

Mata Pelajaran

BAHASA INGGRIS

Kelas/Jenjang

9/SMP

Kode Soal

PRED US-02 part 2

Choose the correct answer.

Read the text and answer questions 1 to 4.

How to Operate An Electronic Rice Cooker

Steps :

1. Wash the cooking pot and make sure the inner side is clean.
2. Measure the rice by using the measurement cup and put the rice into the cooking pot. Make sure to give space for the rice, water and the expansion.
3. Rinse the rice so that we can remove the pesticides that may be present.
4. Add some water into the cooking pot, usually we need to see the water is 1cm above the rice surface.
5. Soak the rice for about 30 minutes in order to make the cooked rice sticker.
6. Put the cooking pot along with the rice and water into the Rice Cooker.
7. Close the Rice Cooker lid and then plug the cable into the electricity socket.
8. Start the Rice Cooker by pressing the Cooking/Timer Button.
9. Wait until the cooking process is over.
10. Open the lid and the rice is ready to be served.

1. The text is written to
 - (A) guide us to set a Rice Cooker
 - (B) tell us the way to use a Rice Cooker
 - (C) inform us how to make a Rice Cooker
 - (D) know how to cook rice using Rice Cooker
2. How do we know that the Rice Cooker has started to operate?
 - (A) By plugging out the cable from the electricity socket.
 - (B) After pressing the Cooking or Timer Button.
 - (C) After waiting until the cooking is over.
 - (D) By closing the Rice Cooker lid.
3. Why should we wash the rice ? Because
 - (A) the rice will be cooked easily
 - (B) the rice will be ready to be served
 - (C) it does not need long time to cook the rice
 - (D) it can clean the pesticides that may be present
4. "Close the Rice Cooker lid and.... "(step 7)
The word "lid" is closest in meaning to
 - (A) cap
 - (B) door
 - (C) handle
 - (D) cover

Read the text and answer questions 5 to 8.

The Frog in the Well

There was a frog that lived in a shallow well.

"Look how well off I am here!" he told a big turtle from the Eastern Ocean. "I can hop along the wall of the well when I go out, and rest by a crack in the bricks on my return. I can imagine everything with only my head above water. No crabs can compare with me. I am master of the water and lord of this shallow well. Why don't you come here more often to have a good time? "

Before the turtle from the Eastern Ocean could get his left foot into the well, he caught his right claw on something. So he stopped and stepped back then began to describe the ocean to the frog.

"It's more than a thousand miles across and more than ten thousand feet deep. In ancient times there were floods more than ten years, but yet the water in the ocean never increased. And later there were droughts more than eight years, but yet the water in the ocean never grew less. It has remained quite constant through the ages. That is why I like to live in the Eastern Ocean. "

Then the frog in the shallow well was silent and felt a little abashed.

<http://www.englishdaily626.com/stories.php>

5. What does the story tell us about?
 - (A) A boastful frog and a wise turtle.
 - (B) A boastful frog and superior turtle.
 - (C) An arrogant frog and a boastful turtle.
 - (D) An arrogant frog and an inferior turtle.
6. What would probably happen to the frog if the turtle didn't tell about ocean?
 - (A) He kept boasting.
 - (B) He got embarrassed.
 - (C) He went on tricking.
 - (D) He realized his mistake.
7. Why did the frog tell the turtle about the well? He wanted to
 - (A) show his well
 - (B) mock the turtle
 - (C) convince the turtle
 - (D) welcome the turtle
8. What can we learn from the story?
 - (A) Don't judge the book by its cover
 - (B) There is still an eleventh heaven
 - (C) Rain doesn't stay in the sky
 - (D) Fortune favors the bold

Read the text and answer questions 9 to 12.

A heat wave is a period of excessively hot weather, which may be accompanied by high humidity, especially in oceanic climate countries. The definition recommended by the World Meteorological Organization is when the daily maximum temperature of more than five consecutive days exceeds the average maximum temperature by 5 °C (9 °F), the normal period being 1961– 1990.

While definitions vary, a heat wave is measured relative to the usual weather in the area and relative to normal temperatures for the season. Temperatures that people from a hotter climate consider normal can be termed a heat wave in a cooler area if they are outside the normal climate pattern for that area. The worst heat wave in recent history was the European heat wave of 2003.

