

Name: \_\_\_\_\_ Class: \_\_\_\_\_

VOCABULARY 1 Choose the correct options to complete the sentences.

0 She lowered her eyes / voice / posture so only I could hear her.

1 He was surprised by what she said and raised his eyes / eyebrows / shoulders.

2 I don't know the description / definition / discussion of this word.

3 He drives people mad with his hand contacts / postures / gestures.

4 Don't get me right / incorrect / wrong. I think it's a good idea, but we must be careful.

5 When you speak to someone do you always look / give / make eye contact?

6 You need to know who your poster / target / goal audience is when you are making a film.

7 He hates any kind of body contact / movement / gesture and never gives people a hug.

2 Complete the sentences with words from the box. There are more words than you need: *chatty, explanation, expressions, pronounce, pronunciation, rebel, repetition, repeat, shake, shoulders, target, text*

0 She shrugged her shoulders to show she didn't mind what we did.

1 How do you \_\_\_\_\_ your name?

2 You don't have to \_\_\_\_\_ what you said. I heard you the first time.

3 Who's your \_\_\_\_\_ audience for the commercial?

4 You can \_\_\_\_\_ your head if you don't agree.

5 I don't believe his \_\_\_\_\_. He hasn't really told us why he wasn't here.

6 He has some strange facial \_\_\_\_\_, doesn't he?

7 I don't like predictive \_\_\_\_\_ because it often gives me the wrong word.

8 My mum was quite a \_\_\_\_\_ when she was younger. She did some things I wouldn't do!

GRAMMAR 3 Complete the second sentence in the passive.

0 The school will offer Chinese lessons next term. Chinese lessons will be offered by the school next term.

1 My teacher wrote this book. This book \_\_\_\_\_ my teacher.

2 The head teacher taught us maths. We \_\_\_\_\_ the head teacher.

3 Children under five paint all the pictures. All the pictures \_\_\_\_\_ children under five.

4 We have sent the parcel to you by post. The parcel \_\_\_\_\_ by post.

5 We won't give you your marks before Friday. You \_\_\_\_\_ your marks before Friday.

6 The council can change the plans. The plans \_\_\_\_\_ the council.

7 My parents have bought me a car. I \_\_\_\_\_ my parents.

8 You must finish this before this evening. This \_\_\_\_\_ before this evening.

4 Complete the text with the correct form of the verbs in brackets.

A: Look at this. We 0 've been sent (send) tickets to that new club in town.

B: Great! I went there before it 1 \_\_\_\_\_ (sell). I'd like to go.

A: Yes, me too. It 2 \_\_\_\_\_ (buy) by a famous footballer a few months ago. I think a lot 3 \_\_\_\_\_ (do) to it since then. In the future I think some concerts 4 \_\_\_\_\_ (hold) there too.

B: It's very difficult to get in. Tickets 5 \_\_\_\_\_ (must/buy) online before you go.

A: Do you know why we 6 \_\_\_\_\_ (send) tickets?

B: Names 7 \_\_\_\_\_ (can/enter) in a competition. I did that last week.

A: Thanks. This is fantastic.

ENGLISH FOR SPEAKING 5 Complete the dialogue with one word in each gap.

A: Look at 0 that bag there. It's awesome. I'd really love to have it.

B: 1 \_\_\_\_\_ one do you mean? 2 \_\_\_\_\_ black one here?

A: No, 3 \_\_\_\_\_ brown one there.

B: This one? A: Yes, that's 4 \_\_\_\_\_.

B: I prefer these coloured 5 \_\_\_\_\_ next to it. They're much more fun.

A: I don't want 6 \_\_\_\_\_. I want something smarter.

B: 7 \_\_\_\_\_ do you mean by smarter?

A: I want a smart 8 \_\_\_\_\_ for my interview tomorrow.

B: 9 \_\_\_\_\_ you say that again?

A: Sorry, I 10 \_\_\_\_\_ the job interview I've got tomorrow.

B: You never told me you had an interview.

A: Didn't I? Sorry I thought you knew.

ENGLISH FOR WRITING 6 Choose phrases from the box to complete this film review. Use capitals where necessary.

*all in all, as good as people say, I've seen, look very attractive and professional, lots of people, one of the most, particularly like, the only disappointing thing, unfortunately, was very impressed, wouldn't recommend*

0 Lots of people have asked me about short films for learners of English. There are a few really good ones that I can suggest, but are they 1 \_\_\_\_\_?

I've watched 2 \_\_\_\_\_ interesting series of films called Meet Me, which is for Intermediate level learners. 3 I \_\_\_\_\_ the characters and the stories. They follow a group of young friends through a year at home and school, but with lots of adventures 4 I \_\_\_\_\_ how well the films are put together. They 5 \_\_\_\_\_. 6 \_\_\_\_\_, there are no subtitles and it's difficult to understand the speakers sometimes, but you can get a copy of the scripts online to help you. Really, that's 7 \_\_\_\_\_ about the films.

I think I have to say, that, 8 \_\_\_\_\_, these films are worth watching, but 9 I \_\_\_\_\_ them to students below intermediate level. They are some of the better films 10 \_\_\_\_\_ for English language students.