



# Shekina School

## Grammar exam - Seven Grade

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Grade: \_\_\_\_\_/30

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

### I. True or False. Value: 2 e/o

**Instructions:** Read each statement below carefully. Place a T on the line if you think a statement is TRUE. Place an F on the line if you think the statement is FALSE. If you have questions, ask your teacher in private.

1. A noun is a Word or word group that is used to name a person, a place, a thing, or an idea..... (    )
2. An abstract noun names a person, place, or thing that can be perceived by one or more of the senses..... (    )
3. A concrete noun names an idea, a feeling, a quality, or a characteristic..... (    )
4. A collective noun is a word that names a group..... (    )
5. In the sentence "Jane is moving far away" the word far away is an adverb of time..... (    )

### II. Text Completion. Value: 2 e/o

**Instructions:** Read each statement below carefully and fill in the blanks with the correct answer.

1. Examples of abstract nouns

2. Examples de concrete nouns

3. Write the type of adverbs:

4. Give examples of adverbs of frequency:

5. Give examples of adverbs of place:

### III. Practical type. Value: 5 e/o

**Instructions:** Identify concrete, abstract and collective nouns in the following sentences: Look at the example:

1. Tom had birthday party on Friday.  
**Concrete:** Tom (because we can touch Tom)  
**Abstract:** Friday (We cannot touch, smell, taste a day)  
**Collective:** Birthday party (Many people assist to a birthday party)
2. The St. Louis zoo has an elephant named roger.  
**Concrete:**  
  
**Abstract:**  
  
**Collective:**
3. It is a very hot in Africa during the month of June.  
**Concrete:**  
  
**Abstract:**  
  
**Collective:**
4. My family enjoyed our trip to Yellowstone national park.  
**Concrete:**  
  
**Abstract:**  
  
**Collective:**
5. Thanksgiving and Christmas are my favorite holidays.  
**Concrete:**



**Abstract:**

**Collective:**

6. Lisa has a pet cat named tabby.

**Concrete:**

**Abstract:**

**Collective:**

**2. Instructions: Identify in the following sentences the type of adverbs: look at the example:**

Example: The adverb is usually placed before the main verb.

- Adverb of frequency: usually

1. Jane is moving far away.
2. New York is located north of Philadelphia.
3. She passed the exam easily.
4. The newspaper is bought daily.
5. We first met Julie last year.