READING 2 – WEEKEND HOMEWORK

THE ROBOT IN OUR CLASSROOM

Read the text carefully and complete the activities below.

It is Friday morning, and the students in Class 9A are waiting for their English lesson. Everything seems normal. Some students are chatting, others are checking their homework, and a few are looking out of the window. Suddenly, their English teacher enters the classroom with an *enormous* cardboard box.

"Today, we have a special guest," she announces.

Everyone looks at the box with curiosity. The teacher opens it, and a small silver robot slowly appears. It has two large blue eyes, long metal arms and a round head. It is wearing a colourful *striped* scarf and a pair of red *trainers*.

"Good morning, humans! My name is ROB-7. I am your new classroom assistant," the robot says.

The students burst into laughter.

ROB-7 is a project from a local technology centre. It can recognise faces, answer simple questions, carry objects and communicate in several languages. It also has a special programme that helps it understand different *personality traits*.

"Let's see how well our new assistant understands people," the teacher says.

She asks ROB-7 to describe some students in the classroom. The robot turns towards a boy near the window.

"This student is *hardworking* and *intelligent*. He usually completes his homework on time. However, he is eating a sandwich under his desk at the moment."

The boy quickly puts his sandwich into his schoolbag. Everyone laughs again.

Next, the robot looks at Zeynep. She is wearing a *denim jacket* and a silver *necklace*.

"This student is creative and *talented*. She is also very *generous* because she often shares her coloured pencils with her classmates."

Zeynep smiles.

Then ROB-7 turns towards Jack, who is sitting at the back of the classroom.

"This student is usually *energetic*, but his eyes are closing at the moment. I think he needs a new battery."

"I don't need a battery. I need another hour of sleep!" Jack replies.

The teacher asks the students to prepare some questions for the robot. Defne raises her hand and waits until the teacher gives her permission to speak.

"Can you understand animals?" she asks.

"Of course! I speak human, computer and beginner-level cat," ROB-7 answers.

At that moment, a small orange cat appears outside the classroom window. The school cat, Pumpkin, often visits the students during their breaks. Today, however, it is sitting in the rain.

Defne notices the cat and asks the teacher for permission to help it. The teacher agrees, and two students bring Pumpkin inside. They find a dry towel and prepare a small bowl of water for it.

ROB-7 immediately approaches the cat.

"Hello, small orange human. How can I help you?"

Pumpkin looks at the robot and makes a quiet sound.

"Interesting," says ROB-7. "This student doesn't understand English."

The robot is trying to communicate with Pumpkin when the teacher announces the next activity. The students are preparing a short fashion show to practise describing clothes and physical appearance.

ROB-7 wants to participate, too.

It puts on an *oversized* jacket, a purple *belt* and a pair of *enormous* sunglasses. It walks slowly between the desks like a professional model.

"How do I look?" it asks.

"Very *stylish*!" says Olivia.

"Thank you. Fashion is an important form of *self-expression*," the robot replies proudly.

Everything is going well until Pumpkin starts playing with the robot's scarf. ROB-7 tries to move away, but it *trips over* a schoolbag and falls onto a pile of cushions near the reading corner.

"System error! System error! My legs are not communicating with my brain!"

The students cannot stop laughing. Even the teacher is smiling.

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Two students help the robot stand up. Fortunately, nothing is broken.

At the end of the lesson, the teacher asks ROB-7 to give its opinion of the class.

"These students are *friendly*, *helpful* and full of energy. They enjoy learning, and they are kind to animals. However, I have one important suggestion."

The classroom becomes completely silent.

"What is your suggestion?" the teacher asks.

ROB-7 points at Pumpkin, who is now sleeping peacefully on the teacher's chair.

"I suggest giving this student less homework. He is clearly *exhausted*."

The bell rings, but nobody wants to leave the classroom. Everyone is enjoying the robot's company.

As the students are collecting their schoolbags, ROB-7 raises its metal hand.

"Excuse me, teacher. Can I ask one final question?"

"Of course."

"Where is the teachers' room? I need a cup of electricity!"

SECTION A – TRUE / FALSE / NOT GIVEN

Read the text and choose T (True), F (False) or NG (Not Given) for each statement.

1) Pumpkin is visiting the school for the first time.	
2) ROB-7 is able to communicate in more than one language.	
3) The technology centre has other robots similar to ROB-7.	
4) The robot needs repairs after its accident.	
5) Zeynep wants to become a fashion designer in the future.	
6) One student is having something to eat during the lesson.	

SECTION B – VOCABULARY IN CONTEXT

Choose the option that is closest in meaning to the given word or expression as used in the text.

1) *personality traits*

☐ A) Characteristics of a person's character

☐ B) Details about a person's appearance

☐ C) Activities in a person's daily routine

☐ D) Items in a person's wardrobe

2) *generous*

☐ A) Enjoying time alone

☐ B) Being willing to give and share

☐ C) Feeling uncomfortable with strangers

☐ D) Wanting to win every competition

3) *oversized*

☐ A) Made from expensive material

☐ B) Suitable for formal occasions

☐ C) Larger than the usual size

☐ D) Decorated with colourful patterns

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SECTION B – VOCABULARY IN CONTEXT (continued)

4) *self-expression*

☐ A) The act of following instructions

☐ B) The ability to solve problems

☐ C) The habit of copying other people

☐ D) Showing your own feelings, ideas or personality

5) *trip over*

☐ A) Hit your foot against something and lose your balance

☐ B) Jump successfully over an object

☐ C) Walk around something carefully

☐ D) Pick something up from the floor

6) *exhausted*

☐ A) Very confused

☐ B) Extremely excited

☐ C) Extremely tired

☐ D) Very disappointed

SECTION C – READING COMPREHENSION

1) Complete the sentence with ONE word.

ROB-7 thinks Jack needs a new battery because Jack looks _____.

2) Choose the correct option to complete the sentence.

Before asking her question, Defne raises her hand and

SECTION C – READING COMPREHENSION

3) Put the events in the correct order.

A) The students bring Pumpkin inside.
B) Defne notices Pumpkin in the rain.
C) The students prepare a towel and some water.
D) The teacher gives Defne permission to help.

1)	
2)	
3)	
4)	

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4) What do the students practise during the fashion show? Choose TWO answers.

☐ A) Describing clothes

☐ B) Communicating with animals

☐ C) Describing physical appearance

☐ D) Repairing robots

☐ E) Designing new school uniforms

5) Why is ROB-7's final request amusing?

☐ A) The robot doesn't know where the classroom is.

☐ B) The robot wants to prepare a drink for the teacher.

☐ C) The robot thinks Pumpkin needs some electricity.

☐ D) The robot needs electricity instead of a human drink.

SECTION D – REFERENCE WORDS

Read the sentences from the text. Match the words in bold with the correct references.

1) "The teacher opens **it**, and a small silver robot slowly appears."

2) "**He** usually completes his homework on time."

3) "As the students are collecting **their** schoolbags, ROB-7 raises its metal hand."

1) it		A) The students
2) He		B) The cardboard box
3) their		C) The boy near the window

SECTION E – FIND THE BEST TITLE

Which of the following is the best title for the text?

1)

☐ A) A Robot, a Cat and an Unforgettable English Lesson

☐ B) The Secret Life of a Classroom Robot

☐ C) Learning to Communicate with Animals

☐ D) A New Way to Teach Fashion

GOOD LUCK!

Total: 21 questions

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