



INTERNATIONAL CHRISTIAN ACADEMY SANTA RITA

5th GRADE

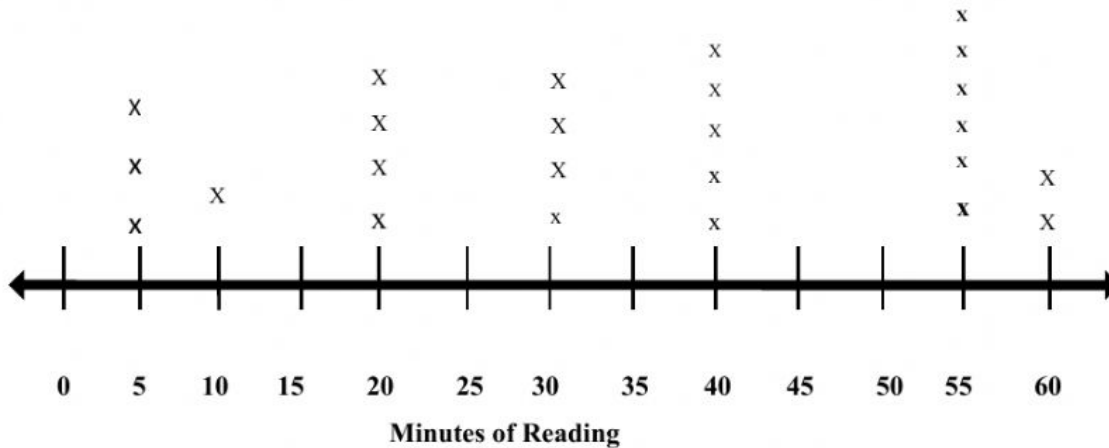
III PERIOD

MATH EXAM 20%

Ms. Reyes

Minutes of Reading Line Plot 6%

The teacher assigned students to read for 60 minutes every day, but not all the students read for 60 minutes. The line plot below shows how much time each student read. Each x represents a student.



Directions: Complete the line plot and answer the questions.

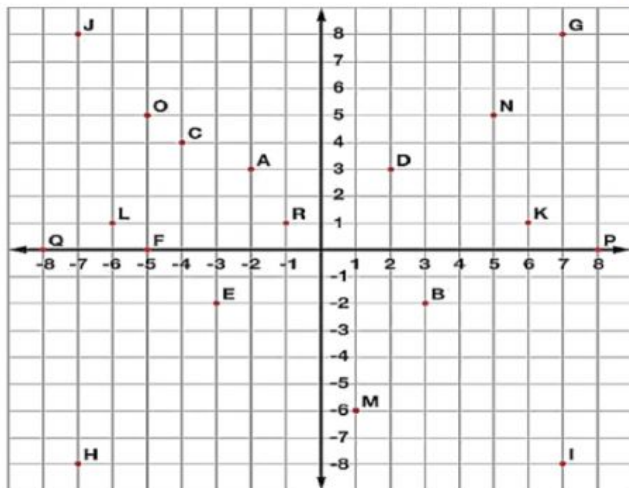
1. How many students read for 30 minutes?
2. How many students in total read this week?
3. How many students read for 40 minutes or more?
4. How many students read for 60 minutes?
5. What is the most number of minutes a student read?
6. What is the least amount of minutes a student read?

Complete the chart with the words **4%**

Ordered pair	Origin	y-axis	Quadrant	x - axis	y-coordinate	x- coordinate
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Vocabulary Word	Definitions
	the vertical number line of a coordinate plane
	the horizontal number line of a coordinate plane
	the point (0,0) where the x-axis and y-axis of a coordinate plane intersect, the starting point
	a pair of numbers describing the location of a point on the coordinate plane
	the first number in an ordered pair, which tells how many units to move along the x-axis
	the second number in an ordered pair, which tells how many units to move along the y-axis
	one of the four sections of the coordinate plane

Use the coordinate grid to complete 1-12 **6%**



Tell what point is located at each ordered pair.

1. $(3, -2)$ _____
2. $(2, 3)$ _____
3. $(-5, 5)$ _____
4. $(-7, -8)$ _____
5. $(-4, 4)$ _____
6. $(-5, 0)$ _____

Write the ordered pair for each given point.

7. E (____, ____)
8. M (____, ____)
9. P (____, ____)
10. G (____, ____)
11. Q (____, ____)
12. N (____, ____)

Add, multiply, or divide each fraction, write the answer in simplest form or as mixed fraction **4%**

$$9\frac{1}{2} + 5\frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{2}{5} \times \frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{1}{4} + \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{1}{3} \div \frac{3}{4} = \underline{\hspace{2cm}}$$