

Task 1 (10 points)

Listen to a radio programme about two islands. Tick (✓) the statement which is true for either one island or both. Use only one tick (✓) for each statement! The task begins with an example (0).

	Isle of Man	Jersey	Both
0. The island is part of the British Isles.			✓
1. The island was very popular with tourists in the past.			
2. The water is rather cold around this island.			
3. It is famous for smoked fish.			
4. Crabs are a popular food there.			
5. Toffee produced there is very famous.			
6. The cows give very rich milk on this island.			
7. The wool of the sheep living on the island is brown.			
8. The symbol of the island includes three things.			
9. The island used to have its own native language.			
10. There are a lot of financial institutions on the island.			

Task 2 (10 points)

Listen to the programme about protecting your online identity. Fill the gaps with the missing information. The task begins with an example (0).

PROTECTING YOUR ONLINE IDENTITY

Ashley is a (0) student.

Ashley's social network profile is (1) _____.

Ashley knows teenagers who had to leave their (2) _____ because of what they had **posted** online.

She advises everyone to be (3) _____ when posting things online.

A (4) _____ person may wish to create a different impression online.

You should read (5) _____ to learn how not to let people use your online information.

You can share your password only with (6) _____.

You should never reply to (7) _____ messages.

It is a good idea to (8) _____ before posting a comment on a chat or blog.

You can later (9) _____ things you have posted online.

To avoid cyberbullying, post only those things you would (10) _____.

Task 1 (12 points)

Read the text below and choose the word or phrase which best completes each sentence. Circle A, B, C or D. An example (0) is given.

LANGUAGES – NOT ONLY WITH THE HELP OF WORDS

When we want (0) other people what we think, we can do it not only with the help of words, but also with our body. For instance, if people can neither hear (1) speak, they talk to each other with the help of their fingers. People (2) do not understand each (3) language have to do the same. The following story shows how they sometimes (4) it.

An Englishman who could not speak (5) Italian was once travelling in Italy. One day he entered a restaurant and sat down at a table. When the waiter came, the Englishman opened his mouth, put his fingers in it, took them out again and moved his lips. In this way he meant to say, "Bring me something to eat."

(6) waiter soon brought him a cup of tea. The Englishman shook his head, and the waiter understood that he didn't want tea, so he took it away and brought him (7) coffee.

The Englishman was very hungry and sad. He shook his head each time the waiter brought him something to drink. He brought him juice then soda-water, (8) that wasn't food, of course.

He (9) the restaurant when another traveller came in. When this man (10) the waiter, he put his hands on his stomach. That was enough: in (11) minutes there was a large plate of macaroni and meat on the table in front of him.

As you see, the language of signs is not always as clear (12) the language of words, but it helps in different life situations as well.

0.	A	to say	(B)	to tell	C	to tell to	D	telling
1.	A	nor	B	neither	C	either	D	not
2.	A	which	B	what	C	whose	D	who
3.	A	other's	B	others'	C	other	D	others
4.	A	done	B	do	C	are doing	D	have done
5.	A	–	B	in	C	on	D	at
6.	A	A	B	–	C	An	D	The
7.	A	any	B	two	C	some	D	a few
8.	A	and	B	so	C	however	D	but
9.	A	leaves	B	was leaving	C	leaving	D	left
10.	A	saw	B	has seen	C	had seen	D	sees
11.	A	few	B	the few	C	a few	D	a little
12.	A	as	B	like	C	as well	D	than

Aizpilda
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1.____

2.____

3.____

4.____

5.____

6.____

7.____

8.____

9.____

10.____

11.____

12.____