Sociedad Cultural Inglesa de Argentina

Instituto avalado por

Asociación de Centros de Idiomas. Personería jurídica Insc. N° 15.038

3rd GRADE- 3rd term TEST

Learning Lands 3-Units 7, 8, 9

NAME & SURNAME: _____

TRACK 19

A LISTENING

LISTEN AND MATCH (___ /15) click here to listen or scan QR

Look at the pictures. **What did Paul do last week?**



Tuesday Friday Monday Thursday Sunday Wednesday

B READING

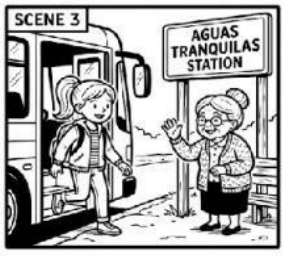
Read the text.



My name is Daisy and I'm 12. Last Saturday I decided to visit my grandmother. She lived in a small **village*** by the sea called "Aguas Tranquilas".
I got up early and I had cereal and milk for breakfast. Then I went to the bus station. I didn´t go to "Aguas Tranquilas" by car.
I went by bus.



I arrived at the bus station at 7:30. There were a lot of people.
I bought the tickets and then I waited for the bus.
It was early and I had a lot of time so I went to a small restaurant in the station. I was hungry so I ate a chicken sandwich and drank some lemonade.
Then it was time to go. The bus left the station at 8.30 a.m.



Three hours later, at 11.30 a.m. the bus arrived at Aguas Tranquilas station and I got off. Then I saw my grandma. She was waiting for me outside the station. I was very happy to see my grandma.

***VILLAGE:** A small town (pueblo)

1) **READ THE STORY AND MATCH** (___ /5 marks)

*- Daisy didn't go to visit her grandma	- in Aguas Tranquilas
*- Her grandma lives	- her grandma was at the station.
*- Daisy ate a sandwich	- because she was hungry.
*- When Daisy arrived at Aguas Tranquilas	- by car
*- The bus arrived at Aguas Tranquilas	- at 11:30 a.m.

LIVEWORKSHEETS

2) READ THE STORY AGAIN AND ANSWER THE QUESTIONS (___ /10 marks)

1) Where did Daisy go last Saturday ?

_____

2) Did Daisy go to Aguas Tranquilas by car ?

_____

3) What did Daisy buy in the small restaurant ?

_____

4) Why did Daisy buy a sandwich?

_____

5) Where was Daisy´s grandma when the bus arrived in Aguas Tranquilas?

_____

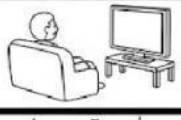
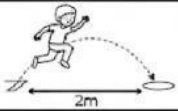
C VOCABULARY.

Note for the teacher: Due to the relevance of verbs and verb tenses this term, the vocabulary area is exclusively devoted to all the verbs in the list (that also appear in the book) These verbs are then applied to the different tenses presented.
It is highly recommended that teachers get students to study the verbs in the list and provide ample opportunities for practice and manipulation of these verbs in the different tenses.

1) Complete the chart with the INFINITIVE and PAST TENSE (___ /10 marks)

