lion someday if he will let her go.
- ___ The Lion was asleep.
- ___ The Lion laid his paw on the Mouse.
- ___ The Mouse chewed the net to free the Lion.
- ___ The Lion went hunting and got caught in a net.
- ___ The Lion let the Mouse go.
- ___ The Mouse ran across the Lion's nose.

9. Arrange these sentences to form a sequential text!

Crispy Fried Shrimp

- 1) Prepare all the ingredients, shrimps, corn flour, grated ginger, pepper, salt, cooking oil.
- 2) Dip each shrimp into the whisked egg, then roll it on the mixture of corn flour
- 3) Fry the shrimp into the hot oil until its ckolor turns golden
- 4) Mix together the corn flour, salt, pepper, seasoning and stir them thoroughly.

- 5) Mix the shrimp and grated ginger. Leave the mixture for 10 minutes.
- 6) Serve them together with a bottle of tomato sauce or chili sauce

10. Arrange these sentences to form a sequential text!

- 1) Put them on a plate or cup
- 2) Put ice cup on it
- 3) Do you like tomatoes? I will tell you how to make sweet tomato slices
- 4) Leave for a while until all the sugar has dissolved
- 5) Second, sprinkle sugar around the sliced tomatoes
- 6) Now, here is how to do it. First, slice each tomato into eight parts
- 7) Your sweet tomato slices are ready to serve
- 8) To make it, you will need three red tomatoes of about the same size, sugar and ice cubes.

KUNCI JAWABAN

1. The prisoner told the judge what had happened
2. Everyone wants to make quick money these days.
3. The government is trying to check population growth.
4. I am writing to complain about your telephone banking system
5. I have been informed that the computer system has crashed
6. I am unable to visit my branch during the day
7. Main idea and supporting
Main idea: Dorothy and her friends were amazed by the city
Supporting ideas :
 - ✓ The street were lined with green marble and sparkling emerald
 - ✓ the mesmerazing pavement
 - ✓ The dazzling window in the city
8. The best arrangements
 - The lion was asleep
 - the mouse ran across the lion's nose
 - The lion laid his paw on the mouse
 - The mouse promises to help the lion someday if he will let her go
 - The lion let the mouse go
 - The lion went hunting and go caught in a net
 - The lion roared with anger
 - The mouse found the lion in the net
 - Ghe mouse chewed the net go free the lion
9. 1-5-4-2-3-6
10. 3-8-6-5-4-1-2-7