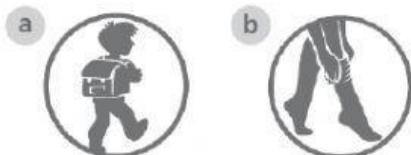


Połącz wyrazy z rysunkami. Użyj różnych kolorów.
(Look and match. Use different colours.)

1 go to bed



5 have lunch

2 brush my teeth



6 get dressed

3 have a shower



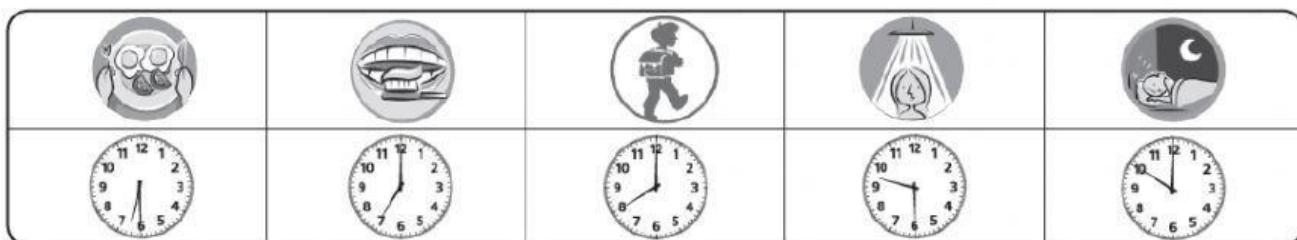
7 go to school

4 have breakfast



8 get up

Dopasuj odpowiedzi do pytań na podstawie tabeli. Dwie odpowiedzi podano dodatkowo. (Look and match. There are two extra answers.)



1 What time do you brush your teeth?

I brush my teeth at .

a eight o'clock

2 What time do you have a shower?

I have a shower at .

b half past six

3 What time do you go to bed?

I go to bed at .

c ten o'clock

4 What time do you go to school?

I go to school at .

d half past eleven

5 What time do you have breakfast?

I have breakfast at .

e seven o'clock

f half past nine

g half past seven

Zakreśl poprawną odpowiedź i ponumeruj rysunki. Jeden rysunek podano dodatkowo. (Circle the correct answer. Number the pictures. There is one extra picture.)

1 My mum is a **teacher** / **doctor**.

She helps people.



2 My uncle is a **firefighter** / **vet**.

He puts out fires.

3 My brother is a **police officer** / **teacher**.

He works at school.

4 My dad is a **shop assistant** / **vet**.

He works in a supermarket.

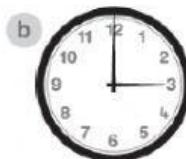
5 My grandma is a **doctor** / **police officer**.

She works at the police station.

Wybierz i wpisz w lukę właściwy wyraz. Połącz zdania z odpowiednimi zegarami. Jeden zegar podano dodatkowo. (Circle and write a correct answer. Match the sentences with the clocks. There is one extra clock.)

1 She gets dressed at half past seven.

a get b gets



2 I brush my teeth at eight o'clock.

a brushes b brush



3 He has a shower at half past ten.

a has b have



4 I go to bed at eleven o'clock.

a goes b go



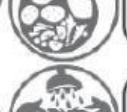
5 I have breakfast at half past nine.

a have b has

Odpowiedz na pytania. Połącz odpowiedzi z rysunkami. Jeden rysunek podano dodatkowo. (Answer the questions. Match the answers with the pictures. There is one extra picture.)

- a  1 What time do you have breakfast?
I have breakfast at half past six. 06:30
- b  2 What time do you brush your teeth?
07:00
- c  3 What time do you have a shower?
09:00
- d  4 What time do you go to school?
08:30
- e  5 What time do you go to bed?
10:00
- f 

Napisz zdania o sobie. Zapisz godzinę na zegarze. (Write.)

- 1  10:15
- 2  10:30
- 3  10:45
- 4  11:00
- 5  11:15

Uzupełnij opisy. (Complete the texts.)



My dad is a ¹shop assistant. He ²_____ up at half past six. He ³_____ breakfast at seven o'clock. He ⁴_____ to work at ⁵(7:30). He ⁶_____ dinner at home.

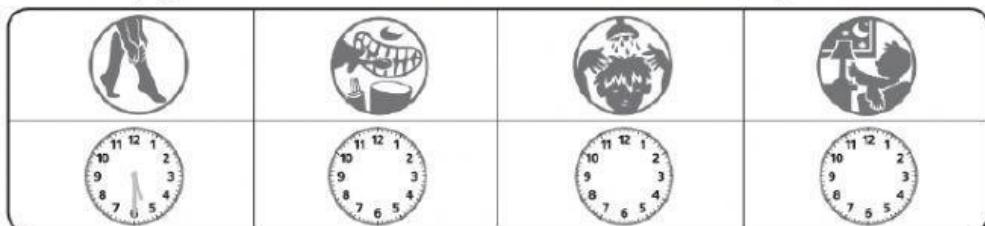


My mum is a ⁷_____. She ⁸_____ dressed at half past five. She ⁹_____ her teeth at ¹⁰(6:00). ¹¹_____ lunch at work. ¹²_____ to bed at ¹³(11:30).

Na podstawie opisów z ćwiczenia tabeli poniżej, opisz dzień Lucy.

Na zegarach zaznacz wybrane przez siebie godziny.

(Look at activity and the table and write a text about Lucy.)



Lucy is an astronaut. She ...