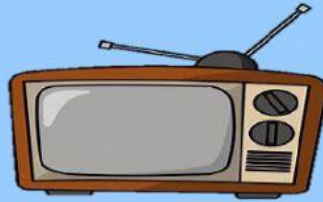


Reading Comprehension

Author's Point of View



Passage 1: Television

Steven 9

I love television. The first thing I do when I wake up is to switch it on. My favourite channel is the Cartoon Network. I watch TV three to four hours a day. My parents think it is too much and they are always telling me to do something else like studying, reading or doing a sport, but TV is my favourite hobby, and I don't feel like doing anything else. Of course, I know that my marks at school would be better if I concentrated more in schoolwork and took more time doing my homework, but I guess I'm addicted to my favourite program. Anyway, I have already promised my parents to watch less TV guess I'll have to go earlier to bed.

Karen 12

I think TV has become a great source of information. I know most preteens don't like watching the news, but I do, I like to know what is happening in our world. I also enjoy documentaries that give you facts and information on various topics. I especially like to watch shows about wildlife. I'm very curious about the way animals live and what is being don't to preserve their species. I always have a lot of fun watching TV. Another great thing about TV is that I can listen to my favourite music and watch the video clips at the same time. I also enjoy watching live shows and films, mostly comedy and thrillers. However, I also like watching dramas like Law and Order sometimes. Unlike most children my age, I watch TV for only two to three hours a day.

1. Read the following statements. Then, shade in the box under the names of the person who is being described in each one.

| | Steve | Karen |
|---|--------------------------|--------------------------|
| A. He/She watches the news. | <input type="checkbox"/> | <input type="checkbox"/> |
| B. He/She is the one who spends more hours watching TV. | <input type="checkbox"/> | <input type="checkbox"/> |
| C. He/She loves watching her/his favourite singer/ bands on TV. | <input type="checkbox"/> | <input type="checkbox"/> |
| D. He/She could be a better student if he/she watched less TV. | <input type="checkbox"/> | <input type="checkbox"/> |

2. Reread Steve's opinion. Then, say what each of the words refer to in the text.

- A. it (sentence 2) _____
- B. they (sentence 5) _____

3. Reread Karen's opinion. Then, write the words from the text that mean the same as:

A. excellent _____

B. funny stories _____

C. once in a while _____

4. According to Karen, what is one benefit of watching the news?

5. What would Steve's parents want him to do instead of watching television? Write TWO things.

Passage 2: Courage

"You're lunch money is mine"
Comes the voice down the hall
They know it so well.
The words they always recall.

Though they try to hide
He finds them anyway,
Stalking them in the corridor
Like a lion would its prey.

"Please just leave us alone,"
Comes a voice from the crowd.
"You have your own things.
Oh, for crying out loud!"

We all gasp at this bravery
From one small and frail,
And wonder if the outcome
Would surely end with a wail.

But we all are fed up now.
We are tired of being scared,
So we stand with this lone soldier
And the words she just shared.

Now the bully is worried about
What we have in store for him.
So, empty-handed he disappears
For this battle he knows we'll win

6. What item did the bully want to take from the children?

7. State the simile the author used to describe bully's treatment of the students?

8. How did the crowd reacted to the "lone soldier's " outcry"

9. Was the 'lone soldier' a girl or a boy? _____

b. Support your answer with evidence from the poem.

10. In the end, how was the bully feeling about the crowd's response?

11. Why is "Courage" an appropriate title for this poem?