The 2010 Northern Hemisphere summer resulted in severe heat waves, which killed over 2,000 people. It resulted in hundreds of wildfires which causing widespread air pollution, and burned thousands of square miles of forest.

9. What is the text mainly about?
(A) Heat waves.
(B) Oceanic heat wave.
(C) European heat wave.
(D) Northern Hemisphere.
10. How can a heat wave be determined relatively?
(A) It is measured to the usual weather and normal temperature.
(B) It gives serious impacts to the environment.
(C) It resulted in bad widespread wildfires.
(D) It is accompanied by high humidity.
11. Which heat wave resulted in the most human victim?
(A) Heat wave in 2003.
(B) European heat wave.
(C) Heat wave in normal climate.
(D) Northern Hemisphere summer.
12. The text is mainly important for
(A) social agents
(B) marketing business
(C) agricultural planners
(D) environmental agents

Read the text and answer questions 13-15.

POINSETTIAS

The poinsettia is native to Mexico. It is found in the wild in deciduous tropical forest at moderate elevations. It is also found in the interior in the hot, seasonally dry forests. There are over 100 cultivated varieties of poinsettia.

Poinsettias remain one of the most popular holiday flowers. Hybridizers have expanded the range of colors from the familiar red to pastel yellow and vibrant bi-colors.

The showy colored parts of Poinsettias that most people think of as the flowers are actually colored bracts (modified leaves). The yellow flowers, or cyathia, are in the center of the colorful bracts. The plant drops its bracts and leaves soon after those flowers shed their pollen. For the longest-lasting Poinsettias, choose plants with little or no yellow pollen showing.

To keep the poinsettia in bloom as long as possible, maintain a temperature of 65 - 75 degrees F. during the

day. Dropping the temperature to about 60 degrees F at night will not hurt the plant. However, cold drafts or allowing the leaves to touch a cold window can injure the leaves and cause premature leaf drop. If you've ever seen a gangly poinsettia in bloom, with only a couple of sad looking leaves hanging on, it was probably exposed to temperatures that were too cool or extreme shifts in temperature.

13. What is the purpose of writing the text?
(A) To explain the use of poinsettias.
(B) To describe poinsettias in general.
(C) To tell how to keep poinsettias fresh.
(D) To persuade people to popularize poinsettias.
14. Paragraph 3 describes poinsettias in terms of it's
(A) habitat
(B) function
(C) anatomy
(D) cultivation
15. "However, cold drafts or allowing the leaves to touch a cold window can injure the leaves and cause premature leaf drop."
What can we infer from the sentence?
(A) Poinsettia leaves can grow well in cold water.
(B) Don't put poinsettia leaves in cold air, otherwise it will drop.
(C) In cold weather poinsettia leaves won't cause premature condition.
(D) We can enjoy many poinsettia leaves through the window in summer.

Read the text and answer questions 16-18.

When I was 8 years old, I used to go for music class two blocks away from home. Whenever I had to pay fees to the music class, my grandpa would accompany me so that he could hand over the money safely.

One day my grandpa gave me the fees (100 rupees I guess) and asked me to take it carefully as he could not come. I was scared that I would lose the money. I kept it in my notebook. While walking I looked at it every few seconds to make sure that it was there. To my surprise, when I opened the book half way to the class, the money wasn't there! I didn't know how I lost it. I came back all the way searching for it and couldn't find it. I was running here and there which made a dog mad and it started chasing me. I ran home crazily. When I reached home I was panting and crying terribly. I was still in shock that when my grandparents asked me what happened, I just said "Dog.. Dog".. They thought a dog actually bit me and were very tense. When the situation settled down, I told them what had happened. They did not scold me for losing the money because they were relieved that I wasn't bitten by a dog.

16. From the text we know that
(A) the writer's grandpa often spoilt his grandson
(B) the writer lost his money on the way to the school
(C) the writer forgot where he put his money
(D) the writer's grandpa was annoyed
17. Why did the dog run after the writer? Because...
(A) the writer ran helter and skelter
(B) the writer ran home crazily
(C) the dog was fierce
(D) the dog was wild

18. The writer's grandparents didn't get angry ... he lost his money.
(A) although
(B) because
(C) moreover
(D) nevertheless

Read the text and answer questions 19 to 21.

