



English – Year 5B

You are going to listen to a song. Before you listen, make sure you understand the following expressions. Match them to their meanings.

To pay your dues	To bend your head or body to show respect or to acknowledge applause
To do your sentence	To earn the right to have something because you worked hard
To take a bow	The final appearance of a performer in response to the applause of the audience
Curtain call	To do what the law says you must do to pay for a crime

Read the lyrics to the song. Write the verbs in the present perfect form. Then, listen and check.

I (pay) my dues

Time after time

I (do) my sentence

But committed no crime

And bad mistakes

I (make) a few

I (have) my share of sand

Kicked in my face (A)

But I (come) through (B)

And we mean to go on and on and on and on

We are the champions, my friends

And we'll keep on fighting till the end

We are the champions

We are the champions

No time for losers

'Cause we are the champions of the World

I (take) my bows

And my curtain calls

You brought me fame and fortune

And everything that goes with it

I thank you all

But it (be) no bed of roses

(C)

No pleasure cruise (D)

I consider it a challenge before

The human race

And I ain't gonna lose

And we mean to go on and on and on and on

We are the champions, my friends

And we'll keep on fighting till the end

We are the champions

We are the champions

No time for losers

'Cause we are the champions of the World

We are the champions, my friends

And we'll keep on fighting till the end

We are the champions

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No time for losers

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Match the highlighted expressions in the song to their meanings below. Write A-D in the boxes.

- I overcame all the obstacles.
- It has been difficult for me.
- People have been bad to me.

Choose the correct option in each case.

Petra Dawes **left / has left** school six months ago. But she **didn't go / hasn't gone** straight on to university after the holidays like a lot of her schoolmates. In September she **did / has done** something she had wanted to do for some time. She **took / has taken** a gap year. Since then, she **travelled / has travelled** to three different countries and **spent / has spent** between two and four weeks in each one. She **didn't learn / hasn't learnt** three new languages though, because all the countries are French-speaking! But she **started / has started** to learn some Italian, because Italy is her next stop – and she can't wait! 'I **always wanted / have always wanted** to see Italy. It's a country I **didn't visit / have never visited**, so I'm incredibly excited about it!'