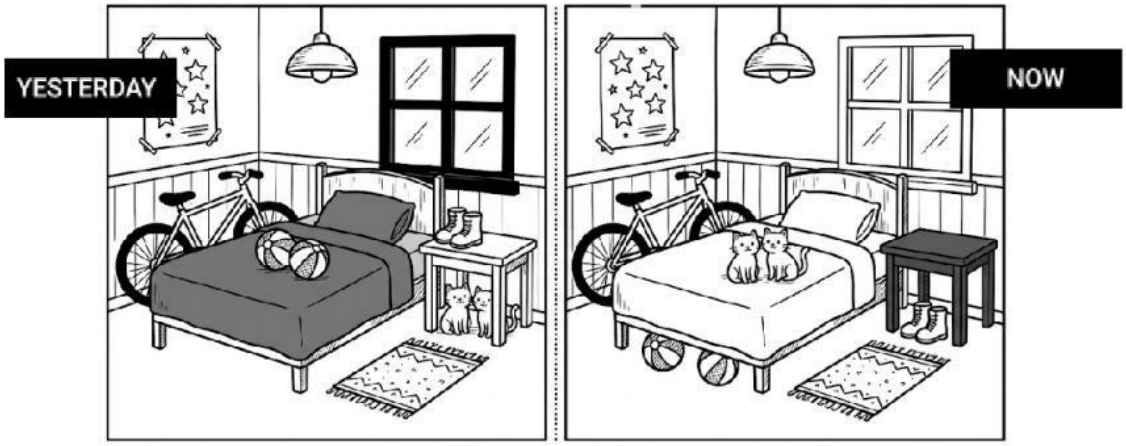
VERB LIST CLICK HERE or scan QR

VERBS LIST

PICTURE	VERB	PAST
	_____ the piano	_____ the piano
	_____ a shower	_____ a shower
	_____ a photo	_____ a photo
	_____ to bed	_____ to bed
	_____ pizza	_____ pizza
	_____ my grandma	_____ my grandma
	_____ TV	_____ TV
	_____ a tree	_____ a tree
	_____ 2 metres	_____ 2 metres
	_____ for the bus	_____ for the bus

LIVEWORKSHEETS

D GRAMMAR 1) Complete with **IS / ARE / WAS / WERE** (____/10 MARKS)



1) Yesterday the bike ___was___ next to the bed. Now it ___is___ next to the bed.
2) Now the cats _____ on the bed. Yesterday they _____ under the table..
3) Now the table _____ black. Yesterday it _____ white.
4) Yesterday the boots _____ on the table. Now they _____ under the table.
5) Yesterday the bed _____ black. Now it _____ white.
6) Now the balls _____ under the bed. Yesterday they _____ on the bed..

2) Compare their activities everyday, now, yesterday and tomorrow (aff & neg only) (____/10)



Toby ___doesn't play___ tennis everyday. Now he _____ tennis.

Yesterday he _____a board game. Tomorrow he _____ football.



Ted and Lucy _____ TV yesterday. Now they _____ Animal Planet.

Tomorrow they _____ Youtube. Everyday they _____ Netflix.



Now Betty _____ water. Tomorrow she _____ Coca Cola.

Everyday she ___drinks___ Mate. Yesterday she _____ mate.

LIVEWORKSHEETS

3) LOOK AT TOBY'S DIARY AND WRITE ABOUT HIS ACTIVITIES LAST WEEK. (___ /10)





Toby

On Monday Toby played football.
He didn't play tennis.

On Tuesday Toby _____
He _____

On Wednesday Toby _____
He _____

On Thursday Toby _____
He _____

On Friday Toby _____
He _____

4) A STORY IN THE PAST - Complete with the correct form of the verb. (___ /10 marks)

VISIT EAT HAVE BUY DRINK WATCH BE GET UP GO PLAY



It _____ a rainy day last Sunday. My brother and I _____ at 10 a.m. and then we had a quick breakfast.

After that we _____ to the supermarket because we wanted to buy some food. We _____ eggs, lettuce and carrots. Then we went back home and we _____ lunch. We _____ salad and chicken for lunch.

In the afternoon we _____ mate and we _____TV. Then we _____ video games. Later in the evening we _____ our grandma!

LIVEWORKSHEETS

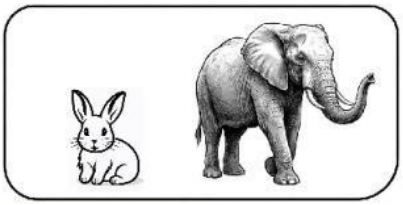
E WRITING .

ABOUT 150 - 180 WORDS

(____ /20 marks)







PLACE & FOOD (description of ROOM, furniture, position of objects, description of FOOD, quantity, position)

CHARACTER (name, age, physical description, clothes - Possessions - What is he / she doing?)

ACTIVITIES

EVERYDAY

YESTERDAY

TOMORROW

ANIMAL 1 & ANIMAL 2 (description and comparisons)

POSSIBLE ANIMALS: elephant, giraffe, lion, rabbit, monkey, crocodile, snake, tiger, dolphin, penguin, kangaroo, shark, owl, bat

LIVEWORKSHEETS