The Tiger and the Hare

A Tiger named Blind Fury became the king of a forest. He made a law that every day an animal should appease his hunger by falling a prey to him. At this rate, in the course of a few months, a great number of animals had been eaten up; the beasts that remained held a council.

A hare among them, named Tiny Trick, observed, "I have a trick whereby I can get rid of Blind Fury, if you would let me take my chance with him tomorrow."

They agreed. The usual breakfast hour of Blind Fury was nine; but Tiny Trick trudged on, and came to him at twelve.

"Hullo! You rude little wretch! What keeps you so long from our presence?" said Blind Fury.

"May it please your majesty," said Tiny Trick, "in a well by the road I have travelled there is another king like your majesty. He said I should not go without appeasing his hunger. It was with difficulty I could obtain permission of him to see you, your majesty, for a moment and return."

"Lead the way to the well," said Blind Fury. "Yes, your majesty," said Tiny Trick.

When Blind Fury came to the well he found his own shadow reflected in it, and, fancying that it was another tiger, a rival, leapt into it and was drowned. The beasts of the forest praised Tiny Trick as the savior of the state.

It happens that little folks do great things for the public good.

<http://oaks.nvg.org/ifab67.html#bracelet>

19. What is the purpose of writing the text?
(A) To describe how Tiny Trick did clever solution for other animals.
(B) To amuse the readers with the story of Tiny Trick and Blind Fury.
(C) To inform the characteristics of Tiny Trick and Blind Fury.
(D) To persuade the readers to treat a hare well.
20. What was Blind Fury's response to Tiny Trick's argument?
(A) He was challenged to find the king.
(B) He wanted to negotiate with the king.
(C) He wanted to ask permission for Tiny Trick.
(D) He did not believe to Tiny Trick's argument.
21. "It was with difficulty I could obtain permission of him to see you, your majesty..."
The underlined word refers to
(A) Blind Fury
(B) Tiny Trick
(C) the king
(D) the beast

Read the text and answer questions 22 to 23.

Dear James,

Knowing the close bond you shared with her, I am sure you are going through the most difficult and trying time. I am deeply grieved to hear your loss of Mom and know that my prayers are always with you. Be tough.

Jeanette

22. What is the writer's intention to write the text?
(A) To show her sadness of losing her Mom.
(B) To motivate James coping with his hard time.
(C) To express sympathy to James' Mom's death.
(D) To express gratitude to James for his companionship.
23. "Knowing the close bond you shared with, I am sure you are going through the most difficult and trying time."
We can infer from this statement that James
(A) never shared living with her Mom
(B) neglects her Mom for long time
(C) stayed away from her Mom
(D) loves her Mom very much

Essay!

Read the passage below and answer the questions!

Living things adapt to their environment so they can survive. An organism adapts when it develops a behavior that makes it more likely to survive. It can also adapt by forming a physical characteristic or body part that helps it survive.

In a forest biome, some trees grow taller than the other plants around them. This lets them reach the sunlight. Growing taller is an adaptation that helps trees survive. Shorter plants have adapted with their behavior. They have learned to live in the shade with less sunlight.

Animals in the forest have a wide variety of adaptations. Monkeys have long tails. They can use them almost like another hand. This helps them swing quickly through the tops of trees. They can even do this while holding their babies or gathering food. Giraffes need to reach leaves at the tops of tall trees. Having a long neck is an adaptation that allows them to do this.

Some animals' adaptations prevent other animals from wanting to eat them. A skunk's horrible smell makes larger animals choose something else to eat. Even plants sometimes protect themselves in this way. Roses and acacia trees both have dangerous thorns. The thorns prevent animals from eating their leaves.

1. What are the two main ways that an organism adapts?
2. What is one animal adaptation you read about in the passage?
3. Is the animal adaptation you chose a physical or behavioral adaptation?
4. What is one plant adaptation you read about in the passage?
5. Is the plant adaptation you chose a physical or behavioral adaptation?