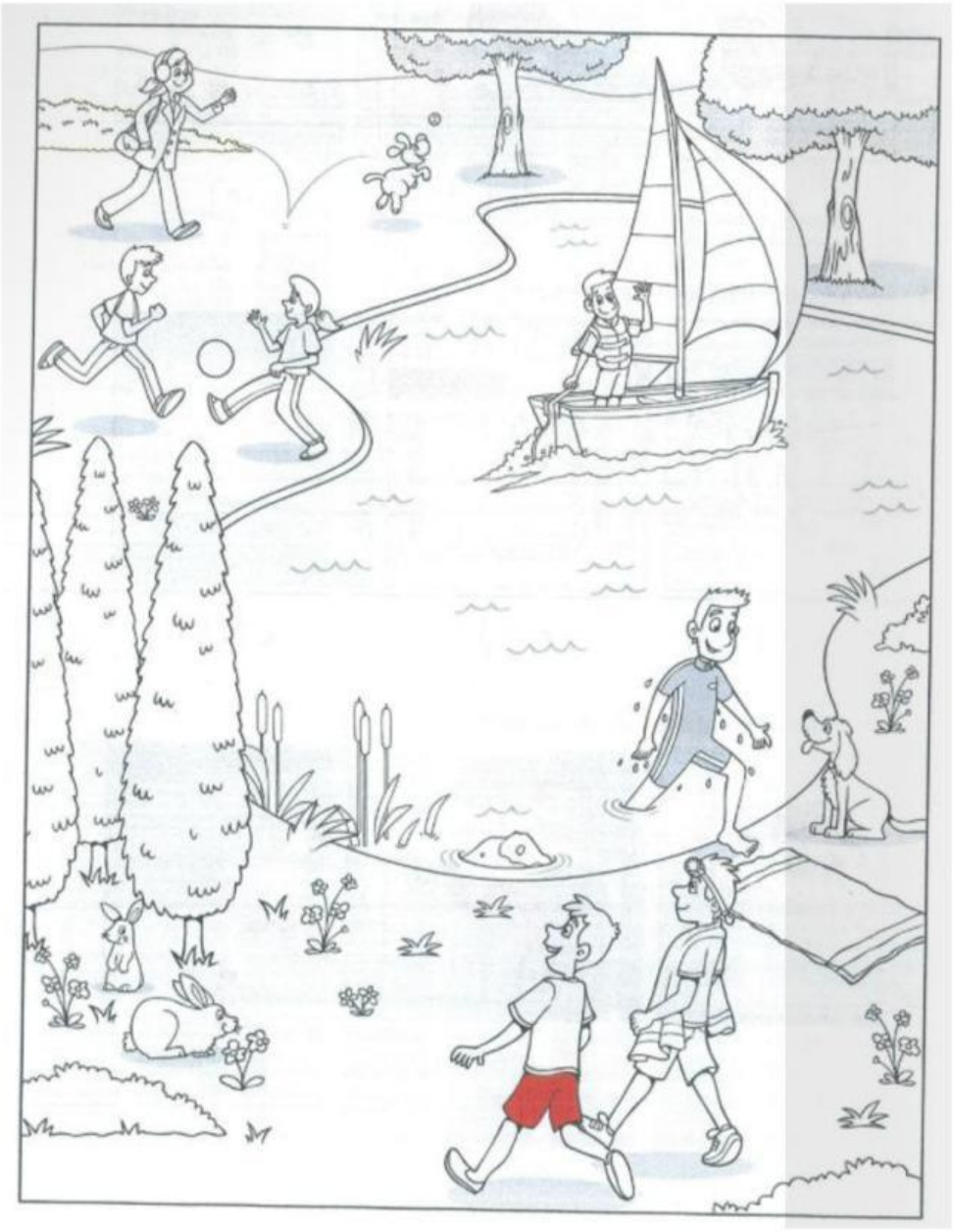
Part 5: Listen, color and write. There is one example.

Listening audio: Q1-2:

Listening audio: Q3-5:



LIVEWORKSHEETS

Part 3: Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Daisy and Charlie live in a house in the countryside near a forest. The children love to play in the forest and they go there a lot. They like to **(1)** _____ trees and to hide there from their mum and dad. One afternoon, the children were in the forest.

Then Daisy said, 'What's that noise?'

'Can you help me?' someone said.

Daisy and Charlie saw a woman. She was on the **(2)** _____ .

'What's the matter?' asked Daisy.

'I **(3)** _____ and I can't walk because my leg hurts,' the woman said.

Daisy sat with the woman and Charlie ran to get Dad.

'Don't worry,' said Daisy. 'Our dad is very **(4)** _____ . He can help you.'

