

Sharing the Planet – Week 1 – Language Arts Homework

Vocabulary

Instructions: Match up as many words and meanings as you can.

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|---------------------|--|
| ___1. Preserve | a) a group of similar organisms that can breed |
| ___2. Restore | b) hills of sand formed by the wind |
| ___3. Suffered | c) to feed on growing grass |
| ___4. Rainfall | d) precipitation |
| ___5. Precipitation | e) to bring back to an original state |
| ___6. Graze | f) keep in safety and protect |
| ___7. Pastures | g) to feel pain or distress |
| ___8. Dunes | h) any form of water that falls from clouds |
| ___9. Trench | i) land covered with grass for grazing animals |
| ___10. Species | j) a long, narrow ditch |

Proofreading

Instructions: Choose the correct versions as you proofread this article.

When that sound echo / echoes across the pond behind Nate Egan's / Egans' house in Oregon, Illinois, he knows what / what's making it. Frogs. A lot of them! However, across the United States, there are less / fewer green jumpers than there once were. Worried scientists have seen the number of frogs dropped / dropping since the late 1980's. That's why Nate, 9, and more than 3,800 other kids and adults / humans are volunteering for Frogwatch USA. They listen to frog calls during the spring and summer. Then they report their observations online to scientists.

Amy Goodstine is the coordinator of Frogwatch USA. She says that pollution, pesticides, global warming, and the loss of habitats are among the factors threatened / threatening the frog population. The U.S. Geological Survey (USGS) started Frogwatch USA in 1999. Its reason / purpose was to try to find out why frogs are growing scared / scarcer. In 2001, the USGS and the National Wildlife Federation started working together on this project.

Past Tense

Instructions: Rewrite each word in the past tense.

- Restore =
- Suffer =
- Preserve =
- Echo =
- Jump =
- Drop =
- Observe =
- Volunteer =
- Watch =
- Warm =
- Threaten =
- Grow =
- Work =