

The Face of Money Activities

A2

A. Read the article and match the names of these famous people to what they were, what they did or what they said.

1. George Washington	<input type="checkbox"/>	<input type="checkbox"/> a. was the president who abolished slavery and was assassinated in a theatre.
2. Thomas Jefferson	<input type="checkbox"/>	<input type="checkbox"/> b. was a woman who escaped from slavery and helped other slaves to escape from the South to the North of the U.S.A.
3. Abraham Lincoln	<input type="checkbox"/>	<input type="checkbox"/> c. was a Christian minister who fought non-violently for equal rights for black and white people in the U.S.A. He is famous for his speech "I have a dream...".
4. Alexander Hamilton	<input type="checkbox"/>	<input type="checkbox"/> d. was the first president of the United States of America.
5. Harriet Tubman	<input type="checkbox"/>	<input type="checkbox"/> e. was a woman who fought for women's rights, especially the right to vote.
6. Martin Luther King Jr.	<input type="checkbox"/>	<input type="checkbox"/> f. was the first Secretary of the Treasury.
7. Susan B. Anthony	<input type="checkbox"/>	<input type="checkbox"/> g. was the third president of the U.S.A and helped write the Declaration of Independence.

B. Read the article and match the numbers and dates to what they represent.

1. \$20	<input type="checkbox"/>	<input type="checkbox"/> a. part of the name of an organisation that started a campaign to have a woman on a U.S. banknote. You pronounce the "s" at the end.
2. \$1	<input type="checkbox"/>	<input type="checkbox"/> b. dollar bill with the portrait of Alexander Hamilton
3. \$2	<input type="checkbox"/>	<input type="checkbox"/> c. number of years that will add up to the centenary anniversary of the right to vote for women in the U.S.A
4. \$5	<input type="checkbox"/>	<input type="checkbox"/> d. dollar bill with the portrait of Abraham Lincoln
5. \$10	<input type="checkbox"/>	<input type="checkbox"/> e. year that Harriet Tubman was born
6. 20s	<input type="checkbox"/>	<input type="checkbox"/> f. dollar bill with the portrait of Thomas Jefferson
7. 2020	<input type="checkbox"/>	<input type="checkbox"/> g. dollar bill that will be modified with Harriet Tubman's portrait
8. 100	<input type="checkbox"/>	<input type="checkbox"/> h. year that the Treasury promised to have the new designs for the bills ready.
9. 1822	<input type="checkbox"/>	<input type="checkbox"/> i. dollar bill with the portrait of George Washington
10. 500,000	<input type="checkbox"/>	<input type="checkbox"/> j. number of Americans who participated in the Internet vote to decide which woman would figure on the \$20 bill.

C. Choose the correct ending for each sentence.

1. "Women on 20s" is the name of an organisation that wants:

- a.** to help women in the U.S.A.
- b.** to put a portrait of an important woman on a U.S. banknote.
- c.** to stop slavery in the U.S.A.

2. 2020 is the year that will celebrate:

- a.** the end of slavery.
- b.** the creation of U.S. banknotes.
- c.** the centenary of the right to vote for women.

3. To choose the important woman to put on a \$20 banknote, what was organised?

- a.** a national contest
- b.** an Internet vote
- c.** a paper vote in cities all around the U.S.A

4. Harriet Tubman was chosen by American voters to have her portrait on:

- a.** a 20-dollar bill
- b.** a 10-dollar bill
- c.** a 5-dollar bill

5. Harriet Tubman represents:

- a.** a courageous white American woman who fought for the right to vote.
- b.** a courageous Afro-American woman who fought for the right to vote.
- c.** a courageous Afro-American woman who was a slave, escaped and helped other slaves escape.

6. Other important people in American history have their name on:

- a.** the White House in Washington D.C
- b.** the Lincoln Memorial in Washington D.C
- c.** Ground Zero in New York City

7. The portraits of important people on U.S. banknotes are:

- a.** at the back of the paper bill
- b.** at the front of the paper bill

D. The possessive form is used to show the relationship between two things.

Possessive nouns use an apostrophe followed by an “s” except when the noun ends already with an “s”. In this case the possessive is an “s” followed by an apostrophe. You can usually replace the possessive form by an expression using “of” but it doesn’t sound as good in most cases.

Examples:

singular: The cat’s food ➔ the food of the cat

plural: My parents’ car ➔ the car of my parents

1. There are 4 possessive nouns in the article. Can you find them and transform them using “of”?

- _____ ➔ _____
- _____ ➔ _____
- _____ ➔ _____
- _____ ➔ _____

2. Transform the expressions in possessive form.

a. the minorities of America _____

b. the portraits of American presidents _____

c. the portraits of famous women _____

d. the banknotes of European countries _____

e. the objective of the organisation _____

f. the choice of the people _____

g. the leaders of the civil-rights movement _____

h. the designs of the new bills _____

3. Now say if the following “s” are the possessive form or the contraction of the conjugated verb “is”.

	Possessive form: 's	Contracted IS: 's
a. The boy's hat is green.		
b. The cat's eating a mouse.		
c. The car's red and white.		
d. My sister's party is great!		
e. The teacher's looking at me.		
f. She's really pretty.		
g. Jack's favourite sport is tennis.		
h. It's OK.		