



LISTENING ACTIVITY N°1

Full name: _____

Level: Intermediate

COMPETENCIA: Se comunica oralmente en inglés como lengua extranjera.

CAPACIDAD: Obtiene información de textos orales.

INDICADOR DE EVALUACIÓN: Recupera información explícita, relevante seleccionando datos específicos y reconoce el propósito comunicativo.

I. Listen to four teenagers talking about family life. Match the speakers (1–4) with the comments (A–E). There is one extra comment.

- 1
- 2
- 3
- 4

- A Many teenagers disagree with their parents.
- B I understand why my parents worry.
- C We have too many rules at home.
- D We don't agree on many things.
- E My parents really understand me.

II. Listen again. Are these statements True (T) or False (F) or Not mentioned (NM)?

- | | |
|---|------------|
| 1 Speaker 1 doesn't get on very well with his family. | T / F / NM |
| 2 Speaker 1 can stay out later at the weekend. | T / F / NM |
| 3 Speaker 2 doesn't think her little brother is easy to look after. | T / F / NM |
| 4 Speaker 2 needs to do her homework before she can go out. | T / F / NM |
| 5 Speaker 3 finds it easy to make time for his family. | T / F / NM |
| 6 Speaker 4 doesn't like to spend time in her room at the weekend. | T / F / NM |

**"LISTEN, SPEAK AND LISTEN AGAIN. YOUR EARS HAVE
VALUE, LEARN TO USE IT."**