Then Dad came and he **(5)** _____ the woman back to the house.

'Thank you, children,' she said. 'My name is Clare. I write books for children. I'd like to put you in my book about the forest. Is that OK?'

'It's fantastic!' said Daisy and Charlie.

Example


countryside


hop


fell


sunny


strong


carried


climb


watered


ground

(6) Now choose the best name for the story.

Tick one box.

- Charlie loses his sister ☐
- An exciting day in the forest ☐
- Daisy and Charlie help Dad ☐

LIVEWORKSHEETS

Part 4: Read the text. Choose the right words and write them on the line.

Zoos



Example Zoos can help us to learn more ..about.. our world.

People go to zoos to see the animals, birds and fish

1 ..... come from different parts of the world.

Zoos weren't always very good places for animals

2 ..... they sometimes had to live in small cages.

3 Now ..... cities in the world have a big zoo.

They sometimes have long grass where animals

4 ..... giraffes, lions and tigers can run and play.

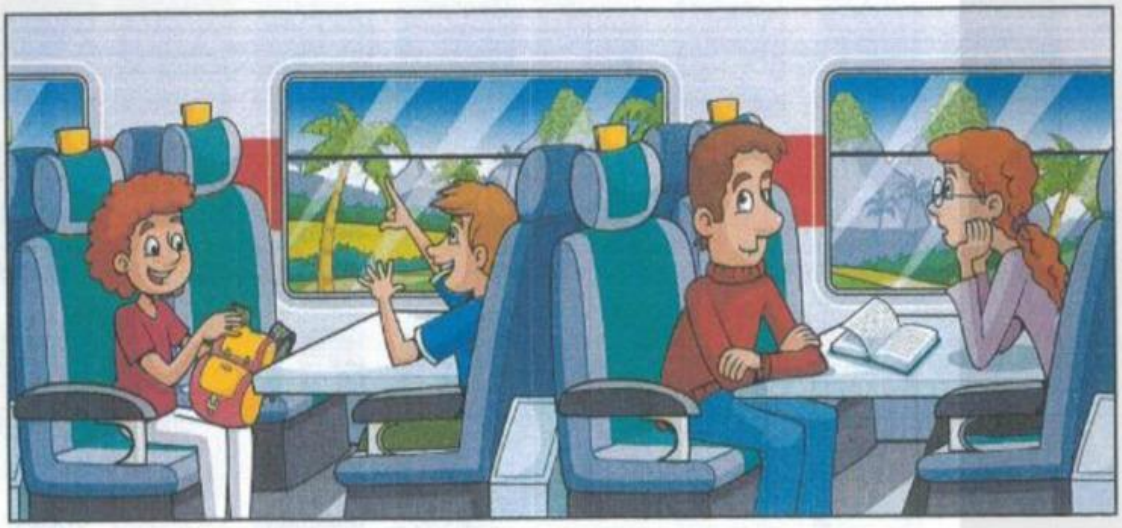
5 In ..... zoos, there are often rivers for the crocodiles to swim in. The animals think they are in the jungle – not a zoo!

Example	to	about	down
1	when	which	what
2	than	because	but
3	any	both	most
4	with	of	like
5	these	every	that

LIVEWORKSHEETS

Part 5: Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2, or 3 words.

Zoe and Lucy



Zoe and Paul and their parents go to another town to see their grandparents in the holidays. They often go by car. But last week they went by train. It was a really long trip, but it wasn't boring because Paul liked looking out of the window and Zoe enjoyed drawing pictures of people on the train. She played with her doll, Lucy, too.

Examples

Zoe and Paul's grandparents live in ....another town.... .

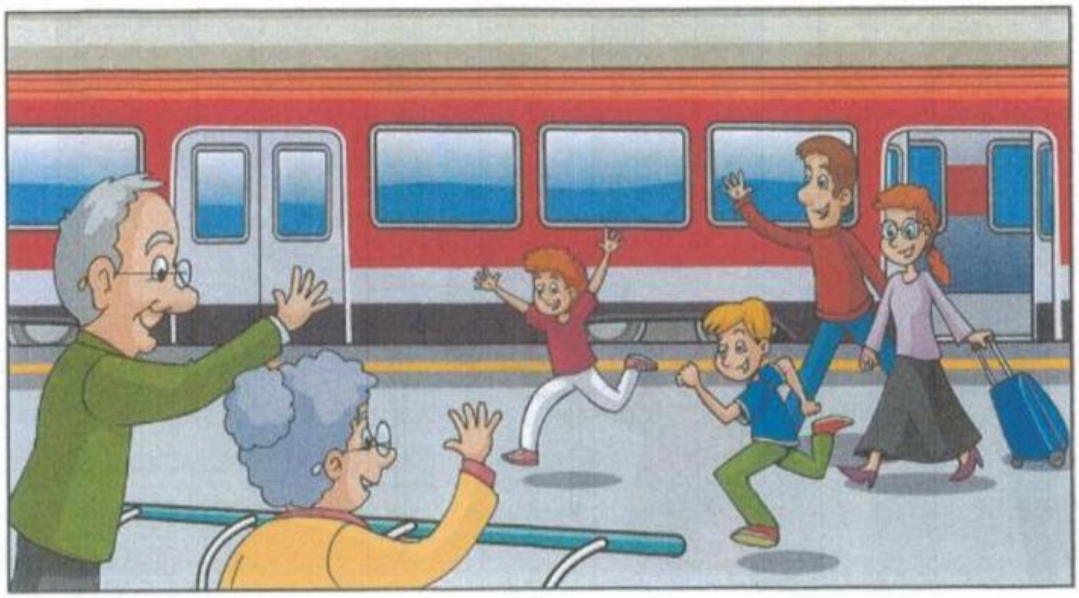
They often travel by .....car..... to their grandparents' house.

