

Imię i nazwisko

!!!!Odpowiedzi wpisz w okienka!!!!

**UWAGA!!!ODPOWIEDZI MUSZĄ BYĆ WPISANE DRUKOWANYMI LITERAMI!!!**

## Listening

**1 07** Posłuchaj wypowiedzi pięciu osób. Do każdej osoby (Speaker 1–Speaker 5) dobierz rzecz (A–G), którą powinna kupić.

Dwie odpowiedzi zostały podane dodatkowo i nie pasują do żadnej osoby.

- |           |                     |
|-----------|---------------------|
| Speaker 1 | A. a digital camera |
| Speaker 2 | B. a DVD            |
| Speaker 3 | C. an e-reader      |
| Speaker 4 | D. a laptop         |
| Speaker 5 | E. a mobile phone   |
|           | F. A cinema ticket  |
|           | G. a webcam         |

**2 08** Usłyszysz dwukrotnie cztery krótkie wypowiedzi (1–4). Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I'm not sure, but I'm thinking of a new webcam.  
B I'm looking for a new T-shirt for my dad.  
C I don't think you should give him an e-reader.  
D It's a real bargain!  
E I think you should buy him the new *Harry Potter* DVD.

1	2	3	4

## Vocabulary

**3** Dopasuj do siebie wyrazy tak, aby utworzyć zwroty. Wpisz literę A–F w okienko.

- |               |                       |
|---------------|-----------------------|
| 1 like        | A your friends        |
| 2 join        | B a post              |
| 3 share       | C your status         |
| 4 tweet       | D a link              |
| 5 update site | E a social networking |
| 6 go          | F viral               |

**4** Wybierz odpowiednie wyrazy. Wpisz je w okienka

- 1 On your computer you store data on a **disk drive/ hardware**.
- 2 Use the **webcam / touch pad** to click on this icon.
- 3 I can't give you a copy of this document because my **printer / speaker** is broken.
- 4 This **webcam / software** has a microphone inside.
- 5 Look at the **mouse / monitor** and read the information on the website.

**5 Odpowiedz na pytania wyrazami, których pierwsze litery zostały podane.**

1 What do you do if you want to express your opinion on a website?

P \_\_\_\_\_ a C \_\_\_\_\_

2 What do you call a photo that you take of yourself?

S \_\_\_\_\_

3 What do you use to type on your computer?

K \_\_\_\_\_

4 What do you call a computer which is on your desk?

D \_\_\_\_\_ C \_\_\_\_\_

5 What do you do to put all your photos in one place?

C \_\_\_\_\_ a P \_\_\_\_\_ A \_\_\_\_\_

**6. Dopisz stopień wyższy i najwyższy do podanych przymiotników**

Easy

Nice

Cheap

Intelligent

Fat

Tall

**7. Przymiotniki w nawiasie wstaw w stopniu równym, wyższym lub najwyższym.**

1. Everest is \_\_\_\_\_ (high) mountain in the world.

2. Planes are \_\_\_\_\_ ( fast) than trains and cars.

3. Going to the parties is \_\_\_\_\_ (exciting) than going to school.

4. Doing the ironing is \_\_\_\_\_ (bad) than washing the dishes.

5. Harry got top marks in the English test. He's \_\_\_\_\_ (good) student in the class.
6. I don't like maths. I think it's \_\_\_\_\_ (difficult) subject of all.
7. Kate isn't as \_\_\_\_\_ (tall) as Susan.
8. Tomek is as \_\_\_\_\_ (brave) as Adan.

**8. Napisz zdania z could i couldn't**

1. When I was a child I \_\_\_\_\_ speak English, but I can now.
2. I learnt to swim when I was a baby. I \_\_\_\_\_ swim when I was six years old.
3. I \_\_\_\_\_ ride a bike when I was a child, but now I can't!
4. Mozart was a genius. He \_\_\_\_\_ play the piano when he was four.

**9. Napisz zdania z should i shouldn't oraz z czasownikami z ramki.**

recycle, study, have, listen, sit, talk,
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1. People \_\_\_\_\_ old paper.
2. You \_\_\_\_\_ before an exam.
3. People \_\_\_\_\_ too near a computer screen.
4. You \_\_\_\_\_ to the teacher.
5. You \_\_\_\_\_ breakfast every day.
6. You \_\_\_\_\_ in a library.

10. Przeczytaj tekst. Do każdego akapitu (1–5) dopasuj pytanie (A–F) odnoszące się do jego treści. Jedno pytanie zostało podane dodatkowo i nie pasuje do żadnego akapitu. Litery (A–F) wpisz w okienka.

1

Instagram is a social networking site. In 2010, Kevin Systrom and Mike Krieger created it to let other users share their photos or videos. Now it is one of the 50 best Android applications.

2

The word *Instagram* is a mixture of two expressions: *instant camera* and *telegram*. It means that you can take a photo and immediately share it with other people as if you were sending a telegram.

3

After two months of being in business, Instagram had one million registered users. Half a year later there were five million and in September of the same year that number had risen to ten million people using the site. Two and a half years after the application started, Instagram had one hundred million active users.

4

If you want to become an Instagram user, you have to be at least 13 years old and accept the *Terms of Use*. You are not allowed to post violent photos and you are always responsible for what is happening on your account. What is more, users' photos or videos may be used by Instagram without informing the owners.

5

Instagram is very trendy among celebrities who like to have their own profiles. In August 2014 the most frequently visited accounts were those of: Justin Bieber, Kim Kardashian and Beyoncé Knowles.

- A How did its popularity grow?
- B What do you use it for?
- C How much did it all cost?
- D What are the basic rules of using this site?
- E Who is it popular with?
- F What's the origin of its name?