ETS TOEFL

In English with Confidence

TOEFL iBT® writing

Practice Questions

Name:_____**Grade:**_____

TOEFL iBT® Test
Integrated **Writing** Rubrics

SCORE	TASK DESCRIPTION
5	**A response at this level** successfully selects the important information from the lecture and coherently and accurately presents this information in relation to the relevant information presented in the reading. The response is well organized, and occasional language errors that are present do not result in inaccurate or imprecise presentation of content or connections.
4	**A response at this level** is generally good in selecting the important information from the lecture and in coherently and accurately presenting this information in relation to the relevant information in the reading, but it may have minor omission, inaccuracy, vagueness, or imprecision of some content from the lecture or in connection to points made in the reading. A response is also scored at this level if it has more frequent or noticeable minor language errors, as long as such usage and grammatical structures do not result in anything more than an occasional lapse of clarity or in the connection of ideas.
3	**A response at this level contains some important information from the lecture and conveys some relevant connection to the reading, but it is marked by one or more of the following:** • Although the overall response is definitely oriented to the task, it conveys only vague, global, unclear, or somewhat imprecise connection of the points made in the lecture to points made in the reading. • The response may omit one major key point made in the lecture. • Some key points made in the lecture or the reading, or connections between the two, may be incomplete, inaccurate, or imprecise. • Errors of usage and/or grammar may be more frequent or may result in noticeably vague expressions or obscured meanings in conveying ideas and connections.
2	**A response at this level contains some relevant information from the lecture, but is marked by significant language difficulties or by significant omission or inaccuracy of important ideas from the lecture or in the connections between the lecture and the reading; a response at this level is marked by one or more of the following:** • The response significantly misrepresents or completely omits the overall connection between the lecture and the reading. • The response significantly omits or significantly misrepresents important points made in the lecture. • The response contains language errors or expressions that largely obscure connections or meaning at key junctures or that would likely obscure understanding of key ideas for a reader not already familiar with the reading and the lecture.

This document may contain some question types that would not appear on a test that has been adapted for various accessibility purposes. On test day, you will receive an accessible assessment that is consistent with any accommodations for which you have been approved.

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LIVEWORKSHEETS

Writing Practice Set 1 (Independent): Question

Directions: Read the question below. Give yourself 30 minutes to plan, write, and revise your essay. Typically, an effective response will contain a minimum of 300 words.

Writing Practice Set 1 (Independent): Response Tips To earn a top score, you should develop a mufti-paragraph essay that responds to the issue of whether TV advertising directed at young children should be permitted. Typically an effective response will contain a minimum of 300 words.

Reading Time: 30 minutes

Question: Do you agree or disagree with the following statement?

> Television advertising directed toward young children
>
> (aged two to five) should not be allowed.

Use specific reasons and examples to support your answer.

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LIVEWORKSHEETS

This task is scored using the Independent Writing Rubric.
https://www.ets.org/s/toefl/pdf/toefl_writing_rubrics.pdf

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LIVEWORKSHEETS

Watch (TOEFL Writing: 7 tips to score 30)

This task is scored using the Independent Writing Rubric.
https://www.ets.org/s/toefl/pdf/toefl_writing_rubrics.pdf

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