

Test 3**Reading and Use of English • Part 7**

You are going to read an article about four people who achieved great things when they were teenagers. For questions 43–52, choose from the people (A–D). The people may be chosen more than once. Mark your answers on the separate answer sheet.

Which person

wrote a book?

43

found a way to enable people to do something more quickly?

44

looked older than he was?

45

now visits other countries?

46

chose an unexpected career?

47

broke a record for raising money?

48

was surprised by his own popularity?

49

inspired other teenagers to succeed?

50

was looked after by a well-known person?

51

used feedback to improve an idea?

52

Teenage success stories

A Balamurali Ambati, doctor

Balamurali Ambati was clearly very talented as a boy, studied hard at school and did well. Along with his older brother, he co-authored a medical manual aged just 11 aimed at would-be doctors. It was already obvious what he wanted to become – a doctor, and so he worked hard to achieve his dream. He graduated from New York University when he was 13, began medical school when he was 14, attending the Mount Sinai School of Medicine, also in New York. Being very tall (over 1 metre 80 centimetres), he didn't stand out as being different, and so people assumed he was the same age as the other students on his course. He graduated aged just 17, becoming the world's youngest doctor, a record which he still holds. These days, Ambati is now Professor of Neurobiology at the University of Utah, and works as a volunteer with the ORBIS Flying Eye Hospital, practising and teaching in developing nations across the globe.

B Nick D'Aloisio, computer programmer

Aged just 15, Nick D'Aloisio made headlines with the app he created, Trimit, which reduced news content into short summaries that could be processed in much less time than would be needed to process the original text. When his app received funds from Hong Kong, Nick became the youngest person ever to have received such investment. The money helped Nick to identify criticisms of Trimit from user comments, and then to redesign and rename the app as Sumly, which was released to much praise in December 2011. Since then, he has published academic articles, studied for an Oxford University degree, and continues to develop his business.

C Luka Sabbat, model

When you look at the Instagram feed of model, influencer and internet sensation Luka Sabbat, it's easy to see why he's been called 'the internet's coolest teenager'. When he started using social media, his name spread very quickly. 'For some reason, people were really into me. I don't know why' he says modestly. Even as a toddler, Luka was well connected – his babysitter was high-profile model Lara Stone. For Luka and his career, it seems that the only way is up. He models for top brands and it's not unusual for a picture of him just sitting on a chair to get over 30,000 likes in a matter of minutes. When Luka has something to say, the online world sits up and takes notice.

D Boris Becker, tennis player

The German tennis player came to the world's attention as an unknown 17-year-old when he became Wimbledon champion in London in 1985. His powerful serve, strength and speed on the court enabled him to beat the South African Kevin Curren, then ranked the world's fifth best men's player. The tennis world had never experienced such an extraordinary result. When Becker was a young teenager, becoming a sporting superstar wasn't really on the cards. 'My parents' plan for me was to finish school, go to university, get a proper degree and learn something respectable. The last thing on everyone's mind was me becoming a tennis professional.' But he turned professional at the age of 16, and the rest is history. Becker's success prompted adolescents all over the world to take up the game, hit the ball hard and try to do their very best. Becker now lives in Switzerland.

Test 3

Writing • Part 1

You must answer this question. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**.

- 1 In your English class you have been talking about school holidays. Now your English teacher has asked you to write an essay for homework.

Write your essay using **all** the notes and giving reasons for your point of view.

Some people say that school holidays are too long, and school students should only have a three-week break in the summer. What do you think?

Notes

Write about:

1. how much students need to learn
2. whether having a routine is important
3. (your own idea)

Test 3

Writing • Part 2

Write an answer to **one** of the questions **2–5** in this part. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**. Put the question number in the box at the top of the answer sheet.

- 2 Your English teacher has asked you to write a story for the school website.

Your story must begin with this sentence:

Karen didn't wake up until ten o'clock.

Your story must include:

- a problem
- a journey

Write your **story**.

- 3 You have seen this announcement in an English-language magazine for teenagers.

Reviews wanted!

We want to know about the technology that young people use every day. Tell us about one device that is really important to you in your daily life. What do you like about it? How could it be better? Would you recommend it to other teenagers?

We will publish the best reviews next month!

Write your **review**.

- 4 You see this announcement on an English-language website for teenagers.

Articles wanted

We want to know what sports you really love.

What sports do you enjoy watching? What's the best way to watch them?

Do you think that some professional players are paid too much? Why? / Why not?

The best articles will appear on our website!

Write your **article**.

- 5 Answer the following question based on the set text.

This is part of an email you have received from an English-speaking friend about the set text.



I enjoyed most of the book, but I thought the ending was disappointing. What did you think about the ending? If you could change the ending, how would it be different?

Reply **Forward**

Write your **email**.

