

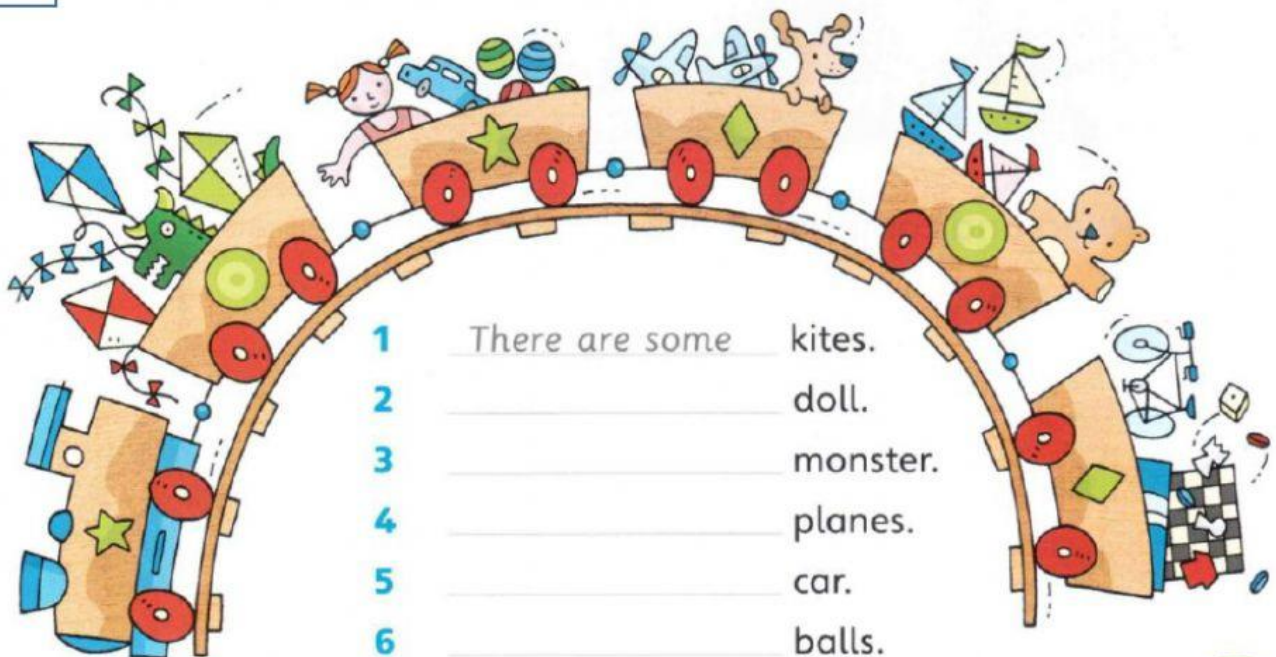


1. Write *is* or *are*.



- 1 There is a red book.
- 2 There are some pencils.
- 3 There is an apple.
- 4 There is a clock.
- 5 There are some sweets.
- 6 There are a green pen.

2. Write *There are some* or *There is a*.



- 1 There are some kites.
- 2 There is a doll.
- 3 There are some monster.
- 4 There are some planes.
- 5 There is a car.
- 6 There are some balls.



3. Complete the sentences with the words from the box.

Pass open down don't up sit

**Teacher** Hello class. Welcome back! It's good to see you all again. OK, <sup>1</sup> sit down please and <sup>2</sup> your books.

**Matt** Oh no. I haven't got a pencil. <sup>3</sup> me a pencil, please Sally.

**Sally** Shhh Matt. Here you are.

**Matt** Mrs Brown. I can't see the board.

**Teacher** Stand <sup>4</sup>, Matt ..., <sup>5</sup> sit down there ... sit <sup>6</sup> here.

**Matt** Thank you.



4. Write the instructions.

- 1 Don't sit down.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_





## Reading: a poem

5. Read the poem and write *True (T)* or *False (F)*.

### A poem about my desk

The classroom is a mess.  
Look at my desk!  
There are some pens and a book.  
An apple and a clock.  
There are some pencils and a sausage!  
A sausage? A sausage!  
Don't sit down, Sue and Dan.  
Put the pencils in your pencil case and  
the sausage in your bag.  
Don't sit down, Anna and Alex.  
Put the clock on the wall and  
the apple in your desk.  
Don't sit down, let's tidy this mess.



- 1 The classroom isn't tidy.
- 2 There are two books.
- 3 There's a banana.
- 4 There's a clock.
- 5 There are some pencils.
- 6 There isn't a sausage.

T

