

## ĐỀ SỐ 2

### A. PHONETICS (1pt)

#### I. Choose one word whose underlined part is pronounced differently:

1. A. different      B. worldd      C. practiced      D. disaster
2. A. pollute      B. receipt      C. species      D. accept
3. A. clear      B. bear      C. hear      D. near

#### II. Choose one word whose stress pattern is different:

4. A. promote      B. attract      C. trophy      D. compete
5. A. develope      B. introduce      C. discover      D. Prepare

### B. Vocabulary and grammar (5pts)

#### I. Choose a,b,c, or d that best completes each unfinished sentence(2pts)

1. You will not succeed ..... working hard.  
a. unless      b. without      c. if      d. although
2. It was raining very ..... so I took my umbrella.  
a. wet      b. badly      c. hard      d. firmly
3. I ..... do that if I were you.  
a. won't      b. shan't      c. wouldn't      d. don't
4. You may borrow as many books as you like provided you show them to ..... is at the desk.  
a. who      b. whom      c. whoever      d. which
5. I wish you ..... stop interrupting me whenever I speak.  
a. did      b. would      c. might      d. will
6. I wish I ..... more about the logistics of the expedition.  
a. would know      b. knew      c. know      d. can know
7. The little girl ..... when she fell.

- a. hurt himself                      b. hurt herself                      c. has hurt                      d. hurt

8. Listen to what I am saying, .....

- a. don't you                      b. do you                      c. did you                      d. will you

9. .... this medicine, and you'll be well again.

- a. Have                      b. Drink                      c. Eat                      d. Take

10. Yoko feels ..... again after her illness but she still cannot work .....

- a. strong/ hardly                      b. strongly/ hard                      c. strongly/ hardly                      d. strong/ hard

**II. Give the correct form of verbs in brackets: (2pts)**

1. Listen to these students! What language they (speak) .....

2. What you (do) ..... If you had a lot of money?

3. Did you advise Jane (join) ..... in the Vietnamese speaking contest?

4. Who (carry) ..... your bag when you climb Mount Phanxipang?

5. In Viet Nam, it (not snow) ..... in winter except for Sa Pa and Lang Son.

6. We (always/ make) ..... to work hard by our parents.

7. Their grandparents prefer (watch) ..... basketball to( play) ..... it.

8. My friends (wait) ..... for me when I got to the stadium.

9. Nothing (do) ..... since he moved here.

10. To avoid (attack) ..... again, the millionaire hired some guards.

**III. Give the correct form of the words in the brackets (1pt)**

1. Novelists are among the most \_\_\_\_\_ people in the world. (IMAGINE)

2. Secondary education is \_\_\_\_\_ and free in many countries. (COMPEL)

3. The song has \_\_\_\_\_ been selected for the Sea Games 22, Vietnam. (OFFICE)

4. . \_\_\_\_\_ are doing their best to make people aware of the danger of air pollution. (ENVIRONMENT)

5. Your father is a bit \_\_\_\_\_. I think he should go on a diet. (WEIGH)

### C. Reading(2pts)

#### I. Read the passage then choose the best answer: (1pt)

Music influences people in different ways or the same person differently at different times. Music may seem to influence people differently. That is because people can react differently to the music. We are able to apply a choosing process to the music we hear. If someone hates jazz, then a jazz piece with a positive effect will probably not make him feel good. A happy song might appear to make an angry person angrier, yet it is not the music itself that is creating the anger; rather it is the positive effect of the music. The angry person does not want to accept the song's happy feeling: it points out his already existing anger, and makes that anger come to the surface. When a piece of music is played and we are listening to it, our body, mind, and feelings are being affected. The musicians of ancient cultures such as China, India, Turkey and Greece understood the effects of music. In fact, Pathagoras, in ancient Greece, introduced a whole science that concerned them. Because the musicians of these ancient cultures understood these effects, they created music that was positive, uplifting, and beneficial. **Once** the effects of music are better understood, the next step is to gain a better understanding of the music around us, and what effect it is actually having.

1. The text is about \_\_\_\_\_.

- A. The science of music
- B. Understanding music
- C. The effects of music on human feelings
- D. Music and an angry person

2. Music \_\_\_\_\_.

- A. cannot be chosen
- B. affects everybody in the same way
- C. affects us in different ways
- D. never make us angry

3. According to the text, \_\_\_\_\_.

- A. Everybody likes jazz
- B. Jazz always makes us feel better
- C. No one likes jazz
- D. a very angry person sometimes do not accept music

4. In ancient cultures, there used to be a science that concerned the effects of music in \_\_\_\_\_.

- A. China
- B. India
- C. Turkey
- D. Greece

5. The word "Once" has a close meaning to \_\_\_\_\_.

- A. on time
- B. when
- C. because
- D. if

**II. Choose the best option to fill in each blank: (1 pt)**

Environmental pollution is a term that refers to all the ways by (1).....man pollutes his surroundings. Man dirties the air with exhaust gases and smoke, contaminates the water with chemicals and other substances, and damages the (2) .....with too many fertilizers and pesticides. Man also pollutes his surroundings in various other ways. For example, people ruin natural beauty by scattering junk and litter on the land and in the water.

Environmental pollution is one of the most serious problems (3) ..... mankind today. Air, water, and soil are necessary to the survival of living things. Badly polluted air can cause illness, and even death. Polluted water kills fish and other (4) ....life. Pollution of soil reduces the amount of land that is available for growing food. Environmental pollution also brings ugliness (5) .....man's natural beautiful world.

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|-------------|-----------|------------|-----------|
| 1. A. that  | B. whom   | C. which   | D. whose  |
| 2. A. soil  | B. forest | C. beach   | D. stream |
| 3. A. faces | B. faced  | C. to face | D. facing |
| 4. A. human | B. marine | C. animal  | D. plant  |
| 5. A. to    | B. on     | C. for     | D. in     |

**IV. Writing:( 2pts) I. Error recognition (1pt)**

1. What (A) do you always (B) go to (C) school? By (D) bus.
2. When it was (A) first establish (B) in 1973, it consisted (C) of only two hectares of land (D).
3. If I were (A) her, I'll quit (B) that job immediately (C) and look for another one (D).
4. What (A) do you practise playing (B) the guitar all day fo (C)r? Winning (D) a prize.
5. Vietnam (A) National anthem (B), calling (C) "Tien Quan Ca", was written (D) in 1954.

**II. Rewrite each of the following sentences without changing its meaning :( 1pts)**

1. "Please sit down," the teacher said to me.  
=> The teacher asked me .....
1. I fell asleep because the film was boring.  
=> The film was so .....
3. "What are you doing?," she asked me.

=> She wondered .....

4. I don't find it difficult to get up early in the morning.

=> I am used .....

5. They have given me two interesting books.

=> I .....