Questions

1 Last week, they went to see their grandparents by ..... .

2 The trip was very long, but the children didn't think it was ..... .

LIVEWORKSHEETS



They got off the train at the station in Grandma and Grandpa's town, and they waved goodbye to the people on the train. Then Zoe said, 'Oh no! Where's Lucy?' Grandma and Grandpa helped to look for Zoe's doll but they couldn't find her. Zoe started to cry.

A man who worked at the station phoned the train driver. 'It's OK,' he said. 'The driver has got Lucy! Come here this evening to get your doll.'

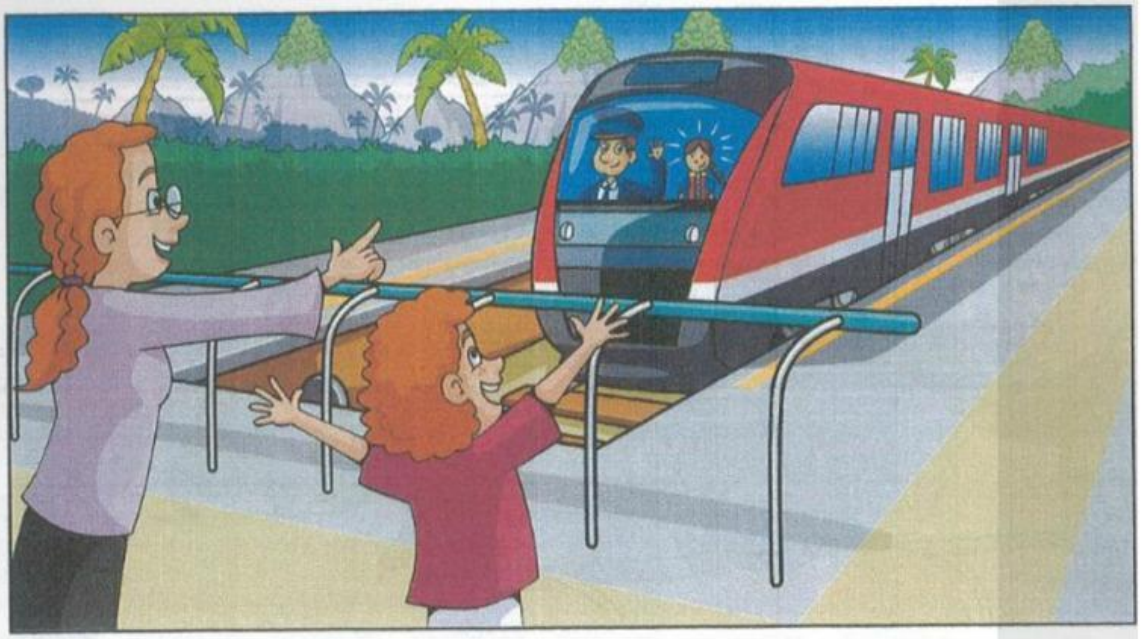
Grandma said, 'Let's go to the café. We can wait for the train driver there.'

3 Zoe wasn't happy because they couldn't find her ..... .

4 Someone at the station ..... the train driver.

5 It was Grandma's idea to ..... the train driver at the café.

LIVEWORKSHEETS



The family went to the café and they waited all afternoon. 'This isn't fun,' said Paul. Then Mum said, 'Look! There's the train!' 'Hooray!' they all shouted. The driver stopped the train and gave Zoe her doll. 'Now we can all go home!' said Grandma.

6 It wasn't fun at the café because the family had to wait ..... .

7 When the driver ..... , he gave Lucy to Zoe.

LIVEWORKSHEETS