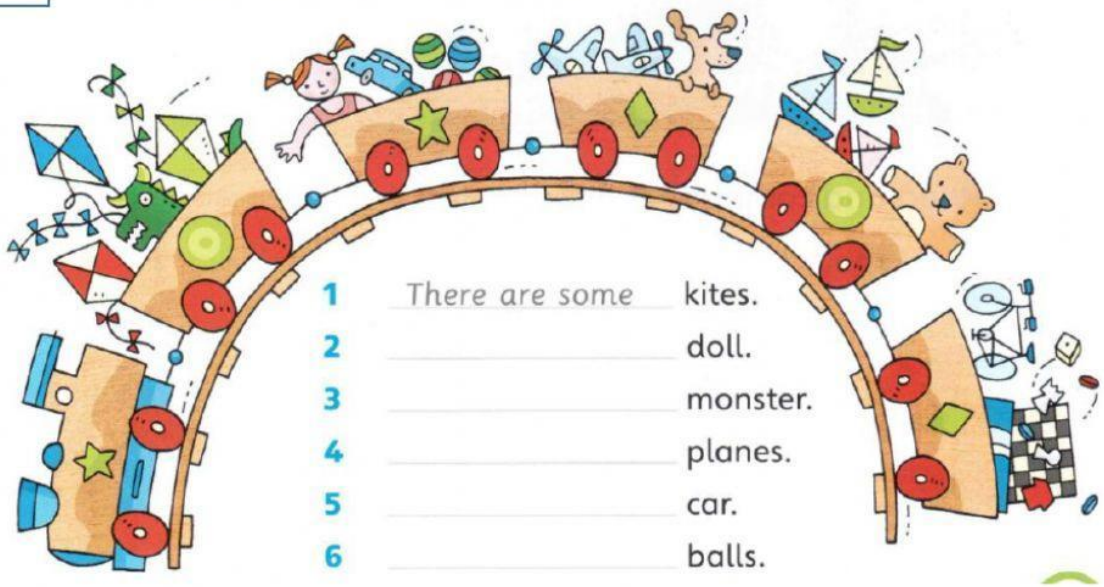
1. Write *is* or *are*.



1 There is a red book.
2 There _____ some pencils.
3 There _____ an apple.
4 There _____ a clock.
5 There _____ some sweets.
6 There _____ a green pen.

2. Write *There are some* or *There is a*.



1 There are some kites.
2 _____ doll.
3 _____ monster.
4 _____ planes.
5 _____ car.
6 _____ balls.

LIVEWORKSHEETS

3. Complete the sentences with the words from the box.

Pass open down don't up sit

Teacher Hello class. Welcome back! It's good to see you all again. OK, [1] sit down please and [2] _____ your books.

Matt Oh no. I haven't got a pencil. [3] _____ me a pencil, please Sally.

Sally Shhh Matt. Here you are.

Matt Mrs Brown. I can't see the board.

Teacher Stand [4] _____, Matt ..., [5] _____ sit down there ... sit [6] _____ here.

Matt Thank you.



4. Write the instructions.

1 Don't sit down.

2 _____

3 _____

4 _____

5 _____

6 _____













LIVEWORKSHEETS

Reading: a poem

5. **Read the poem and write *True* (T) or *False* (F).**

A poem about my desk

The classroom is a mess.
Look at my desk!
There are some pens and a book.
An apple and a clock.
There are some pencils and a sausage!
A sausage? A sausage!
Don't sit down, Sue and Dan.
Put the pencils in your pencil case and
the sausage in your bag.
Don't sit down, Anna and Alex.
Put the clock on the wall and
the apple in your desk.
Don't sit down, let's tidy this mess.





1 The classroom isn't tidy. [T]
2 There are two books. [ ]
3 There's a banana. [ ]
4 There's a clock. [ ]
5 There are some pencils. [ ]
6 There isn't a sausage. [ ]

LIVEWORKSHEETS