

## QSKILLS - 2 - LISTENING/SPEAKING

### UNIT - 1 - ARCHITECTURE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Correct the error in the present continuous in the sentence.

1. Bill plays computer games right now.

\_\_\_\_\_

2. You coming to the party?

\_\_\_\_\_

3. I not working at the moment.

\_\_\_\_\_

4. We are no taking a vacation.

\_\_\_\_\_

5. I go to the store now.

\_\_\_\_\_

*In this section, you will hear a dialogue. You will hear the dialogue twice. Choose the best answer.*

*1. What type of dialogue is it?*

- A. friends discussing a magazine article*
- B. a journalist asking questions about a building*
- C. two architects talking about a new project*
- D. a university architecture class*

*2. What do they say about the Lowell Bank building?*

- A. Its roof is made of glass.*
- B. The building uses a lot of energy.*
- C. It's very easy to see the solar panels.*
- D. The New Construction Review journalist didn't like the building.*

*3. What does the professor say about the new bank?*

- A. The building doesn't match its surroundings.*
- B. The architecture is boring.*
- C. It's not a sustainable building.*
- D. It's very different from most new buildings.*

*4. How does the student feel about the professor's opinion of the building's architecture?*

- A. disappointed*
- B. sad*
- C. happy*
- D. surprised*

5. What does the professor say about the *New Construction Review* magazine?

- A. It's very easy to please the magazine's journalists.
- B. The magazine's readers don't know much about architecture.
- C. The photos in the magazine don't show the area surrounding the building.
- D. It's trying to start new trends in journalism.

Match each phrase with the correct description.

- |                              |   |
|------------------------------|---|
| _____ 1. The key point is... | A. Use this phrase to help listeners understand a main idea. You can repeat the main idea with different words.               |
| _____ 2. In other words, ... | B. You can draw attention to a main idea with this phrase.  |
| _____ 3. To sum up, ...      | C. You can use this phrase to show that you are pleasantly surprised.   |
| _____ 4. Wow!                | D. To help listeners understand your main ideas, you can use this phrase and repeat the main ideas at the end of your speech. |