



**LISTENING ACTIVITY N°1**

Full name: \_\_\_\_\_

Level: Intermediate

**COMPETENCIA:** Se comunica oralmente en inglés como lengua extranjera.

**CAPACIDAD:** Obtiene información de textos orales.

**INDICADOR DE EVALUACIÓN:** Recupera información explícita, relevante seleccionando datos específicos y reconoce el propósito comunicativo.

**I. Listen to four teenagers talking about family life. Match the speakers (1–4) with the comments (A–E). There is one extra comment.**

1 .....  
2 .....  
3 .....  
4 .....

**A** Many teenagers disagree with their parents.  
**B** I understand why my parents worry.  
**C** We have too many rules at home.  
**D** We don't agree on many things.  
**E** My parents really understand me.

**II. Listen again. Are these statements True (T) or False (F) or Not mentioned (NM)?**

1 Speaker 1 doesn't get on very well with his family.	T / F / NM
2 Speaker 1 can stay out later at the weekend.	T / F / NM
3 Speaker 2 doesn't think her little brother is easy to look after.	T / F / NM
4 Speaker 2 needs to do her homework before she can go out.	T / F / NM
5 Speaker 3 finds it easy to make time for his family.	T / F / NM
6 Speaker 4 doesn't like to spend time in her room at the weekend.	T / F / NM

**"LISTEN, SPEAK AND LISTEN AGAIN. YOUR EARS HAVE  
VALUE, LEARN TO USE IT."**

