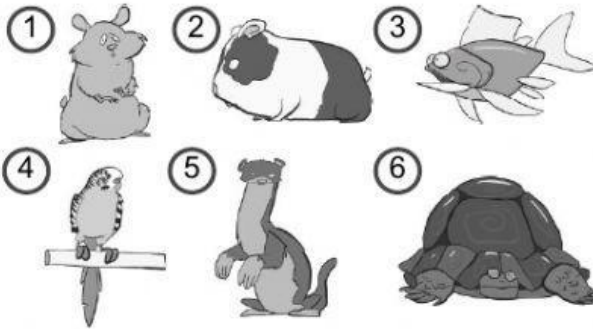


## TEST KL. 4 UNIT 5

### 1 Podpisz obrazki wyrazami z ramki.

guinea pig hamster ferret budgie fish  
tortoise

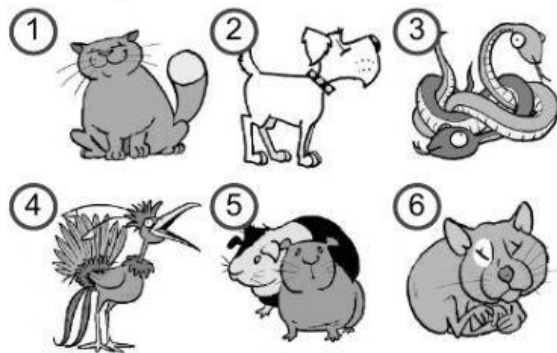


- 1 hamster 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_  
3 \_\_\_\_\_ 6 \_\_\_\_\_

### 2 Z podanych liter ułóż wyrazy.

- 1 urf f u r 4 wsign w \_\_\_\_  
2 ethet t \_\_\_\_\_ 5 gsle l \_\_\_\_\_  
3 stosp s \_\_\_\_\_ 6 ilat t \_\_\_\_\_

### 3 Uzupełnij zdania wyrażeniami *hasn't got* i *haven't got*.



- 1 It hasn't got feathers.  
2 It \_\_\_\_\_ spots.  
3 They \_\_\_\_\_ fur.  
4 It \_\_\_\_\_ big teeth.  
5 The guinea pigs \_\_\_\_\_ long legs.  
6 It \_\_\_\_\_ a long neck.

### 4 Zakreśl właściwą formę.

- 1 We hasn't / haven't got two pets.  
2 My cat hasn't / haven't got a long tail.  
3 Jane and Sarah hasn't / haven't got a dog.  
4 You hasn't / haven't got a tail.  
5 They hasn't / haven't got a big garden.  
6 The house hasn't / haven't got a garage.

### 5 Uzupełnij zdania zgodnie z informacjami w tabelce.

|       | cat | dog | hamster |
|-------|-----|-----|---------|
| Pete  |     | X   | X       |
| Karen |     | X   |         |
| Sue   | X   |     |         |

- 1 Pete has got a cat.  
2 Pete \_\_\_\_\_ a hamster.  
3 Karen and Sue \_\_\_\_\_ a hamster.  
4 Pete and Karen \_\_\_\_\_ a dog.  
5 Sue \_\_\_\_\_ a cat.  
6 Pete and Karen \_\_\_\_\_ a cat.

### 6 Przeczytaj tekst. Oznacz zdania jako prawdziwe (✓) lub fałszywe (X).

My name is Danny. I've got an unusual pet – a spider! Lots of people are scared of spiders, but they're good pets! They're small, they haven't got teeth or fur, and they aren't noisy! My sister has got a hamster. It's got big eyes and lots of fur, but it isn't very friendly. Our grandma has got a budgie. It's got green feathers. It can't talk, but it can fly in her house! My favourite animals are horses. They're big and noisy, and I can't have one for a pet!

- 1 Lots of people have got spiders for pets. ☒  
2 Spiders are good pets. ☐  
3 Danny's spider is noisy. ☐  
4 Danny's sister has got a hamster. ☐  
5 The hamster is very friendly. ☐  
6 Danny's favourite animals are budgies. ☐

## Listening

7  09 Posłuchaj nagrania i zakreśl właściwą formę.

- 1 Leo has / hasn't got lots of pets.
- 2 He's got **two** / **three** dogs.
- 3 He 's / **hasn't** got a rat.
- 4 His favourite pets are **dogs** / **cats**.
- 5 Zoe **has** / **hasn't** got lots of pets.
- 6 Zoe's snake is **big** / **small**.

## Speaking

8 Uzupełnij dialog wyrazami z ramki.

|                                                          |
|----------------------------------------------------------|
| have you got   eyes   big is it   what<br>this   unusual |
|----------------------------------------------------------|

**Assistant** Can I help you?

**Julie** Yes, <sup>1</sup>have you got my cat?

**Assistant** How <sup>2</sup>\_\_\_\_\_?

**Julie** It's quite small.

**Assistant** And <sup>3</sup>\_\_\_\_\_ colour is it?

**Julie** It's black, but it's got white ears.

**Assistant** What colour <sup>4</sup>\_\_\_\_\_ has it got?

**Julie** Blue. They're very <sup>5</sup>\_\_\_\_\_.

**Assistant** Is <sup>6</sup>\_\_\_\_\_ your cat?

**Julie** Yes, it is. Thank you! Come here, Mimi!