Test 3 Listening • Part 1

31 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a girl telling a friend about a charity walk she went on.
What does she say about the walk?
 - A There was an unexpected change in the weather.
 - B Some people had to give up due to injury.
 - C The route was more difficult than usual.
- 2 You hear a teacher talking to his class about a play they are going to see at the theatre.
What does he want them to do?
 - A compare their impressions of the play before and after their visit
 - B carefully consider the motives of one of the characters
 - C think about whether the stage scenery is appropriate
- 3 You hear a girl talking about her brother's new job.
Why did he decide to apply for it?
 - A to have a complete change from his former position
 - B to be offered the opportunity to travel
 - C to improve his promotion prospects
- 4 You hear a boy talking to his sister about the meal she's cooking.
How does she respond to what he says?
 - A She objects to his criticism.
 - B She's grateful for his suggestion.
 - C She improves on his idea.
- 5 You hear a boy telling a friend about a toy he played with as a child.
What does he say about it?
 - A He always felt dissatisfied with it.
 - B He made more friends because of it.
 - C His dad felt sad once he stopped playing with it.
- 6 You hear a girl getting advice from a friend about some creative writing homework.
Which advice does she decide to follow?
 - A finding an alternative way of getting inspired
 - B seeking help from a reliable source
 - C taking some time out before continuing
- 7 You hear a teacher telling her class about an exhibition on their city's architecture.
What does she want them to do there?
 - A consider what has influenced changes in the city's architecture
 - B decide to what extent the city has been improved
 - C come up with ideas for further changes to benefit other cities
- 8 You hear a boy telling his cousin about a skiing trip he went on.
After hearing his story, his cousin
 - A admits that he would have felt the same as him.
 - B agrees that he took the right course of action.
 - C suggests that it isn't entirely true.

Test 3

Listening • Part 2

 32 You will hear a boy called Jamie giving a talk about a family road trip he went on in the United States. For questions 9–18, complete the sentences with a word or short phrase.

Colorado road trip

Jamie says his parents wanted to visit somewhere with a variety of (9)

At the first small town they stayed in, they had a view of a (10)
from their hotel room.

Some towns they passed through had developed as a result of the (11)
that had once been there.

In one town, Jamie bought some (12), which were vintage ones.

Jamie particularly remembers some (13) that he ate on his trip.

The family were interested to see how the landscape slowly changed to
(14) as they drove along.

Jamie was disappointed not to spot any (15) while they were driving.

As Jamie's mum drove them to Aspen, she was concerned about a (16)
that was forecast.

In Aspen, Jamie's parents thought they should try (17) while they
were there.

While swimming in their hotel pool in Aspen, the family were surprised to see a
(18)

Test 3**Listening • Part 3**

 33 You will hear five teenage writers talking about the process of creative writing. For questions 19–23, choose from the list (A–H) the advice each speaker gives. Use the letters only once. There are three extra letters which you do not need to use.

A Ask friends to read and comment on your writing.

B Add new characters to make your writing more lively.

Speaker 1

	19
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C Don't plan your ending too soon.

Speaker 2

	20
--	----

D Write at speed and then go back and improve your writing.

Speaker 3

	21
--	----

E Don't become discouraged when you're stuck for ideas.

Speaker 4

	22
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F Experiment with how your writing sounds.

G Don't get distracted while you're writing.

Speaker 5

	23
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H Read the work of great writers for inspiration.

Test 3

Listening • Part 4

 34 You will hear an interview with a young guitarist called Tom, whose band has just won a national music competition. For questions 24–30, choose the best answer (A, B or C).

- 24 Tom started playing the electric guitar because
- A he was encouraged to do so by his parents.
 - B he found certain pieces of guitar music appealing.
 - C he failed to make progress on other instruments.
- 25 What did Tom love about his new electric guitar?
- A It filled him with confidence when he performed in public.
 - B It helped him make friends because he could play so well.
 - C It made him look like a rock star in his photos.
- 26 What did Tom realise when he started looking for a personal guitar tutor?
- A He would prefer to be taught by a tutor online.
 - B Progress would depend on his relationship with his tutor.
 - C It would be possible for him improve quickly without a tutor's help.
- 27 How did Tom feel when he discovered he'd lost his guitar?
- A furious with himself for having been so careless
 - B pessimistic about his chances of getting it back
 - C determined to replace it as quickly as possible
- 28 Once Tom was reunited with his electric guitar, he found
- A the instrument looked more sophisticated than he'd remembered.
 - B it was easier than he'd thought to instantly start playing.
 - C the discomfort of playing was far less than he'd expected.
- 29 Tom thinks that in comparison with other instruments, the electric guitar
- A can produce a greater volume.
 - B is easier to transport and practise on.
 - C is more suited to being played in a group.
- 30 What did Tom feel about the response of an audience member during the competition?
- A put off by the way he copied Tom's actions.
 - B flattered that he was so impressed by Tom's playing.
 - C embarrassed that he valued Tom's talent so highly.