

## Unit 2 Progress test A

## Grammar

1 Uzupełnij zdania używając *used to* i czasownika z nawiasu.

- 1 My parents \_\_\_\_\_ (live) in a tiny flat when they were first married.
- 2 My sister and I \_\_\_\_\_ (watch) a film after school every Friday.
- 3 I \_\_\_\_\_ (not like) Mexican food, but I love it now.
- 4 Where \_\_\_\_\_ (you/go) on holiday when you were little?
- 5 In primary school, we \_\_\_\_\_ (not get) a lot of homework.
- 6 \_\_\_\_\_ (your uncle/ play) the guitar in a band?

Mark: \_\_\_\_ / 6

## 3 Uzupełnij dialog używając Present Perfect Simple lub Present Perfect Continuous i czasowników z nawiasu.

**Zak:** Hi Ben, you look tired. <sup>1</sup> \_\_\_\_\_ (you / run)?

**Ben:** Yes! I <sup>2</sup> \_\_\_\_\_ (train) for a 10k run. I <sup>3</sup> \_\_\_\_\_ (spend) the last hour running round and round the park! But I'm happy, because today I ran faster than I <sup>4</sup> \_\_\_\_\_ (ever / run) before.

**Zak:** That's great! I used to go running with Josh, but we <sup>5</sup> \_\_\_\_\_ (not / go) since I hurt my leg in January.

**Ben:** That's a shame. How is Josh? <sup>6</sup> \_\_\_\_\_ (he / work) in the café at the sports club this winter?

**Zak:** No, he <sup>7</sup> \_\_\_\_\_ (have) too much schoolwork. He <sup>8</sup> \_\_\_\_\_ (study) really hard this year.

Mark: \_\_\_\_ / 8

## Vocabulary

### 4 Wpisz w ramkę jedno słowo które logicznie uzupełnia dwie luki:

- 1 It's good that Kat spoke to her teacher. She's been struggling \_\_\_\_\_ her work this term.  
You'd be great at working in a café. You're really good at dealing \_\_\_\_\_ people.
- 2 I've never used this computer program before, but I'm very quick \_\_\_\_\_ learn.  
I'm feeling happy – I've already finished the first three things on my \_\_\_\_\_-do list.
- 3 Sara isn't coming to the party tonight. She wants to \_\_\_\_\_ ahead with her essay.  
Do you think we'll ever \_\_\_\_\_ used to getting up early for work?
- 4 We've been studying for two hours! We need to \_\_\_\_\_ a break.  
This job needs a person who can \_\_\_\_\_ initiative – not someone who waits to be told what to do.
- 5 Every child should be able to go to school. It's a universal \_\_\_\_\_.  
You were \_\_\_\_\_ – I do feel much better after a good night's sleep.

Mark: \_\_\_\_ / 5

### 5 Uzupełnij zdania używając odpowiedniej formy wyrazu napisanego drukowanymi literami:

- 1 Take your time. I won't \_\_\_\_\_ you to make a decision. PRESSURE
- 2 I'm going to talk to my teacher about which subjects to \_\_\_\_\_. PRIORITY
- 3 To study Medicine, Ellie needs \_\_\_\_\_ in chemistry, biology and maths or physics. QUALIFY
- 4 Ben is so \_\_\_\_\_. He even wants to be first in the lunch queue! COMPETITION
- 5 My old drama teacher is my \_\_\_\_\_. I want to be an actor because of her. INSPIRE

Mark: \_\_\_\_ / 5

### 6 Wpisz słowo które logicznie uzupełnia zdanie w ramkę:

- 1 When we passed our exams, we all received **certificates / signatures**.
- 2 Oh no! I haven't finished my project yet, and the **discipline / deadline** is tomorrow!
- 3 Some people are more **conscientious / productive** in the mornings, but others work better at night.
- 4 Is your question **reasonable / urgent**, or can we talk about it tomorrow?
- 5 The **campus / course** at my sister's university is very green, and there are lots of trees.
- 6 When my parents went to university, they didn't have to pay because the **tuition / movement** was free.
- 7 Ben is certain to get the job. He's the only **curriculum / candidate**!
- 8 My teacher is trying to **struggle / convince** me to study German, but I want to study Spanish.
- 9 My work experience has given me so much **confidence / challenge** in myself.
- 10 The cake sale raised enough money to **fund / cope with** some new football shirts.

Mark: \_\_\_\_ / 10

**8 Wybierz poprawne tłumaczenie i wpisz literę w ramkę (A, B lub C):**

- 1 I think the interview went well. They said they'd (będą w kontakcie) \_\_\_\_\_ tomorrow.  
A be in touch                      B have to say                      C get in debt
- 2 You can (liczyć na) \_\_\_\_\_ me to be at your gig. I love your music!  
A peer pressure                      B cheat                      C count on
- 3 I might have to do an (staż) \_\_\_\_\_ after university if I want to work in media.  
A apprenticeship                      B degree                      C internship
- 4 Sara (dobrze sobie poradziła) \_\_\_\_\_ to get a job so soon after finishing university.  
A was quick                      B did well                      C was a big fan
- 5 I (spodziewam się) \_\_\_\_\_ the work will be a lot more difficult at university, after school.  
A expect                      B expectation                      C expected

**Mark: \_\_\_\_ / 5**